

Moortown Primary
**Primary PE and Sport Premium,
2022-23**



Vision Statement

Moortown Primary is a happy and healthy place to learn.

We take have a whole school approach to the promotion of physical activity. Every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to become physically literate as they move to making their own choices throughout their lives. We hope this leads to a life-long passion of being physically active. In addition, we strive to offer pupils a variety of opportunities to participate and compete in physical activities and sports to help to embed values such as determination, honesty, passion, respect, self-belief, and teamwork.

Signed off by	
Headteacher:	David Roundtree
Date:	20.07.23
Subject leader:	Caroline Taylor
Date:	20.07.23
Governor:	R Cooper
Date:	20.07.23

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Successful Healthy School Reassessment and Health and Wellbeing Beacon School status</p> <p>Four KS2 pupils reached a Level 3 School Games final – Leeds Cross Country final (Y6 pupil 1st place). One Y6 pupil reached the West Yorkshire Cross Country Final (6th place).</p> <p>Children engaged in Level 0 (personal best) competition; skipping and athletics.</p> <p>Children had the opportunity to take part in level 1 competition within school during PE lessons; athletics, dodgeball, hockey, tennis, basketball, cricket, football and rugby. Level 1 competition also took place during the KS1/Reception and KS2 competitive sports days, July 2023.</p> <p>Full programme of physical activity after-school clubs have been offered each term.</p> <p>The Year 4 and Year 6 outdoor and adventurous residential took place. Year 6 also attended the Total Warrior event.</p> <p>Support has come via working in partnership with other Sphere schools, North East Leeds Schools Sports Partnership, the School Games Organiser, Chrisi Nicholson Bennett and Foot-Tech.</p> <p>Being Healthy themed week July 2023</p> <p>My Health My School Survey (Y5/6) and pupil health questionnaires were completed July 2023.</p>	<p>Maintain participation levels for competitive and participation events and further develop pupil leadership.</p> <p>Identify inactive population and provide opportunities to encourage them to participate in extra-curricular physical activities.</p> <p>Continue to embed 30 active minutes in the school day. Maximise use of the The Green to support this and develop outdoor activities including use of equipment in the school grounds.</p> <p>CPD planned for 2023-2024 for staff to coincide with the introduction of the new PE long term plan. Continue to develop staff confidence, knowledge and skills through professional development and external partnerships.</p>
Meeting national curriculum requirements for swimming and water safety <i>What percentage of our current Year 6 pupils can...</i>	
...swim competently, confidently and proficiently over a distance of at least 25 metres?	2022/2023: 97%
...use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	2022/2023: 97%
...perform safe self-rescue in different water-based situations?	2022/2023: 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Water safety refresher session for all Year 6 children May 2023

Action plan and budget tracking, 2022-23

Our plans against five key indicators

Academic Year		Total fund allocated		Date(s) updated:	
2022/23		£17,820		July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>					Percentage of total allocation: 8%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<p>Improve the opportunities for pupils to engage in 30 minutes of physical activity a day in school.</p> <p>Increase physical activity during playtime and lunchtimes.</p> <p>Continue to offer skipping as a form of physical activity in and out of school to all year groups to develop skills and stamina.</p> <p>Promote local clubs and physical activity outside of school to encourage participation and develop positive attitudes to physical activity</p> <p>Promote active travel to encourage children and families to travel to school sustainably and safely.</p>	<p>Maintain Wake Up, Shake Up after-school club, led by school staff member, to create a bank of new routines. Pupils, from the club, develop leadership roles when performing routines for the school.</p> <p>Health leader to disseminate resources to enable teachers to deliver active minutes in the school day– GoNoodle, BBC Sport Super Movers, Mindfulness, active storytelling, Wake Up Shake Up.</p> <p>Organise Year 2 and Year 4 Skipping School workshops and subsequent skipping festivals.</p> <p>MUGA playtime and lunchtime rota.</p> <p>Promote physical activity guide based on local clubs and activities to parents/carers to</p>	£1481.00	<p>Children undertaking 30 minutes of physical activity during the school day and 30 minutes outside of the school day (evidence: My Health My School Y5/6 survey 2023). Year 6 100% achieve 60 active minutes per day Year 5 93% achieve 60 active minutes per day (Leeds 85%)</p> <p>Skipping ropes have been on sale (at a subsidised price) to pupils, to encourage children to continue their skipping skills at home, with 80 ropes sold.</p> <p>New playground equipment has been popular at lunchtimes with a high take up and enjoyment.</p> <p>Health education, as part of Living and Learning curriculum, included a unit on physical health and fitness. Children are aware of how they can be physically active at different parts of the day, to contribute to their 60 minutes a day, and of the benefits of physical activity on their physical and mental health. This was reinforced in the Being Healthy themed week, July 2023, including a KS2 assembly from Active Leeds.</p> <p>Physical activity guide has been fully updated and promoted to parents. Links to local providers support this.</p> <p>Pupil health questionnaire, July 2023 <i>'Everything about PE is great.'</i> <i>'I like the brilliant equipment and the exercise is amazing.'</i> <i>'I like that we do a variety of different things.'</i> Parent comment</p>		<p>Staff and pupils become more aware of integrating 30 active minutes into the school day.</p> <p>Continue current timetabling (playtimes/lunchtimes) to ensure pupils have opportunity to use the MUGA/front playground equipment and a range of playground equipment.</p>

	<p>encourage children to participate.</p> <p>Promote events and clubs on school noticeboard, website, newsletters and assemblies.</p> <p>Engage with other active travel initiatives, for example bike training, scooter training.</p> <p>Based on results of pupil and staff consultation, select the most popular equipment for playtimes and lunchtimes to ensure maximum pupil engagement and participation by pupils.</p>		<p><i>'We are grateful for the range of opportunities offered around health and well-being in school.'</i></p> <p><i>'Moortown does make great effort to be a happy and healthy school.'</i></p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons – they have more stamina. ✓ Pupils are more active at playtimes and lunchtimes. ✓ Standards achieved in PE are improving ✓ Attitudes to learning improved - better concentration in lessons. 	
Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement				Percentage of total allocation:19%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Include health as part of the school improvement plan.</p> <p>Engage with Health and Wellbeing SLA programme.</p> <p>Celebrate PE, sport and physical activity across school in assemblies, awarding physical activity certificates, displaying achievements on the health noticeboard, through social media and on the school website to ensure the whole school is aware of the importance of PE and Sport and to encourage all</p>	<p>Attend CPD and receive in-school advisory support from Health and Wellbeing team.</p> <p>Celebrate physical activity and PE achievements (from in and out of school) using certificates based on the School Games Values (<i>determination, honesty, passion, respect, self-belief, and teamwork</i>), on social media, school website, newsletters and noticeboards.</p>	£3446.00	<p>Successful Healthy School Reassessment and Health and Wellbeing Beacon School status</p> <p><i>As a result of strong leadership and staff's commitment to developing the whole child, the Healthy Schools framework is an integral part of school life. Great time and effort are put into ensuring that every opportunity to improve the health and wellbeing of the whole school community, is utilised which is reflected in the school aim – to be a happy and healthy place to learn.</i></p> <p>Regular promotion and celebration of PE, sport and physical activity on school social media updates and school website including in and out of school successes.</p> <p>Sport and physical activity certificates, based on the School Games Values, are awarded and celebrated in whole class assemblies. In turn, children feel proud of their achievements and</p>	<p>Commitment to keep the high profile of PE, school sport and physical activity across school.</p> <p>New PE long term plan to be introduced from September 2023.</p>

<p>pupils to aspire to being involved.</p> <p>Whole school initiatives with a collective PE/Sport/Health and Wellbeing focus including active travel initiatives</p> <p>Physical health and fitness as part of Living and Learning (PSHCE) long term plan.</p>	<p>Demonstrations and performances by pupils.</p> <p>Organise whole school activities – Being Healthy themed week, July 2023</p> <p>Reflect on these initiatives in whole school assemblies.</p>		<p>this raises the profile of PE and sport across school.</p> <p>Physical health and fitness, part of the statutory health education, is a unit in the Living and Learning long term plan with children showing an understanding of the importance and benefits of being active (60 minutes a day).</p> <p>Being Healthy whole school themed week consolidated this learning.</p> <p>My Health My School survey July 2023 Year 5 data</p> <ul style="list-style-type: none"> • Have you enjoyed PE this year? Yes 93.1% Moortown pupils (89.75% Leeds) • How much information and learning have you had to help you understand the importance of being active? I have had enough useful information 89.66% Moortown (83.2% Leeds) • How good is your school at encouraging you to have a healthy lifestyle? Good 85.71% Moortown (71.43% Leeds) 	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 7%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE Leader meet with other Health/PE leaders and external companies, including Foot-Tech, to coordinate initiatives across the federation.</p> <p>Increase staff confidence, knowledge and skills through partnership with professional coaches (based on staff confidence levels)</p> <p>Engage with Health and Wellbeing training and disseminate information to other staff</p>	<p>Organise professional coaches to work alongside staff throughout the year according to need (including Skipping School – skills guide)</p> <p>Support staff with their professional development through access to courses.</p> <p>Investigate use of Sphere Federation PE specialists to provide CPD needs.</p> <p>Health leader to meet with other Sphere Federation</p>	<p>£1286.00</p>	<p>Half termly meetings between Health Leader and other Sphere Federation PE lead. This has led to collaboration and sharing of good practice for PE and sport.</p> <p>Y2 and Y4 Skipping School projects have provided skills videos, which have upskilled teachers in their knowledge and teaching of skipping skills.</p> <p>Visiting coaches allow staff to improve their teaching skills and increase their confidence in the area of PE.</p> <p>Four classes gymnastic coaching <i>'I loved gymnastics and I learnt to do different jumps.'</i> <i>'I loved gymnastics because it helped me to be strong.'</i> <i>'I liked jumping, rolling, sliding and travelling and using all the equipment'</i> <i>'The gymnastic sessions have supported my subject knowledge</i></p>	<p>Staff will feel supported in their professional development through CPD courses and working with professional coaches.</p> <p>CPD planned for 2023-2024 to support implementation of new PE long term plan</p>

<p>Health leader/PE specialists to be released to plan, monitor, observe and evaluate PE.</p> <p>Investment in TOPS cards to support staff delivering PE (TOP Gym, TOP Dance, TOP Athletics, TOP Games, TOP Challenge, TOP Start)</p>	<p>PE lead.</p> <p>Partnership with Leeds Beckett University to support Sports Coaching student placements. <i>(not possible 2022/23)</i></p> <p>Make available the TOP PE resource cards for classes to use to support PE lesson planning.</p>		<p><i>and I now feel more confident to teach these skills and I understand how to progress these skills.'</i></p> <p>Reception and KS1 Foot-Tech <i>'I liked it because we have been practising lots of skills and now I feel more confident when throwing and catching.'</i> <i>'We know how to change the rules of games by using STEP (space, task, equipment and people).'</i> <i>'I liked it because I got better at every task that I tried and the games were really fun and active.'</i> <i>'The Foot-Tech sessions have been excellent and have really supported my professional development in PE. We've been able to step back and see how the children work at their own level to achieve the learning. The sessions have helped me with organisation of PE lessons too. I've a bank of activities that I can use and feel confident to use ideas from the children to adapt these using the STEP principle.'</i></p> <p>Evidence of long-term plan objectives being used alongside TOPS resource cards to enhance and develop staff confidence in delivering active and inclusive PE lessons.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 52%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to give opportunities for a wide range of sports and physical activities within and outside the curriculum in order to maintain participation - including part subsidise physical activity after-school clubs; part subsidise outdoor and adventurous residential visits and curriculum PE visitors.</p>	<p>Provide minimal charge for physical activity after-school clubs.</p> <p>Termly after-school club feedback.</p> <p>Ensure varied activities offered in curriculum PE based on pupil needs/interest to promote active, healthy lifestyles.</p> <p>Contribute to Year 4 and Year 6 residential cost to reduce overall payment for</p>	<p>£9197.00</p>	<p>Physical activity after-school club programme has run all year including multi-skills, multi-sports, football, Wake up Shake up, athletics, netball, yoga and dodgeball. Uptake was excellent with the majority of clubs full. <i>'Thoroughly enjoyed the clubs this term – great choice of options.'</i> <i>'My son really enjoyed the clubs this term and keeping active. Very good price too. Thank you Moortown.'</i> 100% of children attending would recommend the club to a friend.</p> <p>An oversubscribed Wake up Shake up club has continued this year and children who attended the WuSu club, Year 4-6 pupils, lead this whole school daily activity, developing confidence and leadership skills.</p> <p>Being Healthy themed week</p>	<p>Continue to provide opportunities for a wide range of sports and physical activities for pupils and staff to engage in.</p>

	<p>parents.</p> <p>Maintain/establish partnerships and links with clubs. Promote these club and activity links including updated physical activity guide.</p> <p>Maintain links with Allerton Grange providing physical activity opportunities for pupil as part of their young leader programme (not possible 2022-23)</p> <p>Audit equipment to ensure pupils have sufficient resources in curriculum PE, after-school clubs, sports leader sessions and other physical opportunities</p>	<p><i>'The skipping was brilliant. Katie was really enthusiastic with all of the children. Everyone got involved. It is a great addition to the school.'</i> Staff feedback</p> <p><i>'I enjoyed the yoga because it made me feel really relaxed.'</i></p> <p><i>'I liked the yoga because it made me feel really joyful and active.'</i></p> <p><i>'I liked it because I enjoy doing yoga at home.'</i></p> <p><i>'The martial arts was fun and really active.'</i></p> <p><i>'I learnt some new skills and it got my heart pumping.'</i></p> <p>Year 2 Skipping School programme 1st place out of five Leeds schools.</p> <p><i>'I really enjoyed the skipping festival because I knew we were going to win.'</i></p> <p><i>'I learnt lots of new skipping skills.'</i></p> <p><i>'I was so excited and proud of myself when we won.'</i></p> <p><i>'It's good as skipping is great exercise.'</i></p> <p><i>'I practised to get better and faster.'</i></p> <p>Year 4 Skipping School programme</p> <p><i>'I enjoyed it because it was really fun and I learnt lots of new skips.'</i></p> <p><i>'Now I can skip at a faster pace.'</i></p> <p><i>'I couldn't do side straddle but now I learnt how to do it.'</i></p> <p><i>'I really enjoyed the skipping because of all the new things I learnt.'</i></p> <p><i>'Thank you for taking part in this. My son is so proud that he received two certificates in the festival. He never normally gets to go to PE events so thank you for including the whole class. He loved the experience of being in the university sports hall too.'</i></p> <p>Parent feedback</p> <p>Year 6 residential pupil feedback</p> <p><i>'I thought all the activities at Robin Wood were very good and exciting.'</i></p> <p><i>'I learnt confidence as we had to do lots of activities. We supported each other.'</i></p> <p><i>'The skills I learnt were teamwork, resilience, co-operation and I built my confidence.'</i></p> <p><i>'I would recommend it as it was lots of fun and we enjoyed it a lot.'</i></p> <p>Year 4 residential pupil feedback</p> <p><i>'I loved everything at Herd Farm. I liked all the activities especially the giant swing. I learnt how to face my fears.'</i></p> <p><i>'Herd Farm residential was amazing. I don't think I've been on anything so epic (zipline).'</i></p>	
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			<p>Year 6 Junior Warrior pupil feedback <i>'I enjoyed the Junior Warrior event because it was fun completing the obstacles and the water slide at the end.'</i> <i>'I enjoyed the event because they challenged you to face your fears and try something new.'</i> <i>'There were lots of fun obstacles and it was a bit challenging and it tested my stamina.'</i></p> <p>Reception to Year 4 scooter training enabled children to develop and improve their riding skills and increase active travel.</p> <p>My Health My School Survey, July 2023 Year 5 93.1% and Year 6 100% enjoy PE.</p> <p>Equipment was purchased, following an audit and staff and pupil feedback, to allow sufficient equipment for curriculum PE and equipment to promote physical activity at playtime and lunchtime leading to higher engagement and participation levels.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Platinum School Games Mark (SGM) awarded 2021 – 22 (this is valid for 2 years)</p> <p>Competitions at Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) were planned, aiming to provide opportunities for children to be involved in competitive sport.</p>	<p>Prepare (transport, staffing) and enter various competitions – Year 2 and Year 4 Skipping School, triathlon, cross country and Allerton Grange primary sports day.</p> <p>Y5/6 football fixtures and league</p> <p>Link after-school club options to upcoming competitions.</p> <p>Target in-active pupils.</p> <p>Complete physical activity tracker.</p>	£2410.00	<p>Four KS2 pupils competed in the Level 3 School Games final – Leeds Cross Country final (Y6 pupil 1st place). One Y6 pupil competed in West Yorkshire cross country final (6th place)</p> <p>Year 2 first place out of 5 schools in their Skipping School festival. <i>'I am better at skipping now as I have been practicing at school and at home.'</i> <i>'I am better at skipping because before we met Jodi, I could only do a few skips and now I can do more.'</i> <i>'It was really fun. I skipped to school this morning.'</i> <i>'We learnt when to jump and different types of skips.'</i> <i>'I enjoyed it because I skipped in front of lots of people.'</i></p> <p>Pupils engage in personal best competitions (Level 0 competition) eg skipping during Being Healthy themed week.</p> <p>KS1 and KS2 sports days took place in July 2023 with all children rewarded for participation.</p>	<p>Continue to achieve existing School Games Mark success (Platinum) and engage with local competitions across a range of sports and activities.</p>

	Recognise and celebrate pupil's efforts.		<p>Pupils feel proud of their efforts and want to participate.</p> <p>Whole school recognition of these efforts, through the use of physical activity certificates, enhances positive attitudes to physical activity.</p> <p>Wider impact - positive attitude and engagement of all children in PE lessons.</p>	
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