



# ReaLiTea

Research Literacy of Teachers

The ReaLiTea (Research Literacy of Teachers) project draws from and enriches the research literacy of pre-service and in-service foreign, second, and additional language teachers. It seeks to address both the attitudes and competences of engaging in research related to teachers' classroom practices.

## Target audiences:

- 🍃 Pre-service teachers
- 🍃 Classroom teachers
- 🍃 Teacher educators
- 🍃 Staff developers



**Co-funded by  
the European Union**



## THE REALITEA PROJECT

- ☞ ReaLiTea (Research Literacy of Teachers) is an Erasmus+ project (KA220) that seeks to enhance pre-service and in-service teachers' engagement in and with research regarding foreign, second, and additional languages.
- ☞ We do this by fostering research literacies, addressing both the attitudes and competences associated with reading, using, carrying out, and sharing research in communities of practice.
- ☞ In doing so, we build sustainable connections between theory and practice in the context of language teachers' professional development.

### ☞ **ReaLiTea Project Team:**

#### **TU Dortmund University (Germany)**

Carolyn Blume, Raúl García, Christina Ringel

#### **Ankara Social Sciences University (Türkiye)**

Aysel Sarıcaoğlu

#### **OASIS/University of York (U.K.)**

Emma Marsden

#### **University of Bergen (Norway)**

Kenan Dikilitaş

#### **University of Stuttgart (Germany)**

Saskia Schabio, Yela Schauwecker

#### **University of Thessaly (Greece)**

Achilleas Kostoulas, Chrysoula-Xeni Ntai

#### **University of Vienna (Austria)**

Julia Huettner, Julia Pittenauer



## VIRTUAL COMMUNITY OF PRACTICE

One of the central aims of the ReaLiTea project is to provide the infrastructure for a virtual Community of Practice (vCoP) among pre-service and in-service teachers, teacher educators, and researchers in the area of foreign language teaching and learning. Our community spans a range of geographical locations and professional contexts.

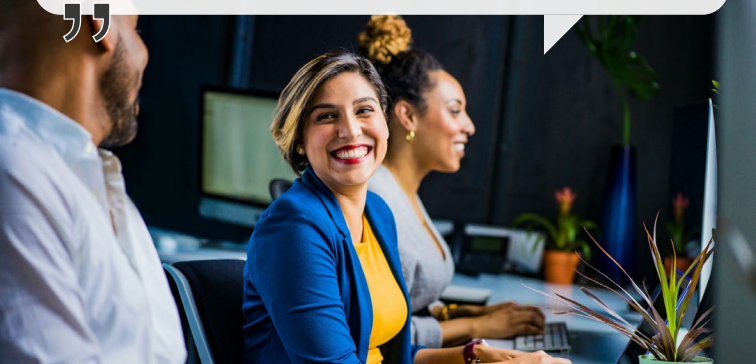
### Features:

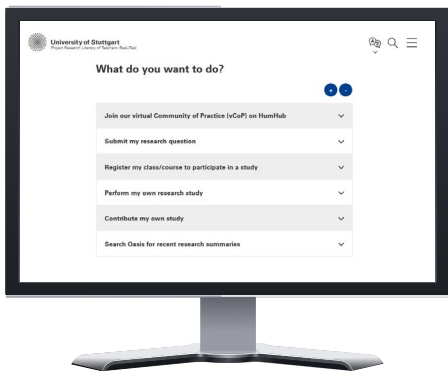
- 🌿 Participatory
- 🌿 Grassroots
- 🌿 Collaborative

### Voices from the community:

“Sharing my lesson plans with other teachers makes me feel like I’m contributing something to the community while also benefitting from the feedback I get.”

“The ReaLiTea virtual community is a great opportunity for connecting, not just with other teachers, but with students and researchers interested in what I have to say!”





With a virtual community of practice (vCoP), teachers have a forum in which to exchange ideas and questions about foreign language teaching and learning. They can also share their outputs with the community, including research papers and conference presentations, as well as texts and products that stem from their core teaching activities. Registered members of the vCoP can find assessment rubrics, qualitative and quantitative analyses of student performance, templates, syllabi, and more.

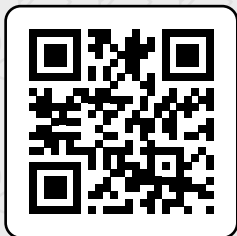
### Project goals:

- 🍃 Creating learning opportunities
- 🍃 Tracking personal development
- 🍃 Making research accessible
- 🍃 Offering models for research outputs
- 🍃 Building communities

*Join our virtual  
Community of Practice:*



*Visit our  
project website:*





## ADDITIONAL PROJECT ACTIVITIES

### Teaching subject-specific research literacy to language teachers

- ✻ Empirically-informed resources to support teachers and teacher educators
- ✻ A research literacy professional development framework for teachers
- ✻ Teaching and self-access open educational resources and a teaching guide

### Strengthening reading skills for research literacy

- ✻ Blended learning and independent learning materials
- ✻ Support for non-traditional pre-service teachers
- ✻ Teaching materials for foreign language teacher educators and staff developers

### Strengthening research communication skills among pre-service teachers and practitioners

- ✻ Corpora of spoken and written research outputs highlighting their genre-related and linguistic features
- ✻ Opportunities to reflect on and develop identities as teacher researchers, utilizing theory to inform practice
- ✻ Educational materials designed to teach the production of research-related materials such as conference abstracts and research article summaries



## PARTNERS & CONTACTS



Co-funded by  
the European Union

**ReaLiTea**  
Research Literacy of Teachers



**tu** dortmund  
university



universität  
wien



UNIVERSITY OF BERGEN  
Faculty of Psychology



UNIVERSITY  
of York

OASIS  
Open Accessible Summaries In Language Studies



University of Stuttgart  
Germany



Information on the ReaLiTea project is available in English (on our website), German (at TU Dortmund and University of Vienna), Modern Greek (at University of Thessaly) and Turkish (at ASBU).



<https://www.linkedin.com/in/realitea-info-628827320/>



[https://twitter.com/ReaLiTea\\_Info](https://twitter.com/ReaLiTea_Info)



<https://bsky.app/profile/did:plc:nu4v2cpqq4s4sjbkwx2rlo4i>



<https://www.instagram.com/realitea.info>



<https://www.facebook.com/ReaLiTea.Info/>



<https://www.realitea.info/>

