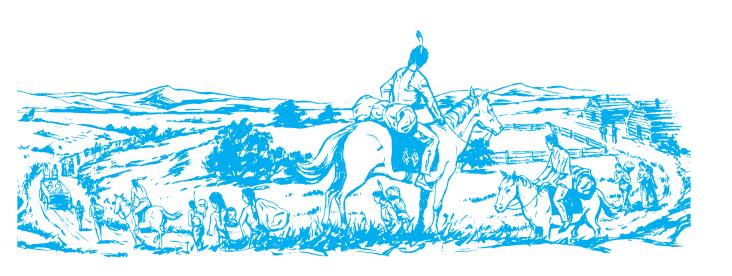
## **TABLE OF CONTENTS**

To the Teacher	3	The King Would Not Listen	50
Steps for the Reader	4	The Salt March	52
Vocabulary Words and Definitions		The Day King John Could Not Forget	54
Concept I: Changes Grow Out of Needs	13	Spin-offs All Around You	56
The Day the Native People Cried	14	The Engine for Space	58
Nine Years from Home	16	"Bea's Diner" in Space	60
Two Tribes	18	The Man Who Saved the Moon	62-64
The Fussy Bees	20	Concept II: Environment Affect All Living Things	s 65
Some Very Wet Farms	22		
Life from the Sea	24	A Virus Among Us	66
Bring on the Rain	26	A Refrigerator in the Ground	68
C		The Strangers	70
The Magic Sticks	28	Not Made for Swimming	72
Nation of Villages	30	The Animal That Keeps to Itself	74
Beavers by Parachute	32	•	
Mountainside Farming	34	Traveler's Friend	76
The Bug War	36	Digging to Learn	78
The Town That Saved Its Water	38	Life from the Past	80
		Call a Geologist	82
Looking for "Black Gold"	40	Feet Like Snowshoes	84
Clinton's Ditch	42	The Land of Dripping Water	86
A Brave Fighter	44		
Bricks of Sod	46	Everglades or <u>Neverg</u> lades!	88
The City That Grew in a Lake	48	The Machine That Hatches Eggs	90

When the Rains Didn't Come	92	What's in a Rock?	130
A Day in May	94	Mirrors from Volcanoes	132
Halfway Country	96	Growing Rocks from Seeds	134
Have an Apple!	98	Fences That Bloom	136
More than a Million Cows	100	Fish That Climb Ladders	138
A Way to Remember	102	The Brown Snow	140
History on Strings	104	Plant from the Sea	142
The Writing on Leaves	106	Who Has the Salt?	144
Only 26 Million Miles Away	108	Using Space in Japan	146
The Mysteries of Mars	110	Beehive Houses	148
Work Clothes for Space	112	Houses on Stilts	150
The Wise Father	114-116	Houses that Breezes Blow Through	152
Concept III: People Use the	_	The Daring People	154
Resources at han	d 117	The Passing of the Old Ships	156
Prizes for Maria	118	A Ship Called the Flyboat	158
The Holy Grounds	120	Building on Ideas	160
From the Head of a Whale	122	More Than Nothing	162
Food for Tomorrow	124	New Designs for Space	164
New Uses for Old Plants	126		6-169
Two Plants in One	128	·	)-171

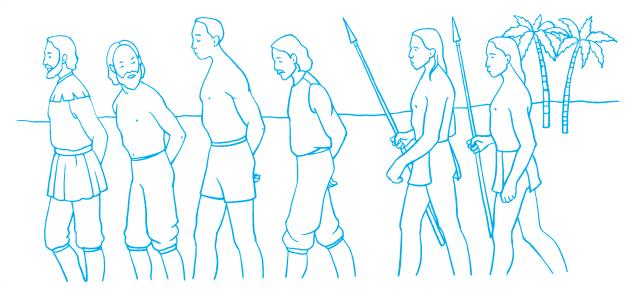


# The Day the Native People Cried

- The line of Potawatomi Indians moved slowly ahead. The old people and children cried when they looked back. The Potawatomi did not want to leave their home in Indiana. Many said they would rather die than go, but they had to leave.
- Once the forests and plains had belonged only to the Native Americans. They had roamed freely over their land. Then new settlers came to America. Things began to change. As the settlers pushed further and further west, they needed more land. The native people were forced to sell their land to the settlers and move from their homes to other land, called reservations.
- In the 1840s, the last Native Americans in Indiana, the Miami, left Indiana for their reservation in Kansas. The Miami were not happy there. Many died that first cold winter.
- The native people wanted to go back to the places they knew as home. But settlers lived in these places now. Each year more settlers came. The Native Americans could never return again.

## **FIND THE ANSWERS**

1.	The forests and plains had once belonged to the a. animals. b. settlers. c. Native Americans. d. birds.
2.	The word in the story that means land set aside for Native Americans to live on is
3.	The story says: "As the settlers pushed further and further west, they needed more land." The word they means
4.	The story does not say this, but from what we have read, we can tell that  a. all of the settlers stayed in the East. b. many Native Americans could not get used to their new life. c. the Miami Indians left Kansas to go to New York.
5.	How did the Miami Indians feel about living in Kansas? (Which sentence is exactly like the one in your book?)  a. The Miami were not happy there.  b. The Miami were very happy there.  c. The Miami were not a happy tribe.
6.	The main idea of the whole story is that  a. the Native Americans liked to move to new lands.  b. native peoples had to leave their land when settlers came.  c. the Potawatomi liked to stand in lines.
7.	The word in paragraph 1, sentence 1, that is the opposite of <i>quickly</i> is
8.	<ul><li>Which of the following does this story lead you to believe?</li><li>a. Native Americans still live together in Indiana.</li><li>b. The Potawatomi were glad to see the settlers come.</li><li>c. It is not easy to leave a home you love.</li></ul>



# Nine Years from Home

2

1 Cabeza de Vaca was a Spanish explorer. In 1528, his ship was washed up on a small island near Texas. The explorers called it Bad Luck Island. Most of his group died, but somehow he and three others lived. Two of these were explorers. One was a tall black slave.

The men were found by a native tribe and kept by them as slaves. They all lived a hard life, often going for days without food. Sometimes they are earth and wood!

After a long time, the four men escaped. They lived among friendlier tribes. They took care of the sick. In return, people gave them food and animal skins. Cabeza de Vaca came to admire these people and their life.

One day the explorers met some Spanish soldiers in Mexico who were capturing native people for slaves. When the soldiers went back to Spain, they took the explorers with them. After nine long years, Cabeza de Vaca finally went home.

5 Back in Spain, Cabeza de Vaca did not forget his life as a slave. He tried to stop slavery by writing about his life in the New World.

## **FIND THE ANSWERS**

1.	Cabeza de Vaca was shipwrecked on an island near
	a. Mexico. c. Florida.
	b. Texas. d. Spain.
2.	The word in the story that means a person who tries to discover new
	places is
3.	The word <i>his</i> in paragraph 5 means
4.	The story does not say this, but from what we have read, we can tell
	that
	a. Cabeza de Vaca was looking for Bad Luck Island.
	b. Cabeza de Vaca liked Texas better than Spain.
	c. Cabeza de Vaca did not give up easily.
5.	What did the explorers call the island they landed on? (Which
	sentence is exactly like the one in your book?)
	a. The explorers called it Cabeza de Vaca.
	b. The explorers called it Bad Luck Island.
	c. The explorers called it Texas Island.
6.	The main idea of the whole story is that
	a. people sometimes must suffer hardships in order to survive.
	b. Cabeza de Vaca did not like being a slave.
	c. we can learn a great deal about early Americans by reading
	Cabeza de Vaca's books.
7.	The word in paragraph 1, sentence 4, that is the opposite of <i>lived</i> is
•	
8.	Which of the following does this story lead you to believe?
	a. Cabeza de Vaca had a good time in Texas.
	b. Cabeza de Vaca was glad to get home.
	c. Cabeza de Vaca always had bad luck.