

Moortown Primary
**Primary PE and Sport Premium,
2023-24**



Vision Statement

Moortown Primary is a happy and healthy place to learn.

We take have a whole school approach to the promotion of physical activity. Every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active. This should allow our children to become physically literate as they move to making their own choices throughout their lives. We hope this leads to a life-long passion of being physically active. In addition, we strive to offer pupils a variety of opportunities to participate and compete in physical activities and sports to help to embed values such as determination, honesty, passion, respect, self-belief, and teamwork.

Signed off by	
Headteacher:	David Roundtree
Date:	18.07.24
Subject leader:	Caroline Taylor
Date:	18.07.24
Governor:	R Cooper
Date:	18.07.24

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ofsted Outstanding judgement March 2024 <i>'The school is a happy and healthy place to learn.'</i></p> <p>Federation wide PE CPD to support the new PE long term plan. This is developing staff confidence, knowledge and skills through professional development and external partnerships (Foot-Tech).</p> <p>Y5/6 team qualified at the North East England Schools Swimming Association heat to reach the national finals at Ponds Forge Sheffield..</p> <p>Four Y3 pupils reached a Level 3 School Games final, Leeds Cross Country final (finishing 3rd, 5th, 9th and 10th). One Y3 pupil reached the West Yorkshire Cross Country Final (14th place).</p> <p>All children engaged in Level 0 (personal best) competition; skipping and athletics. Children had the opportunity to take part in level 1 competition within school during PE lessons; athletics, dodgeball, hockey, tennis, basketball, cricket, football and rugby. Level 1 competition also took place during the Reception/KS1 and KS2 competitive sports days, July 2024. Various inter competitions and opportunities through Leeds Well Schools Partnership.</p> <p>Full programme of physical activity after-school clubs have been offered each term.</p> <p>The Year 4 and Year 6 outdoor and adventurous residential took place. Year 6 also attended Total Warrior.</p> <p>Support has come via working in partnership with other Sphere schools, North East Leeds Schools Sports Partnership, School Games Organiser, Leeds Well Schools Partnership and Foot-Tech.</p> <p>My Health My School Survey (Y5/6) and pupil health questionnaires were completed July 2024.</p>	<p>Maintain participation levels for competitive and participation events and further develop pupil leadership.</p> <p>Continue to provide opportunities to encourage least active pupils to participate in extra-curricular physical activities.</p> <p>Continue to embed 30 active minutes in the school day. Maximise use of the The Green to support this and develop outdoor activities including use of equipment in the school grounds.</p> <p>Continued CPD planned for 2024-2025 for staff linked to cycle B of the new PE long term plan.</p>
<p>Meeting national curriculum requirements for swimming and water safety <i>What percentage of our current Year 6 pupils can...</i></p>	
<p>...swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>2023/2024: 80%</p>
<p>...use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	<p>2023/2024: 93%</p>
<p>...perform safe self-rescue in different water-based situations?</p>	<p>2023/2024: 100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Water safety refresher session for all Year 6 children July 2024</p>

Action plan and budget tracking, 2023-24

Our plans against five key indicators

Academic Year		Total fund allocated		Date(s) updated:	
2023/24		£17,820		July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>					Percentage of total allocation: 15%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve the opportunities for pupils to engage in 30 minutes of physical activity a day in school.</p> <p>Increase physical activity during playtime and lunchtimes.</p> <p>Continue to offer skipping as a form of physical activity in and out of school to all year groups to develop skills and stamina.</p> <p>Promote local clubs and physical activity outside of school to encourage participation and develop positive attitudes to physical activity</p> <p>Promote active travel to encourage children and families to travel to school sustainably and safely.</p>	<p>Maintain Wake Up, Shake Up after-school club, led by school staff member, to create a bank of new routines. Pupils, from the club, develop leadership roles when performing routines for the school.</p> <p>Health leader to disseminate resources to enable teachers to deliver active minutes in the school day– GoNoodle, BBC Sport Super Movers, Mindfulness, active storytelling, Wake Up Shake Up.</p> <p>Organise Year 2 and Year 4 Skipping School workshops and subsequent skipping festivals.</p> <p>MUGA playtime and lunchtime rota.</p> <p>Promote physical activity guide based on local clubs and activities to parents/carers to</p>	£2716.21	<p>Children undertaking 30 minutes of physical activity during the school day and 30 minutes outside of the school day (evidence: My Health My School Y5/6 survey 2024). Year 6 96.43% achieve 60 active minutes per day (Leeds 83%) Year 5 96.55% achieve 60 active minutes per day (Leeds 83%)</p> <p>Skipping ropes have been on sale (at a subsidised price) to pupils, to encourage children to continue their skipping skills at home, with 45 ropes sold.</p> <p>New playground equipment has been popular at lunchtimes with a high take up and enjoyment.</p> <p>Health education, as part of Living and Learning curriculum, includes a unit on physical health and fitness. Children are aware of how they can be physically active at different parts of the day, to contribute to their 60 minutes a day, and of the benefits of physical activity on their physical and mental health.</p> <p>Physical activity guide, signposting parents to local physical activity clubs and providers is promoted to parents.</p> <p>Pupil health questionnaire, July 2024 <i>'I like PE because it is active and fun.'</i> <i>'I like learning sports that I wouldn't normally try.'</i> <i>'I like all the PE lessons we do because they're very active and we have a range of sports to do.'</i> Parent comment <i>'This school is happy and healthy.'</i></p>	<p>Staff and pupils become more aware of integrating 30 active minutes into the school day.</p> <p>Continue current timetabling (playtimes/lunchtimes) to ensure pupils have opportunity to use the MUGA/front playground equipment and a range of playground equipment.</p>	

	<p>encourage children to participate.</p> <p>Promote events and clubs on school noticeboard, website, newsletters and assemblies.</p> <p>Engage with other active travel initiatives, for example bike training, scooter training.</p> <p>Based on results of pupil and staff consultation, select the most popular equipment for playtimes and lunchtimes to ensure maximum pupil engagement and participation by pupils.</p>		<p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons – they have more stamina. ✓ Pupils are more active at playtimes and lunchtimes. ✓ Standards achieved in PE are improving ✓ Attitudes to learning improved - better concentration in lessons. 	
Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement				Percentage of total allocation:33%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Include health as part of the school improvement plan.</p> <p>Engage with Health and Wellbeing SLA programme.</p> <p>Celebrate PE, sport and physical activity across school in assemblies, awarding physical activity certificates, displaying achievements on the health noticeboard, through social media and on the school website to ensure the whole school is aware of the importance of PE and Sport and to encourage all</p>	<p>Attend CPD and receive in-school advisory support from Health and Wellbeing team.</p> <p>Celebrate physical activity and PE achievements (from in and out of school) using certificates based on the School Games Values (<i>determination, honesty, passion, respect, self-belief, and teamwork</i>), on social media, school website, newsletters and noticeboards.</p>	£5824.00	<p>Ofsted outstanding March 2024</p> <p>Regular promotion and celebration of PE, sport and physical activity on school social media updates and school website including in and out of school successes.</p> <p>Sport and physical activity certificates, based on the School Games Values, are awarded and celebrated in whole class assemblies. In turn, children feel proud of their achievements and this raises the profile of PE and sport across school.</p> <p>Physical health and fitness, part of the statutory health education, is a unit in the Living and Learning long term plan with children showing an understanding of the importance and benefits of being active (60 minutes a day).</p> <p>My Health My School survey July 2024 Year 5/6 data</p>	<p>Commitment to keep the high profile of PE, school sport and physical activity across school.</p> <p>Continuation of new PE long term plan for cycle B.</p>

<p>pupils to aspire to being involved.</p> <p>Whole school initiatives with a collective PE/Sport/Health and Wellbeing focus including active travel initiatives</p> <p>Physical health and fitness as part of Living and Learning (PSHCE) long term plan.</p>	<p>Demonstrations and performances by pupils.</p> <p>Reflect on these initiatives in whole school assemblies.</p>		<p>Have you enjoyed PE this year? Yes 92.31% (Y6) 85.71% (Y5)</p> <p>How much information and learning have you had to help you understand the importance of being active? I have had enough useful information 89.29% (Y6) 82.14% (Y5)</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 5%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE Leader meet with other Health/PE leaders and external companies, including Foot-Tech, to coordinate initiatives across the federation.</p> <p>Increase staff confidence, knowledge and skills through partnership with professional coaches (based on staff confidence levels)</p> <p>Engage with Health and Wellbeing training and disseminate information to other staff</p> <p>Health leader/PE specialists to be released to plan, monitor, observe and evaluate PE.</p>	<p>Organise professional coaches to work alongside staff throughout the year according to need (including Skipping School – skills guide)</p> <p>Support staff with their professional development through access to courses where relevant.</p> <p>Use of Sphere Federation PE specialists to provide CPD needs. PE CPD provided for staff before each new half term of learning.</p> <p>Health leader to meet with other Sphere Federation PE leads.</p> <p>Foot-Tech to support early years and KS1 teachers with paired coaching and CPD.</p>	<p>£880.00</p>	<p>Coordinated approach to PE and Sport including reviewing planning and resourcing to support teachers delivering PE. Staff questionnaire to highlight levels of confidence in staff.</p> <p>In recent staff survey, the average score for the effectiveness of this CPD was 4.6 out of 5. <i>‘The PE training has really supported my practice.’</i></p> <p><i>‘The PE CPD has been really helpful this year.’</i></p> <p><i>‘The PDMs PPA based training and twilights are all really useful ways to either top up knowledge or learn some new skills.’</i></p> <p><i>‘Training on PE has been really beneficial in improving my own subject knowledge and planning.’</i></p> <p>Half termly meetings between Health Leader and other Sphere Federation PE leads. This has led to collaboration and sharing of good practice for PE and sport.</p> <p>Visiting coaches allow staff to improve their teaching skills and increase their confidence in the area of PE including Reception and KS1 Foot-Tech paired CPD sessions. <i>‘The sessions alongside Foot-Tech really supported my own professional development in organising and delivering PE lessons and it really helped to see the games we had learnt in CPD</i></p>	<p>Staff will feel supported in their professional development through in school CPD and working with professional coaches.</p> <p>CPD planned for 2024-2025 to support implementation of new PE long term plan (Cycle B).</p> <p>Leeds Well Schools Partnership subject leader days.</p> <p>Continue to engage with Skipping School Y2 and Y4 projects.</p>

sessions in action with the children.'

Y2 and Y4 Skipping School projects have provided teacher training in school and teacher skills videos, which have upskilled teachers in their knowledge and teaching of skipping skills. This includes a new popular skipping after-school club.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 21%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to give opportunities for a wide range of sports and physical activities within and outside the curriculum in order to maintain participation - including part subsidise physical activity after-school clubs; part subsidise outdoor and adventurous residential visits and curriculum PE visitors.</p>	<p>Provide minimal charge for physical activity after-school clubs.</p> <p>Termly after-school club feedback (pupil and parent).</p> <p>Ensure varied activities offered in curriculum PE based on pupil needs/interest to promote active, healthy lifestyles.</p> <p>Contribute to Year 4 and Year 6 residential cost to reduce overall payment for parents.</p> <p>Maintain/establish partnerships and links with clubs. Promote these club and activity links including updated physical activity guide.</p> <p>Maintain links with Allerton Grange providing physical activity opportunities.</p> <p>Audit equipment to ensure pupils have sufficient</p>	<p>£3902.00</p>	<p>Physical activity after-school club programme has run all year including multi-skills, multi-sports, football, girls football, skipping, Wake up Shake up, netball, dance, tennis, basketball, yoga and dodgeball. Uptake was excellent with the majority of clubs full. <i>'Thank you for providing such a fantastic range of after school club activities.'</i> <i>'Great variety and choice.'</i> <i>'My daughter enjoyed after school clubs. They are healthy and interactive and the activities boost their energy and channels it in a positive way.'</i></p> <p>100% of children attending would recommend the club to a friend.</p> <p>An oversubscribed Wake up Shake up club has continued this year and children who attended the WuSu club, Year 4-6 pupils, lead this whole school daily activity, developing confidence and leadership skills.</p> <p>Staying safe themed week – safety in sports Partnership with local high school for children to experience climbing and trampolining. Kick boxing for all classes (promotion of the club that runs in school weekly) <i>'Using the trampolines was great. We learnt how to use them safely but still have fun.'</i> <i>'I would like to do kick boxing club now.'</i></p> <p>Year 2 Skipping School programme 1st place out of five Leeds schools. <i>'I couldn't do the long rope skipping but we practised and I got better each time. At the festival, we won gold. We were such a good team.'</i></p>	<p>Continue to provide opportunities for a wide range of sports and physical activities for pupils and staff to engage in.</p>

	resources in curriculum PE, after-school clubs, sports leader sessions and other physical opportunities		<p><i>'We tried so hard to get better and faster with our skipping that in the end we won the trophy!'</i></p> <p>Year 6 residential pupil feedback <i>'I thought all the activities at Robin Wood were fun and exhilarating. I recommend it!'</i> <i>'I learnt a lot of things that I've not done before like archery.'</i> <i>'It was one of my best experiences ever!'</i> <i>'I learnt that no matter how scared you are of something, you should always try it.'</i></p> <p>Year 4 residential pupil feedback <i>'Herd Farm is an amazing place to go for a Year 4 residential. I really want to go again.'</i> <i>'Herd Farm was really fun and there were lots of activities.'</i></p> <p>Year 6 Junior Warrior pupil feedback <i>'I enjoyed the Junior Warrior event because of all the obstacles.'</i> <i>'It was a bit challenging and we had to encourage each other.'</i></p> <p>My Health My School Survey, July 2024 96.43% (Y6) and 96.55% (Y5) achieved recommended daily levels of 60 minutes on most days.</p> <p>Equipment was purchased, following an audit and staff and pupil feedback, to allow sufficient equipment for after-school clubs and equipment to promote physical activity at playtime and lunchtime leading to higher engagement and participation levels.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 25%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Mark (SGM) used as an assessment tool Competitions at Level 0 (personal best), Level 1 (intra-school) within PE lessons, lunchtimes and after-school clubs and Level 2 (inter-school) were planned, aiming to provide opportunities for	Prepare (transport, staffing) and enter various competitions and events – Year 2 and Year 4 Skipping School, triathlon, cross country, swimming, Allerton Grange primary sports day and various other events through Leeds Well Schools Partnership.	£4532.00	Platinum School Games Mark (SGM) awarded 2023-2024 (this is valid for 2 years). For the first time, Y5/6 swimming team qualified at the North East England Schools Swimming Association heat to reach the national finals at Ponds Forge Sheffield. <i>'This event has made me want to go swimming more. It's reminded me how much I like swimming.'</i> Another pupil is going to take up competitive swimming as a result of taking part in this event.	Continue to achieve existing School Games Mark success and engage with local competitions across a range of sports and activities. Involvement with the Leeds Well Schools

<p>children to be involved in competitive sport.</p>	<p>Link after-school club options to upcoming competitions eg skipping.</p> <p>Target in-active pupils.</p> <p>Complete physical activity tracker.</p> <p>Recognise and celebrate pupil's efforts.</p>	<p>Four Y3 pupils reached a Level 3 School Games final, Leeds Cross Country final (finishing 3rd, 5th, 9th and 10th). One Y3 pupil reached the West Yorkshire Cross Country Final (14th place).</p> <p>Year 2 first place out of 5 schools in their Skipping School festival. <i>'I am better at skipping now as I have been practicing at school and at home.'</i></p> <p>One Y2 girl, who was struggling to skip when we started the project, made great progress in her skills. She attended skipping after-school club, bought a rope to practice at home, practiced at playtime and lunchtime and thoroughly enjoyed the festival.</p> <p>Pupils engage in personal best competitions. This is planned into each unit in the new PE long term plan. Y2 and Y4 skipping personal bests.</p> <p>KS1 and KS2 sports days took place in July 2024 with all children rewarded for participation.</p> <p>Children have enjoyed and engaged with various events and competitions through the School Games programme and the Leeds Well Schools Partnership including triathlon, Olympics event at Leeds Beckett University, Euros football event, orienteering and early years Lineham Farm event.</p> <p>Pupils feel proud of their efforts and want to participate eg 50 consents for 8 orienteering KS2 places, 40 consents for 10 Olympic event places. 74.07% of Y6 and 62.96% of Y5 have represented school at an event this year (MHMS data, July 2024).</p> <p>Whole school recognition of these efforts, through the use of physical activity certificates, celebration assemblies and website posts. This enhances positive attitudes to physical activity. <i>'Thank you for all the opportunities and events you provide for the children.'</i> Parent feedback</p> <p>Wider impact - positive attitude and engagement of all children in PE lessons and physical activity in and out of school.</p>	<p>Partnership will help to support this.</p>
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