

MYLaw Mock Trial Performance Rating Form

SCORERS: Do not use fractions. Please score as you go.
Do not wait until the conclusion of the competition to record scores.

9-10: Exceptional
7-8: Strong
5-6: Good
3-4: Ineffective
1-2: Poor

		Plaintiff/ Prosecution	Defendant	
Opening Statements (5 minutes max each)				
42 minutes max each (This time includes the sum time used for examination on direct, cross, re-direct, and re-cross, as well as voir dire. Note: the clock stops to argue objections.)	<u>PLAINTIFF/PROSECUTION</u> First Witness	Direct & Re-Direct Examination by Attorney		
		Witness Performance on Direct/ Re-Direct		
		Cross & Re-Cross Examination by Attorney		
		Witness Performance on Cross/ Re-Cross		
	<u>PLAINTIFF/PROSECUTION</u> Second Witness	Direct & Re-Direct Examination by Attorney		
		Witness Performance on Direct/ Re-Direct		
		Cross & Re-Cross Examination by Attorney		
		Witness Performance on Cross/ Re-Cross		
	<u>PLAINTIFF/PROSECUTION</u> Third Witness	Direct & Re-Direct Examination by Attorney		
		Witness Performance on Direct/ Re-Direct		
		Cross & Re-Cross Examination by Attorney		
		Witness Performance on Cross/ Re-Cross		
	<u>DEFENDANT</u> First Witness	Direct & Re-Direct Examination by Attorney		
		Witness Performance on Direct/ Re-Direct		
		Cross & Re-Cross Examination by Attorney		
		Witness Performance on Cross/ Re-Cross		
	<u>DEFENDANT</u> Second Witness	Direct & Re-Direct Examination by Attorney		
		Witness Performance on Direct/ Re-Direct		
		Cross & Re-Cross Examination by Attorney		
		Witness Performance on Cross/ Re-Cross		
	<u>DEFENDANT</u> Third Witness	Direct & Re-Direct Examination by Attorney		
		Witness Performance on Direct/ Re-Direct		
		Cross & Re-Cross Examination by Attorney		
		Witness Performance on Cross/ Re-Cross		
	Closing Arguments (7 minutes max each)			
	Decorum/ Use of Objections: Students were courteous, observed courtroom etiquette, spoke clearly, demonstrated professionalism, and utilized objections appropriately.			
	TOTAL SCORE			
	TIE POINT			