

Southwestern Community Nursing Program

Program Philosophy

The faculty of Southwestern Community College ADN Nursing Program believe that each individual is complex, multidimensional, unique, and significant. All people, communities, cultures and beliefs possess inherent value and worth that encompasses a diverse society. We recognize that one's environment intimately affects individuals and social health. All people have the right to be supported to achieve optimal health outcomes.

All individuals have dynamic bio-physical, psychological, socio-cultural, spiritual, and developmental needs that contribute to health, quality of life, and achievement of potential. Adaptation to the environment requires the individual to change throughout the lifespan. Each individual has a right to healthcare and to information that will assist him or her to participate actively in his or her health care in order to achieve the highest level of wellness possible. All individuals should be cared for, respected, nurtured, understood and assisted. In order to provide and manage care, nurses must view the individual at the center of any nursing activity.

Nursing is not only a science, but also an art. The art of nursing is integrating and assimilating knowledge and skills derived from biological, sociological, and behavioral sciences and information technology to deliver client-centered, culturally competent, holistic care. Through caring, empathy, ethics, and the development of a therapeutic relationship with the individual and significant support person(s), the art of nursing is highlighted and integrated with the scientific foundation for nursing practice that utilizes the nursing process.

Incorporating documented best practice, the nurse functions autonomously and collaboratively with the interdisciplinary team to assist individuals to reach their maximum

health potential through assurance of quality client outcomes, promotion of wellness, prevention of illness, and restoration of health or assistance in achieving an optimal state of health or a dignified death.

Health is a dynamic, ever-changing state of mental, physical, and spiritual well-being, which exists on a continuum from optimal wellness to illness and ending in death. The individual's needs for healthcare are determined by their position on the continuum. Each individual's health is based on their cultural perceptions and beliefs of health and illness and the ability to adapt to internal and external environmental forces. The individual is responsible for and capable of identifying, learning, and practicing health behaviors that can promote wellness, prevent illness, restore or maintain wellness, or achieve a dignified death. Achievement of potential is the individual's growth toward attaining one's utmost ability and quality of life. It is based on the individual's choices, perceptions, personal goals, life experiences, and holistic health.

Based on these core beliefs, we, the faculty have updated our program outcomes to the following:

The Associate Degree Nursing (ADN) Program will:

- 1. Maintain a three-year average at or above the national average for the National Council Licensure Examination (NCLEX)*
- 2. Attract and retain qualified nurse educators and provide continuing evidence-based educational support to promote success.*
- 3. Attract and retain qualified nursing students through supportive advising, rigorous admission criteria, and ample student support services.*

4. *Graduate students who demonstrate clinical reasoning and critical thinking to be successful in the nursing profession.*
5. *Graduate students who consistently demonstrate professional communication and attitudes toward a diverse population of clients, interdisciplinary team members, and healthcare systems.*
6. *Graduate students who demonstrate entry-level nursing competence in which area employers are satisfied with safety knowledge, skills, and abilities and continue to employ them.*
7. *Graduate students who utilize technology to provide evidence-based data and analyze trends to facilitate safe and quality patient, community, and population outcomes.*

Our program philosophy also follows the *Core Values* of the *National League for Nursing*.

Those core values are caring, integrity, diversity, and excellence. Further details of the *Core Values* can be found at [Core Values of the National League for Nursing](#).

The SCC Nursing Program faculty and director also expects each student to incorporate the National Student Nurses' Association Code of Ethics. [National Student Nurses' Association Code of Ethics](#).

Program Purposes

ADN Program Mission Statement

The Southwestern Community College Associate Degree Nursing Program prepares nursing professionals to enter the profession with knowledge, skills and abilities to competently provide safe, high-quality nursing care to a diverse population.

ADN Program Vision Statement

Southwestern Community College Associate Degree Nursing Program's vision is to provide innovative, high-quality nursing education that emphasizes caring, leadership, critical thinking, evidence-based practice, clinical reasoning and scholarship to produce nursing professionals with a desire to promote health and wellness in the community and beyond.

Our nursing program's mission and vision statements align with the mission/vision of the college. The following link is the mission/vision of Southwestern CC for comparison:

<https://www.southwesterncc.edu/college-mission-and-vision>.

Program Outcomes

The Associate Degree Nursing (ADN) Program will:

1. Maintain a three-year average at or above the national average for the National Council Licensure Examination (NCLEX)
2. Attract and retain qualified nurse educators and provide continuing evidence-based educational support to promote success.
3. Attract and retain qualified nursing students through supportive advising, rigorous admission criteria, and ample student support services.
4. Graduate students who demonstrate clinical reasoning and critical thinking to be successful in the nursing profession.
5. Graduate students who consistently demonstrate professional communication and attitudes toward a diverse population of clients, interdisciplinary team members, and healthcare systems.

6. Graduate students who demonstrate entry-level nursing competence in which area employers are satisfied with safety knowledge, skills, and abilities and continue to employ them.
7. Graduate students who utilize technology to provide evidence-based data and analyze trends to facilitate safe and quality patient, community, and population outcomes.