

School Corp: **Monroe Central School Corp (6820)**

Status:

Total Allocation: **\$1,263,705.34**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


 Save
and
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Application Summary

Funding Information

Currently, you have been allocated \$1,263,705.34 by the United States Department of Education. If entering transfer funds, you must click save or move to the next section.

	Current Budget
Current Allocation:	\$1,263,705.34
Maintenance of Effort:	\$0.00
<hr/>	
Equitable Share Transfer:	<input type="text" value="\$0.00"/>
Unrequested:	\$0.00
Unexpended:	\$0.00
<hr/>	
Unsent:	\$0.00
<hr/>	
Reallocated Funds:	\$0.00
<hr/>	
Total Available:	\$1,263,705.34
Total Approved:	\$1,263,705.34

Application History

Event	User Name	Date
LEA Signed Application	Adrian5	6/24/2021
Status Change: Pending LEA Signature to Final Approval	Adrian5	6/24/2021
Status Change: Pending Director Approval to Pending LEA Signature	Adietrich	6/24/2021
Status Change: Specialist Review to Pending Director Approval	Tracie2017	6/16/2021
Application Submitted for Review	DianaH	6/16/2021
Status Change: Specialist Review to LEA Edit	Tracie2017	6/15/2021
Application Submitted for Review	DianaH	6/14/2021
Status Change: Specialist Review to LEA Edit	Tracie2017	6/14/2021
Application Submitted for Review	DianaH	6/11/2021
Application Started	Adietrich	5/24/2021

Approval Status

Application is Approved.

Location Information [Edit Contacts](#)

Superintendent

Adrian Moulton
1918 N 1000 W
Parker City, IN 47368
Phone: 765-468-6868
Summer Phone: 765-468-6868
Fax: 765-468-6578
Email: adrianm@monroecentral.org
Summer Email:
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Program Administrator

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Treasurer

Diana Dull
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Parker City, IN 47394
Phone: 765-468-6868
Summer Phone: 765-468-7676
Fax: 765-468-6578
Email: dianad@monroecentral.org
Summer Email:
dianad@monroecentral.org

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

Current Attachments

Date Added	User	Attachment Name	
6/11/2021	DianaH	7.21.2020BoardMinutes.pdf	Open
6/11/2021	DianaH	reopenplanpart1.pdf	Open
6/11/2021	DianaH	reopenplanpart2.pdf	Open

Current Messages

Date	Private	Username	Message
6/15/2021	<input type="checkbox"/>	Tracie2017	Construction does not address learning loss. Please adjust as applicable. (One solution would be to move the interventionists and counselor noted in ESSER II to ESSER III for Learning Loss and move the construction project to ESSER II.)
6/14/2021	<input type="checkbox"/>	DianaH	I have corrected #3, it should have been marked yes not no as all staff has continued to be paid. I have provided answers for #4 and #5. The construction project will be a bid project and will be paid to a contractor so I do not have a break down. When emailing with Tracie she said I should put all costs under property if I didn't have a break down. Please let me know if further explanation is needed. Thanks!
6/14/2021	<input type="checkbox"/>	Tracie2017	Thank you for submitting the application. Please complete the following edits: 1. Please include a description of employees not being paid and justification on the District Information page (#3). 2. On the District Information page, please respond to #4 and #5. 3. For construction projects, please move the labor portion to 40000/411 and the description to Professional Services (keep the equipment/property portion in 40000/710). Please note that in order to use ESSER funds, you must demonstrate reasonableness and comply with all relevant UGG rules, EDGAR rules, and Davis-Bacon prevailing wage rules. Please ensure that all items above \$10,000 are purchased in adherence to procurement guidelines. If ESSER funds are used for construction, you must adhere to all applicable regulations regarding construction at 34 CFR §§ 76.600 and 75.600-75.618 and be aware that real property and equipment acquired or improved under a Federal award must be appropriately insured and that you must consult with the Department on disposition instructions in the event that the property or equipment is no longer needed (2 CFR §§ 200.310-200.313). 4. Please adjust the Learning Loss budget to reflect activities that will address current learning loss rather than prevent future learning loss. Please note that an LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. It is important to note that strategies like in-school acceleration, tutoring programs, out-of-school time programs, and summer learning and enrichment are supplemental instruction and cannot replace core programming or related services. Please let me know if you have any questions. Thanks!









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District Information

This page will ask you some questions about your district. Answers on this page will help create an application specific to your district.

1 Would you like to use an indirect cost rate?

2 Are there any non-public schools (including those not served by CARES) in your district?

3 **Sec. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.**

Does the LEA assure to still pay ALL its employees and contractors during the period of disruptions or closures? Y/N

If No, which employees or contractors are not being paid and what is the justification for doing so?

Describe how funds will be used to comply, to the greatest extent practicable, with CDC recommended mitigation strategies to reopen schools and maintain their safe operating status.

4 The elementary classroom expansion will allow for greater social distancing of students. The 3 feet or more separation of students is feasible with additional classrooms. These classrooms will provide space for intervention staff members that were hired to address

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19.

5 Additional staff members were employed for the 2021-22 school year including a Math Interventionist and Reading Specialist. Students that were virtual only during part or all of the 2020-21 school year will be provided








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District Wide Set-Asides

The funds will be budgeted on a district level budget.

[Set-Asides](#)

Description	District Reservation	Non-Public Equitable Share	Total
Administrative Expenses Budget all allowable expenses here for the LEA	\$ 1,010,964.27	\$ 0.00	\$ 1,010,964.27
Learning Loss and Accelerated Learning Learning Loss and Accelerated Learning 20% Set Aside	\$ 252,741.07	\$ 0.00	\$ 252,741.07









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District Administrative Expenses

Allocation for Administrative Expenses: **\$1,010,964.27**

If any staff are being budgeted on the Administrative Expenses page please add the staff/position on this page.

Current Positions

There are no staffing positions.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	0	0	0	0	0	0	0	0	0	\$0.00
12000	Instruction - Special Programs	0	0	0	0	0	0	0	0	0	\$0.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	0	0	0	0	0	0	0	0	0	\$0.00
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,010,964.27	\$0.00	\$0.00	\$1,010,964.27

26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	1010964.27	0	0	\$1,010,964.27
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,010,964.27	\$0.00	\$0.00	\$1,010,964.27

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

Using 0 of 400 characters

Property: Technology

Using 0 of 400 characters

Property: Equipment

These funds will be used to add three classrooms to the current Elementary building to add more space for additional Remediation, salaries which are being paid by ESSER III funds-learning loss, to a crowded building to ensure social distancing and room to ensure that all students have the best advantage to learn at the highest level. This will be a contracted project.

Using 371 of 400 characters

Other Purchase Services (Travel, Communications)

Using 0 of 400 characters

Transfer

Professional Services

Empty text input field

Using 0 of 400 characters

Empty text input field

Using 0 of 400 characters



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21000	Support Services - Student	41000	11401.07	0	0	0	0	0	0	0	\$52,401.07
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$201,000.00	\$51,741.07	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$252,741.07

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

Using 0 of 400 characters

Property: Technology

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Property: Equipment

Other Purchase Services (Travel, Communications)

Using 0 of 400 characters

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Transfer

Professional Services

Using 0 of 400 characters

Using 0 of 400 characters









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Total Program Budget

On this page you will find the overall total program budget for your district.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	0	0	0	0	0	0	0	0	0	\$0.00
12000	Instruction - Special Programs	0	0	0	0	0	0	0	0	0	\$0.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	160000	40340	0	0	0	0	0	0	0	\$200,340.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	41000	11401.07	0	0	0	0	0	0	0	\$52,401.07
22000	Support Services - Instruction	0	0	0	0	0	0	0	0	0	\$0.00
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25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	1010964.27	0	0	\$1,010,964.27
	Sub-Total	\$201,000.00	\$51,741.07	\$0.00	\$0.00	\$0.00	\$0.00	\$1,010,964.27	\$0.00	\$0.00	\$1,263,705.34

60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00	
	Sub-Total	\$201,000.00	\$51,741.07	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,010,964.27	\$0.00	\$0.00	\$1,263,705.34

60600 - Indirect Cost

Current Indirect Cost as specified on the District Information section of this application:

0.00%

Subtract the amount above 25,000 (per individual contracted service) from your total budget:

\$0.00

Total after deducting Property (710-748):

\$252,741.07

Total Available for Indirect Costs:

\$0.00

Amount of Indirect Cost to be used:

\$0.00

Grand Total After Indirect Cost:

\$1,263,705.34

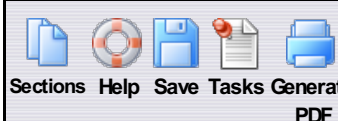


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School Corp: **Monroe Central School Corp (6820)**

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Application Year: **2021**Date Started: **5/24/2021**

Specialist: Tracie Mansfield

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and
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Application Submission - Final Check

Application Approved

The application is now in the Final Approval status. You will be notified by email at the following address if action is needed.

Notification Address: adrianm@monroecentral.org

When an application is complete and has been reviewed, we ask you that you sign it to verify that all the information shown here is correct. This gives you a chance to review the document one last time.

Signing this application requires that you understand the following rules:

Superintendent Signature

- I CERTIFY that the information in this application is, to the best of my knowledge, true. The agency named here has authorized me, as its representative, to file this application and all amendments, and as such action is recorded in the minutes of the agency's meeting date.
- I also have reviewed the assurances and the LEA understands and will comply with all applicable assurances for federal funds.
- The LEA certifies that it will participate in all ESSER III data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education (IDOE), and Indiana Code, which may include specific items related to ESSER III that requires providing a summary of the projects completed and the dollars expended for each, on-site and desktop monitoring conducted by the IDOE, required audits by the state board of accounts, annual reports, and final expenditure reporting for the use of subgrant funds.
- The LEA certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.
- The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.
- The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
- The LEA certifies that it is in compliance with Title IX, section 9524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the USDOE Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003. See http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html.
- The LEA certifies that it has received a single audit or program specific audit (2 CFR 200.501) if it has expended \$750,000 in federal funds within the preceding federal fiscal year.

- To the extent that the LEA charges pre-award costs to the ESSER III Fund, the LEA will only use funds for allowable costs incurred on or after March 13, 2020.
- The LEA certifies it will use ESSER III funds for activities allowable under Section 2001 of the American Rescue Plan Act (ARP). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 2001 such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations, improvements related to infection disease risks and other health hazards, and academic remediation efforts.
- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER III funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will post a plan to return to in-person instruction that included public comment on its public website within thirty (30) days of receipt of ESSER III funds. [Section 2001(i)]
- The LEA will reserve not less than 20% of its total ESSER III allocation for activities that address learning loss, including academic and social-emotional supports for students, including those student groups disproportionately impacted by the COVID-19 pandemic. [Section 2001(e)(1)]
- The LEA assures it will seek meaningful consultation of stakeholder groups including, but not limited to, students, staff, parents, and community partners in development of this application.

Name:

Email: