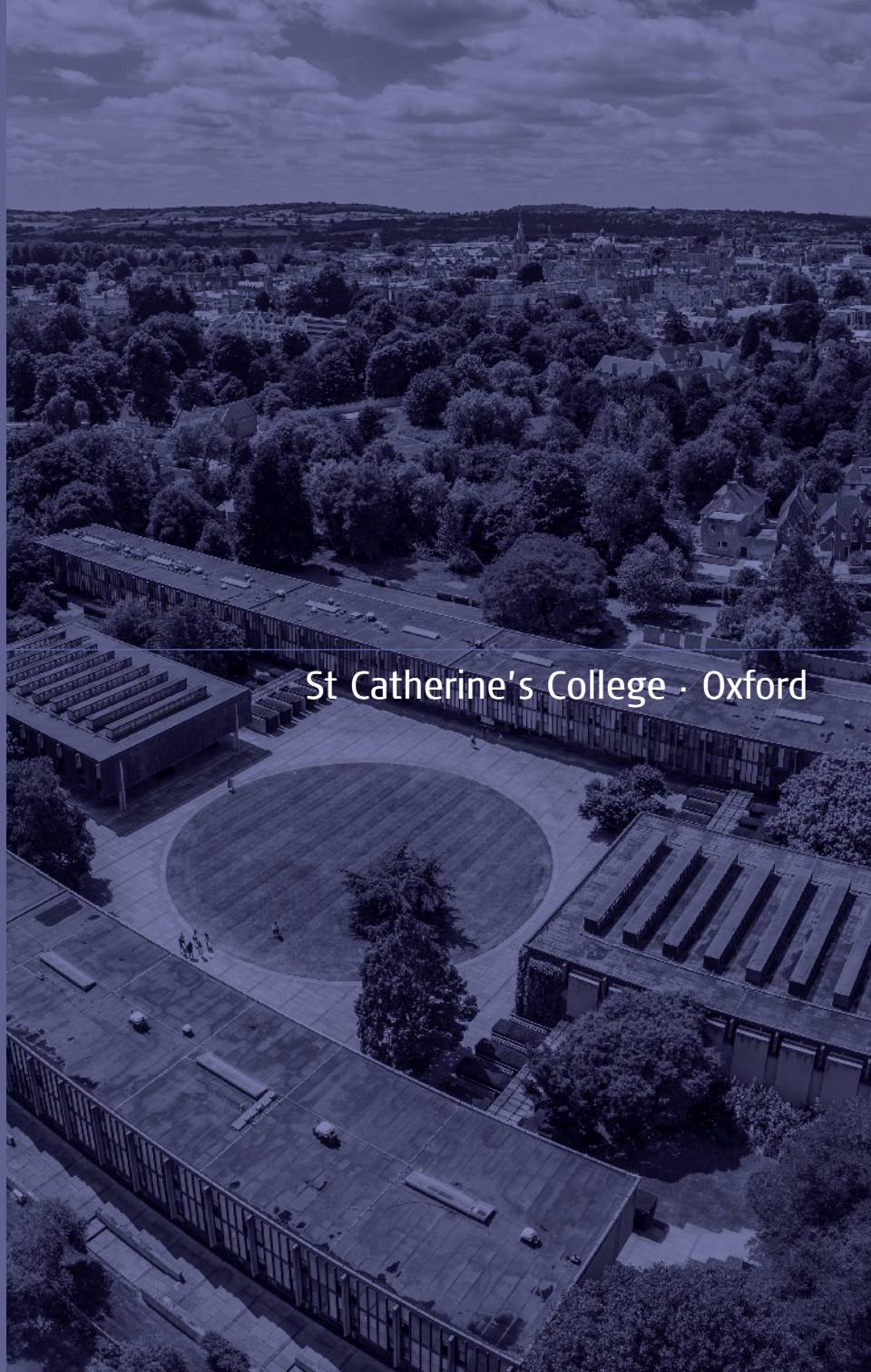


# The Year 2017



St Catherine's College · Oxford

# Master and Fellows 2017

## MASTER

### Professor Roger W

**Ainsworth**, MA, DPhil, FRAeS

## FELLOWS

### Fram E Dinshaw

MA, DPhil  
Official Fellow  
Finance Bursar

### Peter D Battle

MA, DPhil  
Tutor in Inorganic Chemistry  
Professor of Chemistry

### A Gervase Rosser

MA (MA, PhD)  
Courtauld, PhD Lond)  
Tutor in History of Art  
Professor of the History of Art  
Librarian

### John S Foord

MA (MA, PhD)  
Camb)  
Tutor in Physical Chemistry  
Professor of Chemistry

### Robert A Leese

MA (PhD)  
Durh)  
Fellow by Special Election in Mathematics  
Director of the Smith Institute

### Louise L Fawcett

MA, MPhil, DPhil (BA UCL)  
Tutor in Politics  
Wilfrid Knapp Fellow  
Professor of International Relations  
(Leave M17-T18)

### Penny A Handford

MA (BSc, PhD S'ton)  
Tutor in Biochemistry  
Wolfson Fellow  
Professor of Biochemistry  
Vice-Master  
(Leave M17)

### Timothy Cook

MA, DPhil  
Fellow by Special Election

### Richard I Todd

MA, DPhil (MA Camb)  
Tutor in Materials Sciences  
Goldsmiths' Fellow  
Professor of Materials

### Marc Lackenby

MA (PhD)  
Camb)  
Tutor in Pure Mathematics  
Leathersellers' Fellow  
Professor of Mathematics

### Marc E Mulholland

MA (BA, MA, PhD Belf)  
Tutor in History  
Wolfson Fellow  
Professor of Modern History  
Senior Tutor

### Gavin Lowe

MA, MSc, DPhil  
Tutor in Computer Science  
Professor of Computer Science  
President of the Senior Common Room  
(Leave T18)

### Richard M Berry

MA, DPhil  
Tutor in Physics  
Professor of Biological Physics  
(Leave M17-T18)

### Ashok I Handa

MA (MB BS Imp), FRCS, FRCS (Edin)  
Fellow by Special Election in Medicine  
Associate Professor in Surgery  
Tutor for Graduates

### James L Bennett

MA (BA R'dg)  
Fellow by Special Election  
Home Bursar

### David J Womersley

MA, DLitt (PhD Camb), FBA  
Warton Professor of English Literature

### Cressida E Chappell

MA (BA, MA Hull)  
Fellow by Special Election  
Academic Registrar  
Secretary to the Governing Body

### David R H Gillespie

MA, DPhil  
Tutor in Engineering Science  
Rolls-Royce Fellow  
Associate Professor in Engineering Science  
(Leave M17-T18)

### Peter P Edwards

MA (BSc, PhD Salf), FRS  
Professor of Inorganic Chemistry

### Patrick S Grant

MA, DPhil (BEng Nott), FREng  
Vesuvius Professor of Materials

### Justine N Pila

MA (BA, LLB, PhD Melb)  
Tutor in Law  
College Counsel

### Bart B van Es

(BA, MPhil, PhD Camb)  
Tutor in English  
Sullivan Fellow  
Sullivan Clarendon Professor of English Literature

### Tommaso Pizzari

MA (BSc Aberd, PhD Shef)  
Tutor in Zoology  
Professor of Evolutionary Biology

### Byron W Byrne

MA, DPhil (BCom, BEng Western Australia)  
Tutor in Engineering Science  
Professor of Engineering Science

### W I F (Bill) David

MA, DPhil, FRS  
Fellow by Special Election in Physics

### Richard M Bailey

MA (BSc Leics, MSc, PhD RHUL)  
Tutor in Geography  
Associate Professor in Geochronology  
Dean

### Gaia Scerif

(BSc St And, PhD UCL)  
Tutor in Psychology  
Professor of Developmental Cognitive Neuroscience

### Karl Sternberg

MA  
Fellow by Special Election

### Christoph Reisinger

MA (Dipl Linz, Dr phil Heidelberg)  
Tutor in Mathematics  
Professor of Applied Mathematics

### Kirsten E Shepherd-Barr

MA, DPhil (Grunnfag Oslo, BA Yale)  
Tutor in English  
Professor of English and Theatre Studies  
(Leave H18)

### Angela B Brueggemann

DPhil (BSc St Olaf, MSc Iowa)  
Fellow by Special Election in Biological Sciences  
Associate Professor

### James E Thomson

MChem, DPhil  
Fellow by Special Election in Chemistry  
Tutor for Admissions

### Andrew J Bunker

MA, DPhil  
Tutor in Physics  
Professor of Astrophysics

### Adrian L Smith

MA (BSc Keele, MSc Wales, PhD Nott)  
Tutor in Zoology  
Associate Professor in Infectious Diseases

### Andreas Muench

MA (Dr phil, Dipl TU Munich)  
Tutor in Mathematics  
Associate Professor in Applied Mathematics  
(Leave H18-T18)

### Udo C T Oppermann

(BSc, MSc, PhD Philipps Marburg)  
Professor of Musculoskeletal Sciences

### Alain Goriely

MA (Lic en Sci Phys, PhD Brussels)  
Professor of Mathematical Modelling

### Naomi Freud

MA, MSc  
Fellow by Special Election  
Director of Studies for Visiting Students

### Geneviève A D M HELLERINGER

MA (MSc ESSEC, Maitrise, Doctorat Paris I, Master Paris II, MSc Sciences Po, JD Columbia)  
Fellow by Special Election in Law (M17-H18)  
Leverhulme Trust Early Career Fellow (M17-H18)

### Duncan A Robertson

MA, DPhil (BSc Imp)  
Fellow by Special Election in Management

### Peter T Ireland

MA, DPhil  
Donald Schultz Professor of Turbomachinery

### Pekka Hämäläinen

(MA, PhD Helsinki)  
Rhodes Professor of American History

### Benjamin A F Bollig

MA (BA Nott, MA, PhD KCL)  
Tutor in Spanish  
Professor of Spanish American Literature

### Eleanor P J Stride

MA (BEng, PhD UCL), FREng  
Fellow by Special Election in Engineering Science  
Professor of Engineering Science

### Saira Uppal

(BA Durh)  
Fellow by Special Election  
Director of Development

### K W M (Bill) Fulford

MA, DPhil. (MB BChir Camb, PhD Lond), FRCP, FRCPsych  
Fellow by Special Election

### Heidi de Wet

(BSc North-West, DPhil Cape Town)  
Tutor in Pre-clinical Medicine  
Associate Professor in Physiology  
(Leave H18-T18)

### Philipp E Koralus

MA (BA Pomona, PhD Princeton)  
Tutor in Philosophy  
Fulford Fellow in Philosophy of Mind & Cognitive Science  
Fulford Clarendon Associate Professor in Philosophy of Mind

### Andrew J Dickinson

BCL, MA  
Tutor in Law  
Professor of Law  
(Leave T18)

### Ian P J Shipsey

(BSc QMUL, PhD Edin)  
Henry Moseley Centenary Professor of Experimental Physics

### Philip H S Torr

DPhil (BSc S'ton)  
Fellow by Special Election in Engineering Science  
Professor of Engineering Science

### Fiona R McConnell

(BA Camb, MA, PhD QMUL)  
Tutor in Geography  
Associate Professor in Human Geography  
(Leave M17-T18)

### Laura Tunbridge

(BA MA Nott, PhD Princeton)  
Tutor in Music  
Henfrey Fellow  
Professor of Music

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*Left: St Catherine's College bell tower in the snow.*

*© Dona Dai*

# Master's Report

I am in the happy position to report to you that 2017 has been yet another vibrant year for our college community – students, Fellows and Alumni alike.

The College can be likened to the River Cherwell – it always looks the same but in fact the molecules in the water are continually being refreshed. So it is with our students and Fellowship – a continuous process of renewal. We welcomed this year three new Tutorial Fellows: **Alex Teytelboym** to teach and research in Economics, **Tom Adams** in Law and **Sam Wolfe** in French Linguistics. Alex comes to us from the Institute for New Economic Thinking, Oxford, Tom from Corpus Christi College, Cambridge and Sam from Christ Church, Oxford. We wish them long and happy careers in the College.

Of course there is always a flip side to the arrival of newcomers, and we are very sorry to lose **Paul Davies** to a chair at UCL as Professor of Commercial Law. As a mole from Cambridge, Paul brought much useful intelligence of the goings on in the Other Place, not least in exam techniques for our students. And **JC Smith** recently retired after 20 years in post. A College Institution if ever there was one. Stories of JC abound,

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© Gary Bell

The Master, Professor Roger Ainsworth

many related to his phenomenal scholarly linguistic abilities, which have always coupled nicely with his love of travel. Penny Handford, at his retirement dinner, spoke of his taking his tutorial teaching extremely seriously, to the extent, when pressed for time, he had even carried out a tutorial on the Heathrow Express to ensure the student did not miss out! His students have used a well-known ploy to distract him from the teaching of certain subjects by getting him to explain the “Etymology of apricots”!

We are pleased too that **Claude-Michel Schonberg** accepted the invitation to an Emeritus Fellowship. Claude-Michel has given Oxford's students a very large slice of his time this year as the Cameron Mackintosh Visiting Professor of Contemporary Theatre. Emeritus Fellow **Sudhir Anand** will continue his research through his new appointment from October 2017 as Centennial Professor in the International Inequalities Institute at the London School of Economics.

It seems to have been a year where the Fellowship has decided to focus on interacting with the wider world through broadcast media.

**Laura Tunbridge**, our Henfrey Tutorial Fellow in Music, participated in the long-running BBC Radio 4 programme *Start the Week* at the beginning of April, in a programme entitled *Dissecting Death*. Focusing on the later works of Beethoven, Schumann and Mahler, and using her book, *Schumann's Late Style*, as a starting point, she discussed whether the theme of mortality affects the pieces of these composers. Her current research investigates vocal recitals in London and New York between the world wars, examining the influence of Austro-German musicians in these societies.

The opinions of **Amanda Power**, Sullivan Fellow and Tutor in History were also given an airing on Radio 4. You will know that our Domus Fellow, **Melvyn Bragg** has a regular programme *In Our Time*. Amanda took part in this for the second time, discussing the 13th century philosopher, Roger Bacon. An expert on Bacon, her first

monograph was entitled *Roger Bacon and the Defence of Christendom*. Her current research concerns the relations between religion, power and the construction of public rationality, mainly through the study of early English Franciscans. She is also working on the emerging discipline of medieval global history, with a major work forthcoming on the cultural history of knowledge from 500-1450.

Not to be outdone, our Honorary Fellow **Sir Michael Atiyah** also occupied the Radio 4 airwaves, this time on the Today programme. Those of you who listen to the intellectual puzzle set at 6:47am each morning will have heard Michael give some helpful hints as to how to solve it.

Interactions have not been confined to oral media. Earlier this year, **Philip Torr**, Professor of Engineering Science, appeared on the popular Chinese TV show Yang Lan speaking about his work. He is a Founder Director of OxSight, a University spinout company, whose aim is to develop sight enhancing technologies, smart glasses, to improve the quality of life for blind and partially sighted people. Philip also appeared in a BBC Horizon documentary about driverless cars.

There is excitement too over the work of **Simon Winchester** (1963, Geology and Honorary Fellow). His book *The Surgeon of Crowthorne: A Tale of Murder, Insanity, and the Making of the Oxford English Dictionary* is being made into a film by Paramount. The film, which will be called *The Professor and the Madman*, will star Sean Penn and Mel Gibson.

*We are pleased too that Claude-Michel Schonberg accepted the invitation to an Emeritus Fellowship. Claude-Michel has given Oxford's students a very large slice of his time this year as the Cameron Mackintosh Visiting Professor of Contemporary Theatre.*

*Next year will be the 150th anniversary of the founding of the Delegacy for Unattached Students – where our roots firmly lie.*

The more usual way in which the conclusion of Fellows' research is broadcast is, of course, in print form: journals, proceedings and books. On the humanities front, **Ben Bollig** has had a prolific time, publishing *Politics and Public Space in Contemporary Argentine Poetry* with Palgrave Macmillan, and a related exhibition *Brave New Books* took place in the Bodleian Proscholium over the summer. Amongst a number of other books, he has produced *Latin American Cultural Studies: A Reader*, through Routledge, an edition of Cristian Aliaga's *The Foreign Passion* (Influx, London, 2016), and a special edition of *Bulletin of Hispanic Studies*, dedicated to Argentine poetry.

**Marc Mulholland**, Senior Tutor and Tutor in History, has changed genre somewhat by moving from his learned Biography of Terence O'Neill, 4<sup>th</sup> PM of Northern Ireland, to *Murder of Warren Street*, with Hutchinson, a biography of a mid-19<sup>th</sup> century revolutionary and murderer – he describes the book as in the popular category but intellectually rigorous.

External recognition of the achievements by college members is always the highest form of praise. **Peter Mandelson (1974, PPE and Honorary Fellow)** has been awarded France's highest honour, Officier de l'Ordre National de la Legion d'Honneur for his entire career devoted to serving the United Kingdom and the European Union, be it through his active involvement in world affairs or through his work updating policies for tomorrow.

**Eleanor Stride**, Fellow in Engineering Science, became a Fellow of the Royal Academy of Engineering. Whilst the award acknowledged her primary research achievements in development of micro and nanoparticles for targeted drug delivery, it also cited her work in advancing the public presentation of engineering in broadcasting, exhibitions, lectures and videos. **Lisa Roberts QC (1988, English)** became Attorney General for the Northern Circuit, the first woman to take on this role in the 800 year history of the post.

Seven members of the St Catherine's community have been recognised in the 2017 Queen's Honours lists.

**Nick Stern**, Honorary Fellow, and **Richard Eyre**, Emeritus Fellow, have been made Members of the Order of the Companions of Honour. In Nick's case the award is for having made a major contribution to the arts, science, medicine, or government lasting over a long period of time, whilst Richard's is for services to the theatre.

**Paul Rowsell (1970, Chemistry)**, Deputy Director for Democracy at the Department for Communities and Local Government, was awarded a CBE for his services towards local government.

**Alison Baum (1989, Biology)**, CEO and founder of the charity Best Beginnings, has been awarded an OBE for services towards tackling child health inequalities.

Barrister and author **Emma Chamberlain (1979, Modern History)** was also awarded with an OBE for her

services towards helping develop government tax policy. There was an OBE too for **Dr Kay Emck (1983, English)**, founder of Fine Cell Work, a charity which trains prisoners in paid, skilled, creative needlework and enables them to leave prison with the skills and means to earn money.

Also recognised in this year's list was Olympic rower and gold medallist **Andy Triggs-Hodge (2004, Geography and the Environment)**. Andy was part of the men's eights crew at last year's Summer Games in Rio, where he won his third gold medal. He is now the holder of an OBE.

The part of my job, or should I term it my calling, which gives me the greatest pleasure is the interaction with our students. As you might hope and expect, I believe the College has a beneficial effect on the lives of many of them, but there is always plenty to surprise. The breadth of their achievements, both academically and in all other respects is remarkable, and brings us great joy, on the whole! **Joon Son Chung (2010, Engineering)**, son of a Catz alumnus, has as part of his DPhil project, and in collaboration with Google's DeepMind project, developed an artificial intelligence system which can lip-read better than humans. Featured on the BBC website, the software was trained using videos containing 118,000 sentences and 17,500 words, and reached an accuracy of interpreting 50% of the clips that it viewed. To put that into context professional lip-readers viewing the same footage achieved a score of only 12% of the words correctly interpreted. .

A team of Freshers from the Catz Computer Science Society reached the world finals of a Global Collegiate Programming Contest in South Dakota this year. The problems they had to solve included finding a tax efficient way for a lottery winner to give his winnings away and helping Jack (of beanstalk fame) extract himself from a pyramid scheme. Each problem required the teams to code a solution in C, C++, Java or Python programming languages. Although they fizzled out somewhat in the finals in the States, they had had immensely strong performances at national and continental levels – they came first in the UK and Ireland Programming Competition (UKIEPC), beating 78 other teams including the likes of Imperial, UCL, Cambridge, and third in the Northwestern Europe stage. Our Fellows in Computing Science, **Gavin Lowe** and **Shimon Whiteson**, have the happy task of teaching these students.

You may very well know that we have grown to be the largest college for full-time students: 497 undergraduates, 409 postgraduates and 48 Visiting Students. Interestingly, we relate closely to a number of other colleges in terms of the numbers of undergrads now comprising 55% of our student population. Lincoln College has the lowest percentage of undergrads at 49%. Of our 954 students, we accommodate 528. Correspondingly, we have resolved to build further graduate accommodation and a graduate centre on our current footprint – the last substantial use of the area available to us. On 12<sup>th</sup> September we appeared before the City's Planning Committee and gained approval for our plans, subject to final sign off by the Secretary of State. Fundraising for this project, and for all our goals,

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*The College is too big now for me to name all the staff and Departments who have excelled in their support of St Catherine's – I send them all my thanks on behalf of all my colleagues.*

has gone very well, and indeed we have a very strong Development Office team lead brilliantly by **Saira Uppal**. A record-breaking 2000 plus alumni, parents, and friends donated to College this year, bringing us within the top 5 of Oxford Colleges for participation. Over £2.7 million has been raised in the past year.

In similar fashion, **Cressida Chappell** has led the Academic Office with great dedication, diligence and care. We remain in the happy position of having Tutorial Fellows willing to work in tandem with the Academic Office in the roles of Senior Tutor, **Marc Mulholland**, Tutor for Admissions, **Byron Byrne** and Tutor for Graduates, **Ashok Handa** setting the strategies and helping with the tactics. To all of these we owe a debt of gratitude. On the admissions front, and since last September, **Charli Hopkins** and the Admissions team have hosted 33 school groups for day-long visits. A total of 795 students took part in these trips. We hope we fulfilled our aim to inspire students from disadvantaged backgrounds – who have outstanding academic potential – to apply. **James Bennett** has reported the excellent work carried out by the Conference Office, and we regard this activity too as part of our outreach work. The College has hosted over 200 conferences – for small groups and large ones, from the Confucius Institute through the C S Lewis Foundation to the Oxford Energy Seminar (we hosted this for the 38<sup>th</sup> consecutive year this year). **Bill Fulford** and **Ashok Handa** have had a busy second year with their Collaborating Centre for Values-based Practice in Health and Social Care based here. The Centre has continued to expand its partner base and seminar series and has developed programmes

in three new areas: education and training; regulation, law and guidance; and team working. The Centre now has over 150 Individual and Organisational partners and has run 15 Advanced Studies Seminars. The training programme in values-based surgical care is now being delivered to all medicine undergraduate students in Oxford and for all Postgraduate medical trainees in the Thames Valley through the very successful Nuts and Bolts of NHS management courses. Similar programmes are being developed with partners in other clinical areas including radiography and occupational health.

The College is too big now for me to name all the staff and Departments who have excelled in their support of St Catherine's - I send them all my thanks on behalf of all my colleagues. I would wish to add though my personal thanks to my Executive Officer **Ellen Parkes**, whose enthusiasm, energy and intelligence, connected with exceptional positivity, has made mincemeat of the complex task of running this large college. We all wish her well in her next post at the Academy of Ancient Music.

I hope I have given you some idea of the breath and scale of the myriad of activities that have been associated with this ancient institution this year. Next year will be the 150<sup>th</sup> anniversary of the founding of the Delegacy for Unattached Students – where our roots firmly lie. We will of course be marking and celebrating this moment appropriately. I am confident that George Kitchin, appointed Censor in 1868, if he could travel through time, would be quite astonished as to where his experiment has got to. ■



# Our 150th Anniversary: Celebrating a Revolutionary Access Scheme

It may seem puzzling to some that we are celebrating our 150<sup>th</sup> Anniversary in 2018, when St Catherine's was only established as a college in 1962. For such a modern college, so proud of our unorthodox aesthetic, one may question why we are so eager to delve back more than a century to a time before the name 'St Catherine's' was even associated with the University of Oxford. But the year 1868 was fundamental to our origins, and it marked a truly radical change to the University as a whole.

During the mid-nineteenth century, there was much debate about how best to expand the University of Oxford. At a time when it was not permissible for undergraduates to live outside of their College grounds, it was observed that both the limited space and the expense of belonging to a College were preventing the University from opening its doors to many talented individuals who could benefit from the education it had to offer. After much deliberation, it was therefore established by statute on 11<sup>th</sup> June 1868 that students would be allowed to matriculate without being attached to a College or Hall. These were to be called the *Scholares Non Ascripti*, or the Delegacy of Unattached Students. The Delegacy offices were first based in the Old Clarendon Building on Broad Street, while the



students were to be housed in licensed Lodging Houses throughout Oxford.

*The Clarendon Building today*

It was in this way that, 150 years ago, Oxford began a journey towards making its University open to every echelon of society, regardless of financial situation. George Kitchin, one of the two Censors who governed the original Delegacy, echoed this noble sentiment in a paper of 1876, describing a future Oxford where "the

best education [would be] placed within the reach of all, rich or poor, who show themselves worthy of it".

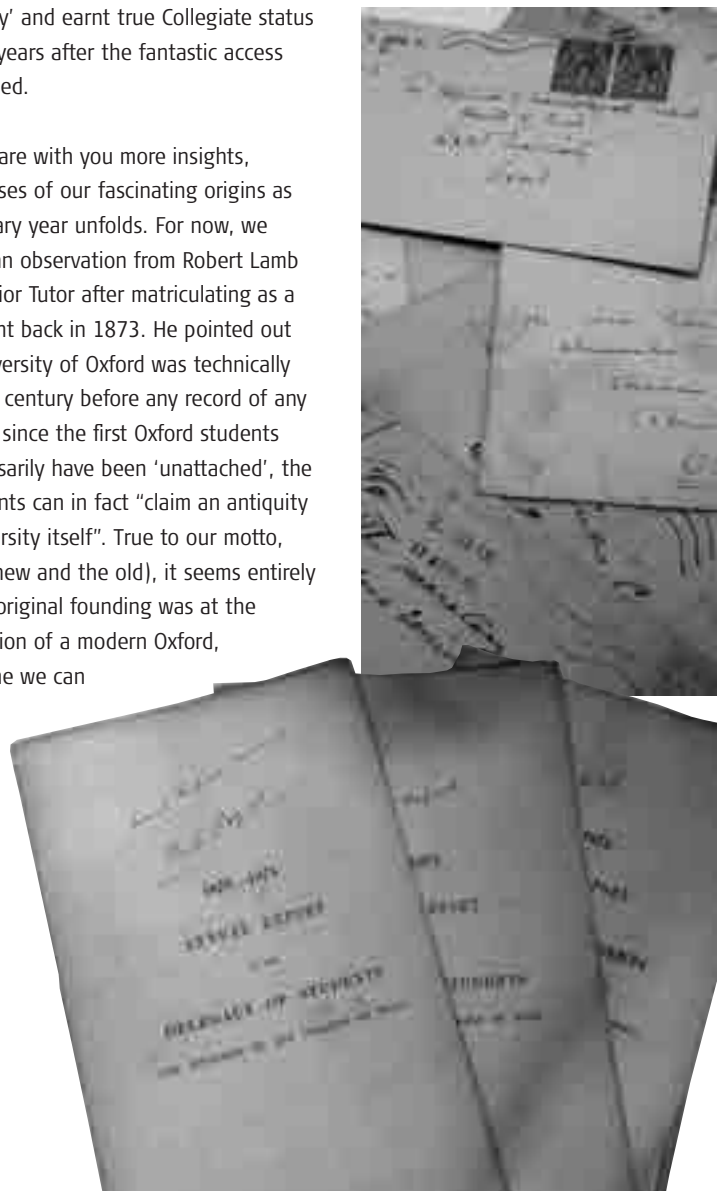
The system worked. Costs to study as an Unattached Student were maintained at approximately £50 a year for a number of decades, which was at least half of the price of being affiliated with a College. Appeals to Livery Companies, such as the Grocers, Clothworkers, and Leathersellers, also provided further assistance to poorer students; many of these links remain, as can be seen amongst our scholarships on offer today. The Delegacy was thus able to draw students from a vast range of backgrounds, including those whose parents were farmers, clergymen, servants, and tradesmen. Indeed, between 1868 and 1914, over 4000 men were matriculated as Unattached or (later) Non-Collegiate Students, many of whom would otherwise have been unable to come to Oxford at all.

The Delegacy constituted a revolutionary challenge to the status quo of the University and we are proud to be part of such a commendable movement. While the students had to make do with being denoted by the clumsy terms 'Unattached' and 'Non-Collegiate' until the twentieth-century, the prettier name 'St Catherine' had been loosely associated with the Delegacy since 1874, when a social club was founded at 'St Catharine's Hall' on 29 Broad Street. This social environment fostered a thriving debating, rowing, and history society, among others. The Non-Collegiate students were determined to make a positive identity for themselves. In 1931, they were officially recognised as

'St Catherine's Society' and earned true Collegiate status in 1962, ninety-four years after the fantastic access scheme was established.

We cannot wait to share with you more insights, anecdotes, and analyses of our fascinating origins as our exciting anniversary year unfolds. For now, we shall leave you with an observation from Robert Lamb Abbott, who was Senior Tutor after matriculating as a Non-Collegiate student back in 1873. He pointed out the fact that the University of Oxford was technically established at least a century before any record of any College, arguing that since the first Oxford students must therefore necessarily have been 'unattached', the Non-Collegiate Students can in fact "claim an antiquity coeval with the University itself". True to our motto, *Nova et Vetera* (the new and the old), it seems entirely appropriate that our original founding was at the forefront of the creation of a modern Oxford, while at the same time we can trace our heritage back to the very origins of the University itself. ■

*Delegacy documents from the archives.*



# 150th Anniversary Events

The 2018-19 academic year will mark a momentous occasion for St Catherine's – the 150th Anniversary of our founding as a 'Delegacy for Unattached Students'. This delegacy, founded by royal charter in 1868, was created to enable talented minds the opportunity to study at the University of Oxford without the prohibitive fees of College membership. We will be marking our 150th anniversary with a vibrant events programme, culminating in an Anniversary Weekend (details below). We hope that these events will serve as the perfect opportunity for our community of alumni, friends, parents and students to join together and celebrate this momentous occasion.

Further details of all anniversary events will be available on our website, as well as being publicised in future editions of *CatzEye*, and *The Year*.



## Anniversary Weekend: Wisdom & Happiness 14–15 September 2019

We are delighted to announce details of our Anniversary Weekend 'Wisdom & Happiness', serving as the culmination of our 150th celebrations. The weekend will be held in College on Saturday 14th – Sunday 15th September 2019.

Throughout our evolution from the Delegacy to the College we know today, one common phrase often appears. From the subtitle to our very own Non-Collegiate Student Magazine to the crest of the St Catherine's Society, we find *Sapientia et Felicitate*, meaning 'with Wisdom and Happiness'. Taken from one of Oxford University's earlier mottos, we believe this sentiment encapsulates well the ideals of our founders, and is the perfect title for our exciting Anniversary Weekend.

Be sure to keep the weekend free to join us for a special series of lectures and a dinner on Saturday, with a tour of our historical roots through Oxford on Sunday.

We very much look forward to welcoming you back for our celebrations!



Photo credits: John Cairns, Barrie Juniper

# The Cameron Mackintosh Visiting Professorship

In 1990, a grant from the Cameron Mackintosh Foundation enabled the establishment of a Visiting Professorship at the University held with a Professorial Fellowship at St Catherine's College. The aim is to promote interest in, and the study and practice of, contemporary theatre at Oxford. This year we welcomed Sir Tom Stoppard as the 26th Cameron Mackintosh Visiting Professor. The University's Drama Officer, Charlotte Vickers, reflects on events held by Sir Tom so far in his visiting professorship.

When Sir Tom Stoppard and I first began to discuss what he would do for students while engaged as the Visiting Professor, he decided early on that he'd like to run events in coordination, or in conversation, with other major theatrical players. On asking who else students at the University of Oxford would be interested in seeing,

we turned almost immediately to directors, and Sir Tom invited in his great friend and long-time collaborator, the director John Madden. Madden has worked extensively in theatre and film, with his most recent films including *The Best Exotic Marigold Hotel* (and its sequel, *The Second Best Exotic Marigold Hotel*), and *Miss Sloane*.

The pair began the event by explaining to their audience that they'd made a pact to never knowingly compliment each other in public, something of a feat given the careers they have both had. They then acknowledged that both were coming at the discussion from different angles - while Sir Tom has worked on film (a recent adaptation of *Anna*



© Guy Bell

Sir Tom Stoppard



*Karenina*, and directing the film of his popular play *Rosencrantz and Guildenstern are Dead* being excellent examples), and Madden has worked on stage, the two do tend to stay in the other arenas.

They first worked together on *Shakespeare in Love*, a film that combines the magic of cinema and theatre, and they talked a little about where this came from. It was odd, Madden said, to be rehearsing a play that was actually part of a film (*Romeo and Juliet*, and the writing of it, is at the core of the film's plot). When asked if they'd seen the 2014 stage adaptation of *Shakespeare in Love*, both nodded and said they had.

"I was asked to come to the opening night," said Sir Tom.

"Really?" Madden responded. "They gave me a ticket for the second night!"

Both agreed that while they had really enjoyed watching it, they hadn't wished they'd been involved. "Lee [Hall, adapter of the piece] did a great job, but it was a very different project." Sir Tom said.

The discussion moved on to the differences between the mediums of film and theatre in general. Sir Tom, an avid lover of film - in his inaugural lecture, he cited the new *Bladerunner* film as one of his favourite pieces of drama this year - admitted that he didn't think that film has the "magic" of theatre. "The audience expects to see things they can't believe in film. In theatre when magic happens, it feels magical."

Perhaps unsurprisingly, Madden disagreed with this. "I think it does remain magical. But it's a different kind of magic. You can still take an audience by surprise."

After their initial discussion, the event then turned to questions from the students in the audience, including a fair few who had worked on Sir Tom's plays very recently - and an impromptu moment of an audience member reenacting his Shakespeare part from a few weeks previous. After this finished, Sir Tom and Madden milled around, signing play scripts and answering further questions.

Overall, the event was very successful - we had around 200 students attending, despite the fact the event was held in the penultimate week of term, and there was positive feedback from a number of attendees. Sos Eltis, senior member of the Oxford University Dramatic Society, said it was great to have an event that was aimed at the students who were performing the work, and student Clarissa Mayhew of St John's College called it 'fascinating'. Next term Sir Tom will be working individually with some students on their own play scripts, continuing to develop a close relationship with the student body as part of his role. ■

# The Development Office

## The year in review

St Catz is Oxford's largest College, and we have a community of students, Fellows, Alumni and Friends that numbers over 10,000. The Development Office's role is to foster ever closer links among Catz people, who come from a wide range of backgrounds, span several generations, and work in many different professions. We organise events that bring our community together, disseminate news about the College, and give Alumni and Friends the opportunity to support current and future students. Last year was fruitful in each of these areas, and we are delighted to provide a retrospective of the most notable highlights.

### **Record Support from our Community**

Donations from our community provide us with the resources to offer a world-class education to talented students from all walks of life. We are very pleased to report that, in the previous financial year, our community's generosity once again surpassed records: over £2.7 million was donated by more than 2,000 individuals. This is the largest number of supporters that we have ever had in a

single year, and we would like to express our deepest thanks for each and every donation.

These record-breaking results not only meant that our community was one of the most generous in Oxford. More importantly, donations funded key projects that made St Catz an even better place to study. For instance, 1 in 5 of our undergraduates received help on the basis of financial need, and we disbursed 36 postgraduate scholarships, more than 100 prizes for academic excellence, over 40 awards for educational travel, as well as grants for career development, sports and the arts.

The support of our Alumni and Friends was just as crucial in preserving our academic excellence and the high quality of our facilities. We continued to provide a team of over 100 Tutors & Lecturers, and important work was done to boost the energy efficiency of our buildings. We are also proud to say that we continued to house nearly 90% of our undergraduates in College, while keeping their accommodation costs below the University's average.

Among the many fantastic donations we received, special thanks goes out to one of our alumnae, who made a very generous matching pledge of £50,000. This wonderful pledge helped us to surpass that all-important 2,000-donor mark and achieve an amazing alumni giving rate of 20%. We look forward to building on these fantastic results in the coming year.

### **Bringing Catz People Together**

Our events serve as focal points for bringing the Catz community together. Every year, we host a variety of gatherings, where people can meet with old faces, forge new friendships, and get an update on news from the College. Last year, we welcomed over 1,000 people to more than 20 events, and we were heartened by the warmth and enthusiasm of those who attended.

In particular, we would like to express our gratitude to **Wilfred Wong (m. 1976)** and **Damian and Rhiannon Hills**, the parents of our current JCR president **Tiger Hills (2016, Geography)**. Wilfred very kindly hosted a vibrant dinner gathering in Hong Kong, together

with the Master, which over 40 of our alumni and friends attended. Damien and Rhiannon were the gracious hosts of our Singapore Drinks Reception, which was just as successful.

We were pleased to host three Gaudies in 2017, for which nearly 300 alumni came back to the College. The Society Gaudy was a festive lunchtime gathering, reuniting those who studied at St Catz before 1962, while the Gaudy for 1993-2002 matriculands featured a jolly dinner in Hall, followed by drinks and dancing at the JCR bar. We were delighted to hold our inaugural Medics' Gaudy too, which brought together alumni and current students from a wide range of matriculation years – from 1957 to 2016!

Our London Party, held at the Royal Society, was as popular as ever and united an even greater span of matriculation years. The same can be said for our Dean Kitchin Circle Lunch for Legators, which gave us an opportunity to say a big thank you to some of the nearly 200 Alumni and Friends who are planning to remember the College in their Wills.

Finally, it was an honour to welcome back a number of distinguished Alumni, who generously imparted their wisdom to current students. We were thrilled to host **Sayyid Badr Albusaidi (m. 1982)**, the Foreign

Minister of Oman, who led a fascinating discussion on the politics of the Middle East. **Peter Galbraith (1973, PPE & Honorary Fellow)**, kindly gave an insightful lecture on the future of Syria, Iraq and Kurdistan, and the year was rounded off by **Paul Llewellyn (1994, Jurisprudence)** and Marc Lewis speaking about their path-breaking legal work on behalf of survivors of childhood abuse.

### Communicating Catz

*CatzEye* and *The Year* have kept Catz people up to date with news from the College and have provided a window into the myriad accomplishments of our community. Last year, *CatzEye* became an e-newsletter, delivered straight to thousands of e-mail inboxes. This new format allows us to provide up to the minute updates from the College and will foster ever closer links within our community. If you have not done so already, it would be wonderful if you could provide us with your up-to-date e-mail address, so that we can send you *CatzEye*. You can do so through this website: [www.stcatz.ox.ac.uk/forms/update-your-contact-details](http://www.stcatz.ox.ac.uk/forms/update-your-contact-details).

We were very pleased to continue expanding our digital presence. Our Facebook page ([www.facebook.com/stcatz](http://www.facebook.com/stcatz)) and Twitter account (@St\_Catz) feature many interesting posts about the life of the College and the

activities of our community, and we now have more than 5,000 individuals 'liking' us on Facebook and nearly 3,000 Twitter 'followers' – a significant increase on the previous year. Our LinkedIn community (search: St Catherine's College, Oxford) has continued to thrive, and our new Instagram page (@stcatzoxford), which features many lovely pictures, already has more than 1,300 'followers'.

### Our 150<sup>th</sup> Anniversary

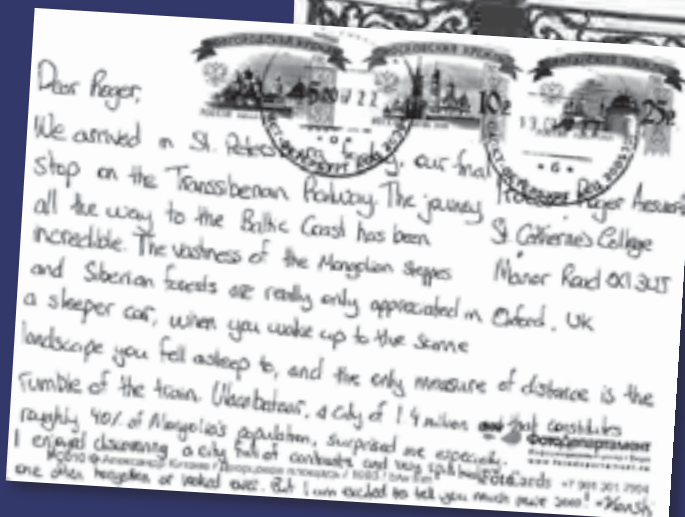
Although we became a College in 1962, our roots stretch back much further to the 'Delegacy for Unattached Students', which was established in 1868. The Delegacy was set up to enable students from lower income backgrounds to come to Oxford, and we are very excited to begin celebrating the 150<sup>th</sup> anniversary of our founding.

The 2018-2019 academic year will feature many exciting events, articles, and campaigns to commemorate this auspicious milestone and bring our community together in a spirit of celebration. For more information, please see pages 7-9 of this publication. ■

**If you have any questions, you can contact us by e-mailing development.office@stcatz.ox.ac.uk or by calling +44(0)1865 271705.**

# Postcards to the Master

This year, College Travel Awards were granted to more than 40 students who planned, organised and undertook expeditions around the world. Whether undertaking charitable work or fulfilling lifelong ambitions to visit other cultures, every student that took part found their experiences educationally and culturally enriching. Postcards landed on the Master's desk this year from a wide range of destinations including Sri Lanka, Norway, Armenia, Mexico and China. Here are four of the many he received...





Notional Monetary  
XIII century

Dear Roger,  
This is a picture of a monastery we visited yesterday, a few kilometres outside Yerevan. Armenia has been lovely and the Catz travel grant has been so helpful!  
All the best,  
Michael Delgado  
photo by Der Sahak Kalanta Martirosyan



ARMINIA

The Master  
St Catherine's  
Oxford, Manor

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OX1 3UJ,  
OXFORDSHIRE  
ENGLAND



[www.shanghaipropagandaart.com](http://www.shanghaipropagandaart.com)

Dear Roger,  
I hope your summer is going well. I am writing to thank you for the generous travel grant which has helped me with my travel around China before my research starts. So far I have visited Beijing, Shanghai, and Chengde. I have really enjoyed seeing the intersection of old and new culture.

The postcard is from a propaganda museum in Shanghai and depicts the Red Detachment of Women. One of eight model operas shown under Mao. Once again thanks for helping this happen.

Inigo H.

红色娘子军  
Red detachment of women 1971



# Access and Outreach

**At St Catherine's we are committed to recruiting the brightest students from all backgrounds. Over the past few years, we have been steadily increasing our outreach work with schools and colleges to ensure we are accessible to more students. Current student Liam Saddington tells us about the College's outreach work, including his personal experience of it.**

Within the media, the composition of Oxford's undergraduate intake each year remains the focus of intense scrutiny. Attention focuses on the underrepresentation of some social groups, with just over 59% of undergraduate places being awarded to students from the state sector despite 93% of secondary school pupils being educated in state schools. Media representations of Oxford can be a huge deterrent for sixth formers who are considering applying. In order to try and attract a more diverse group of applicants, as well as an attempt to counter some of the many myths which surround Oxford, the university, colleges and students engage in a broad range of activities to widen access to Oxford.

St Catherine's can trace its lineage back to the Delegacy of Non-Collegiate students. The Delegacy was founded to broaden admission to Oxford University and this legacy survives to the present day. Throughout this year both

the College and its students have participated in an extensive array of access and widening participation activities. Perhaps the most visible demonstration of this is the three University open days that have taken place this year,



when students and tutors alike welcomed potential applicants to the college in June and September. Open days provide the College with an opportunity to show off what we can offer to potential applicants. Additionally, along with New College, St Catz ran its highly successful Northern Ireland Summer School. Hosting students and teachers from Northern Ireland, the Summer School aims to give sixth formers a flavour of what life as an undergraduate at St Catz is like.



However, our outreach activities are not limited to the open days and summer schools. Throughout the year, the College has hosted a variety of schools and pupils, running events including tours of the college, Q&As and Catz student-run sessions to encourage visiting students to apply to Catz, Oxford and higher education more broadly. Engagement is increasingly occurring with younger students to try and encourage students to aim high. Legitimising Oxford as a potential higher education destination for students at the start of secondary school is crucial. Engagement with institutions like St Catz at an early age can help demystify Oxford, tackle media misrepresentations and raise aspirations.

Beyond the College, Catz students partake in a range of university schemes which aim to broaden participation. Perhaps most prominent is the UNIQ Summer School – Oxford’s flagship access programme. Every summer UNIQ welcomes hundreds of sixth formers from state schools to Oxford. During the week, students live in colleges, attend lectures, engage in social activities and have tutorials with Oxford academics. Back in 2012, I attended the UNIQ summer school as a sixth form student. It gave me a fantastic insight into Oxford, offered an opportunity to explore the university and gave me the tools, as well as the confidence, to make

a successful application to Oxford. Along with other St Catz students, I was fortunate enough last summer to work as a mentor on UNIQ. Mentoring UNIQ students provides an opportunity to inspire the next generation of Oxford students and to demonstrate what Oxford can offer them. Every year that I have mentored on the scheme, I have been overwhelmed with the dedication, intelligence and curiosity of UNIQ students.

Engaging with outreach has been one of the most fulfilling things that I have done whilst at Oxford. Speaking with younger students is a reminder of what a privilege it has been to receive an Oxford education. Furthermore, outreach activities and speaking to students has often challenged my own views and forced me to re-evaluate my own approach to learning. It is critical that both St Catherine’s and the university continue to strive to widen access. Not only does fulfil a moral obligation, but a broader, more diverse undergraduate intake enriches university life and the academic output of this institution. ■

**More information about our outreach work can be found at:**  
[www.stcatz.ox.ac.uk/outreach](http://www.stcatz.ox.ac.uk/outreach)

# Sports and Societies Review 2017

**Emily White (2016, Geography), the JCR Clubs and Societies Representative, shares some of the highlights of the College's thriving culture of extra-curricular activities from the past year.**

The sporting and cultural life at St Catz has continued to thrive this year, with the number of clubs and societies at the College increased to almost 50 following the addition of BME Society and Pottery Society. Additionally, I'm sure everyone would agree that the highlight of 2017 was the return of the triennial Catz Ball in February, for which we owe our thanks to Anya Boulton (2014, PPE) and Rachel Hughes-Morgan (2015, PPE) and the rest of the team for organising the 'best ball in Oxford' this year!

A large number of students at St Catherine's engage with theatre, music and other arts, and artistic endeavours are pursued at both a college and a university level. Over summer 2017, Catz drama went to the Edinburgh Fringe, with Anya Boulton (2014, PPE) producing a student written musical, *The Inevitable Quiet of the Crash*, and Anna Livesey (2014, English) producing *Columns*, a new piece of experimental writing. Several students at Catz are involved in writing for and editing publications such as OxStu, Cherwell and The Isis. Thanks to the dedication of Brandon Severin (2015, Materials Science) and Jem Bosatta

*As well as putting on events to promote female self-care and acknowledge the achievements of various historical women in a feminist timeline, Fem Soc has launched the Woman of the Week campaign*

(2014, Modern Languages), there have been frequent music and spoken word nights in the JCR showcasing Catz talent. Many Catz musicians are also members of University ensembles, including the Oxford University Jazz Orchestra, the Wind Orchestra and the Oxford Alternatives. The Catz Choir, led by Lizzy Buckle (2014, Music) and Amy Chang (2015, Music), sung at both the second year Garden Party in Trinity and at the Christmas carol service at Harris Manchester College.

2017 has also seen the reignition of Catz Feminist Society. As well as putting on events to promote female self-care and acknowledge the achievements of various historical women in a feminist timeline, Fem Soc has launched the Woman of the Week campaign, which aims to celebrate the contribution that women make to everyday life at St Catz. So far they've celebrated women ranging from Louise Fawcett (Head the Department of Politics and International Relations) to Ruth Faherty (2016, Engineering Science, JCR IT and Hall Representative).

The Catz sporting community has flourished this year, with many students representing University teams as well as playing for numerous Catz ones, and the supporters have been more enthusiastic and dedicated than ever.

In Summer Eights, The M1 and M2 rowing crews bumped everyday winning two sets of blades for the trophy



cabinet. The W1 boat benefitted from some experienced reinforcement and bumped a Worcester crew – the first bump by a Catz Women's crew this year, in their last race. M3 also managed to finish with a net gain of one bump and there was a strong performance from W2 despite it being the first-time rowing for many members.

The Men's rugby, captained by Alex Maguire (2016, History), won Division 1 for the first time in Catz history, with an unbeaten record. The Women's rugby team won Cuppers as part of the 'All Saints' team, formed of several different colleges.

The Women's hockey team, led by Charlotte Molony (2014, Modern Languages), were unbeaten all season and made it through to the Cuppers final with Catz coming out with a 4-1 victory. Lizzie Watson (2015, Geography) captained the 1<sup>st</sup> netball team to unsurprising great success winning both Division 1 and Cuppers in a very tense final against Somerville in front of a huge Catz crowd.

This season was arguably one of the most successful in Catz's footballing history. For the first time since league records began, the Men's 1<sup>st</sup> XI, captained by Sunil

*Catz Women's rowers in action in Summer Eights.*

*The Catz sporting community has flourished this year, with many students representing University teams as well as playing for numerous Catz ones*

Mahey (2014, Chemistry), won the Premier Division title. The 2<sup>nd</sup> team, captained by Max Salisbury (2015, PPE), also added to this success by winning Reserve Cuppers and the 3<sup>rd</sup>s, captained by Greg Alexander (2015, Modern Languages), managed to avoid relegation.

Another triumph against all odds is Catz Lacrosse's performance in their Cuppers tournament. Lauren Blum (2015, Human Sciences) captained the team excellently and despite most of the players having never previously picked up a lacrosse stick, they scored two goals!

Finally, the College's student body voted for the Catz Sports and Arts Personalities of the Year 2017. Sydony Johnson (2013, Modern Languages) was awarded the Sports Personality award for the endless fun and enthusiasm she has brought running Zumba classes over 2017. Arts Personality awards were won by Fionn Montell-Boyd (2015, History of Art) and Michael Delgado (2015, English) for organising an outstanding Catz Arts Week, facilitated by generous funding from College. The week included a talk from Christ Alton, 'Art as Activism', a Surrealism themed Entz, and an outdoor film screening of The Big Lebowski, among other events. ■

# Finals Results 2017

## Biological Sciences

Molly Atkinson - I  
Emily Baker - II (i)  
Victor Cabocel - II (i)  
Jake Quinn - II (i)  
Samuel Harvey - II (i)  
Emily Hoogkamer - II (i)  
Francesca Murphy - II (i)

## Chemistry (MChem)

Rosalind Booth - II (i)  
Alexander Davies - I  
Wilfred Diment - I  
Hannah Griffiths - I  
William Hartz - I  
Arthur Lee - III  
Jonathan Moloney - I  
Daniel Payne - II (i)  
Grace Roper - I  
Stefans Rozanskis - I

## Computer Science (BA)

Stefan Marcu - II (ii)  
Kieran Sockalingam - II (i)

## Computer Science (MCompSci)

Matthew Gripton - I  
Paul-Stefan Herman - II (i)

## Economics & Management

Oliver Balazs - II (i)  
Chloe Hykin - II (i)  
Maximilian Kulaga - II (i)

## Engineering Science (BA)

Christopher Yates - III

## Engineering Science (MEng)

Ting Yu Au - II (ii)

Thomas Joy - II (i)  
Chuan Qin - II (i)  
Bharadwaj Ramanathan - II (ii)  
Rajan Tanti - I  
Theo Windebank - II (i)

## English Language & Literature

Fraser Anderson - II (i)  
Lucy Budd - I  
Anna Livesey - I  
Olivia Sung - II (i)  
Sophie Taylor - II (i)  
Sarah White - II (i)  
Alastair Wong - I

## Experimental Psychology

Siya Anand - II (i)  
Emma Hallam - II (i)

## Fine Art (BFA)

Nathan Caldecott - I  
Virginia Russolo - I

## Geography

Matthew Clements - II (i)  
Louise Dandy - I  
Caitlin Edwards - II (i)  
Matthew Geiger - II (i)  
Emma Goddard - I  
Min Seok Kim - II (i)  
Hannah Kinnimont - II (i)

## History

Christian Amos - I  
George Crummack - II (i)  
George Duncan - II (i)  
Zacharias Grader - II (i)  
James McGowan Stuart - II (i)  
Isabelle Monteiro - II (i)

Rebekka Smiddy - I  
Joseph Wood - II (i)

## History & Politics

Faith Scott Deuchar - I

## History of Art

Abigail Ashford - I  
Sally Schwartz - II (i)  
Emmanuelle Soffe - II (i)

## Human Sciences

Amy Clarkson - II (i)  
Thomas Humphrey - I  
Lucjan Kaliniecki - II (i)

## Law

Roxanne Boloorsaz-Mashadi - II (i)  
Adam Ismail - II (i)  
Josephine Levick - II (i)  
Latifah Sat - II (i)  
Akash Sonecha - I  
Joseph Waldron - II (i)

## Materials Science (MEng)

Ruiwen Li - II (ii)  
Xiewen Liu - II (i)  
Stephen Turrell - I

## Mathematics (MMath)

Saleem Akhtar - II (ii)  
Peter Buchan - II (i)  
Joel Hancock - II (ii)

## Mathematics & Computer Science (BA)

Chan Bae - I

## Mathematics & Statistics (BA)

Yue Huang - III

## Medical Sciences

Luke Cotter - I  
Olivia Duffy - II (i)  
Natalie Fairhurst - II (i)  
James McVeigh - II (i)  
Matthew Williams - II (i)

## Modern Languages

Matthew Harrison - II (i)  
Sydney Johnson - II (i)  
Hugo Leatt - II (i)  
Eleanor McIntyre - I  
Thomas Pease - I  
Julia Tansley - I

## Modern Languages & Linguistics

Huw Oliver - I  
Abigail White - II (i)

## Molecular & Cellular Biochemistry (MBiochem)

Helen Bartlett - I  
Tom Damant - II (i)  
Anna Haire - II (i)  
Mark Hamblin - II (i)  
Henry Lee - II (i)

## Music

Elizabeth Buckle - II (i)  
William Lucas - II (i)  
James Orrell - II (i)  
Benjamin Varnam - II (i)

## Oriental Studies

Aneeka Bartlett - II (ii)  
Lilla Homlok - II (i)

## Philosophy, Politics & Economics

Kieran Ahern - II (ii)  
Anya Boulton - II (i)  
Marc-Andrea Fiorina - II (i)  
Luna Li - II (ii)  
Marshall MacLeod - II (i)  
Thomas Mohan - II (i)

Dominic Norcliffe-Brown - II (i)  
Fraser West - I

## Physics (BA)

Harvey Jones - I  
Prabesh Krishnakumar - II (ii)  
Katarina Martinovic - I  
Andrea Sisko - I

## Physics (MPhys)

Mantas Krisciunas - II (ii)  
Tabitha Lord - II (ii)  
Kirill Mikhaylov - II (i)

## Psychology & Linguistics

Lotte Coppieters - II (i)  
Emma Ruskuc - I

## SCHOLARSHIPS AND EXHIBITIONS

### Scholars

Michael Ahrens (*Chemistry*)  
College Scholar  
Gregory Alexander (*Modern Languages*)  
College Scholar  
Daniya Aynedinova (*Chemistry*)  
F M Brewer Scholar  
Helen Bartlett (*Molecular & Cellular Biochemistry*)  
Sembal Scholar  
Christopher Beattie (*Chemistry*)  
College Scholar  
James Cameron (*English Language & Literature*)  
College Scholar  
Rachel Chan (*Chemistry*)  
ATV Scholar  
Wei Jin Chan (*Law*)  
David Blank Scholar  
Shu-Yu (*Amy*) Chang (*Music*)  
Goldsworthy Scholar  
Zoe Curtis (*Biomedical Sciences*)  
Sembal Scholar

Michael Delgado (*English Language & Literature*)  
College Scholar  
Thomas Denney (*Computer Science*)  
College Scholar  
Molly Easton (*English Language & Literature*)  
College Scholar  
Thomas Frame (*Modern Languages & Linguistics*)  
College Scholar  
Nathan Geyer (*History of Art*)  
Goldsworthy Scholar  
Tobias Guppy (*Engineering Science*)  
College Scholar  
Christopher Harrison (*Chemistry*)  
College Scholar  
Adam Higgins (*Mathematics*)  
ATV Scholar  
Inigo Howe (*Materials Science*)  
Kaye Scholar  
Nick Hu (*Computer Science*)  
College Scholar  
Rachel Hughes-Morgan (*Philosophy, Politics & Economics*)  
College Scholar  
Alissa Hummer (*Molecular & Cellular Biochemistry*)  
Sembal Scholar  
Dylan Jones (*Law*)  
David Blank Scholar  
Matthew Jordan (*Biological Sciences*)  
College Scholar  
Daniel Kane (*Chemistry*)  
College Scholar  
Benedict Keeling (*Chemistry*)  
College Scholar  
Priya Khaira-Hanks (*English Language & Literature*)  
College Scholar  
Faraaz Khan (*Biomedical Sciences*)  
Sembal Scholar  
John Lee (*Music*)  
College Scholar  
Joseph MacConnell (*Philosophy, Politics & Economics*)  
College Scholar

Oliver Mattinson (*Biological Sciences*) Rose Scholar  
 Lauren Milner (*History*) Garret Scholar  
 Fionn Montell-Boyd (*History of Art*) College Scholar  
 Jacques Morgan (*Chemistry*) College Scholar  
 Matilda Nevin (*English Language & Literature*) ATV Scholar  
 Mayu Noda (*English Language & Literature*) College Scholar  
 Rufin Nowers (*Geography*) Clothworkers' Scholar  
 Olivia Ong (*Experimental Psychology*) College Scholar  
 Emma Osborne (*Experimental Psychology*) College Scholar  
 Matthew Peters (*Chemistry*) Clothworkers' Scholar  
 Raphaëlle Petit (*Law with Law Studies in Europe*)  
 David Blank Scholar  
 James Piggot (*Geography*) College Scholar  
 Chuan Qin (*Engineering Science*) College Scholar  
 William Roberts (*Materials Science*) Brook Scholar  
 Chloe Rooke (*Music*) ATV Scholar  
 Max Salisbury (*Philosophy, Politics & Economics*) College Scholar  
 Katherine Seaborne (*Experimental Psychology*) College Scholar  
 Maya Shahor (*Human Sciences*) Rose Scholar  
 Rosemary Shakerchi (*English Language & Literature*) Baker Scholar  
 Molly Songer (*Biological Sciences*) College Scholar

Calin Tataru (*Mathematics & Computer Science*) College Scholar  
 George Todd (*Engineering Science*) Geoffrey Griffith Scholar  
 Christos Tsoukalis (*Philosophy, Politics & Economics*) Philip Fothergill Scholar  
 Stephen Turrell (*Materials Science*) College Scholar  
 Till Wicker (*Economics & Management*) College Scholar  
 Thomas Williamson (*Economics & Management*) College Scholar  
 Verity Winn (*History*) College Scholar  
 Elena Zanchini di Castiglionchio (*Molecular & Cellular Biochemistry*) Sembal Scholar

#### **Exhibitors**

Emily Ball (*Mathematics*) College Exhibitioner  
 Daniel Benson (*Physics*) College Exhibitioner  
 Elizabeth Buckle (*Music*) College Exhibitioner  
 Victor Cabocel (*Biological Sciences*) College Exhibitioner  
 Zoe Catchpole (*Molecular & Cellular Biochemistry*) College Exhibitioner  
 Amy Clarkson (*Human Sciences*) College Exhibitioner  
 Luke Cotter (*Medical Sciences*) College Exhibitioner  
 Thomas Dickinson (*Physics*) College Exhibitioner

Olivia Duffy (*Medical Sciences*) College Exhibitioner  
 Nisha Hare (*Medical Sciences*) College Exhibitioner  
 Nathan Harpham (*Mathematics*) College Exhibitioner  
 Thomas Humphrey (*Human Sciences*) College Exhibitioner  
 Alexander Langedijk (*Physics*) College Exhibitioner  
 Junhao Liang (*Materials Science*) College Exhibitioner  
 William Lucas (*Music*) College Exhibitioner  
 Harrison Manley (*Physics*) College Exhibitioner  
 Joshua Parker Allen (*Human Sciences*) College Exhibitioner  
 William Platt (*Mathematics & Computer Science*) College Exhibitioner  
 Ruby Sedgwick (*Engineering Science*) College Exhibitioner  
 Maris Serzans (*Mathematical & Theoretical Physics*) College Exhibitioner  
 Julia Tansley (*Modern Languages*) College Exhibitioner  
 Nicholas Taylor (*Mathematics*) College Exhibitioner  
 Alexandra West (*History & Modern Languages*) College Exhibitioner

#### **PRIZES AND AWARDS**

##### *University Prizes*

**ABinBev Prize for Best Performance in Part IA**  
 Daniya Aynetdinova (Chemistry)

**Braddick Prize for Best Performance in Prelims *proxime accessit***  
 Katherine Seaborne (*Experimental Psychology*)

**Commended for Performance in Psychology for Medicine**  
 Nisha Hare (*Medical Sciences*)

**Commended for Performance in Psychology for Medicine**  
 James Perring (*Medical Sciences*)

**Gibbs Book Prize**  
 William Bennett (*Human Sciences*)

**Gibbs Prize for BA Group Project Presentation**  
 Harvey Jones (*Physics*)

**Gibbs Prize for BA Group Project Presentation**  
 Prabesh Krishnakumar (*Physics*)

**Gibbs Prize for Performance in FHS**  
 Oscar Hartman Davies (*Geography*)

**Gibbs Prize for Performance in Prelims**  
 Jek Jin Woo (*Economics & Management*)

**Gibbs Prize for Performance in Prelims**  
 Georgina Quach (*English Language & Literature*)

**Gibbs Prize for Performance in Prelims**  
 Denitsa Markova (*Mathematics & Computer Science*)

**Gibbs Prize for Performance in Prelims**  
 Delphi Mayther (*Modern Languages*)

**GlaxoSmithKline Award in Organic Chemistry Part II Second Prize**  
 Jonathan Moloney (*Chemistry*)

**HMGCC Part C Project Prize in Information Engineering**  
 Thomas Joy (*Engineering Science*)

**Hoare Prize for Best Overall Performance in Part C**  
 Matthew Gripton (*Computer Science*)

**John House Prize for Performance in Prelims *proxime accessit***  
 Tiger Hills (*Geography*)

**Susan Mary Rouse Memorial Prize Best Performance**

**in Introduction to Psychology *proxime accessit***  
 Katherine Seaborne (*Experimental Psychology*)

**Graduates Cardiology Essay Prize**  
 Jessica Neilan (*Medical Sciences*)

**John Pearce Memorial Prize in Surgery**  
 Luke Turner (*Medical Sciences*)

**Vinerian Scholarship *proxime accessit***  
 Sinziana Hennig (*Law*)

**College Prizes**  
**The Burton Prize** for the best academic performance during the year in an area covering Psychology, Sociology, Geography and Human Sciences was awarded to Amelia Sellers (*Experimental Psychology*).

**The Cochrane Evidence-Based Medicine Prize** for the best critical appraisal of evidence answering a practical clinical question was awarded Jill Betts (*Medical Sciences*). *Proxime accessit* Hugh Johnson (*Medical Sciences*).

**The Francis and Caron Fernandes Music Prize** for contributing towards the musical life of the College was awarded to Elizabeth Buckle (*Music*).

**The Frank Allen Bullock Prize** for the best piece of creative or critical writing was awarded to Matilda Nevin (*English Language & Literature*). *Proxime accessit* Morgan Christie (*Continuing Education*).

**The Hart Prize** for the best essay on an historical subject by a first- or second-year undergraduate was awarded to Nathan Geyer (*History of Art*).

**The Harold Bailey Prize** for Asian Studies was awarded to Johanna von Pezold (*Interdisciplinary Area Studies*).

**The Jonathan Bailey Prize** for debating was awarded to Thomas Pausey (*Law*).

**The Katritzky Prize** for the best performance in Chemistry Part I was awarded to Christopher Harrison (*Chemistry*).

**The Katritzky Prize** for the best performance during the year in History of Art by a second-year was awarded to Fionn Montell-Boyd (*History of Art*).

**Leask Music Scholarships** were awarded to Shu-Yu (Amy) Chang (*Music*).

**The Michael and Lily Atiyah Prize** for the best performance in Mathematics by a second-

year was awarded to Emily Ball (*Mathematics*).

**The Michael Atiyah Prize** in Mathematics for the best mathematics essay or project written by a St Catherine's undergraduate in his or her second year reading for a degree in Mathematics or joint school with Mathematics was awarded to Faizaan Hakim (*Mathematics*).

**The Neville Robinson Prize** for the best performance in Physics Part B was awarded to Peter Stephenson (*Physics*).

**The Neville Robinson Prize** for the best performance in Physics Part C was awarded to Kirill Mikhaylov (*Physics*).

**The Peter Raina Prize** for the best essay by a second-year reading English was awarded to Rosemary Shakerchi (*English Language & Literature*).

**The Peter Raina Prize** for the best essay by a second-year reading History was awarded to Verity Winn (*History*).

**The Rose Prize** for the best academic performance during the year in Biological Sciences was awarded to Sarah Attrill (*Biological Sciences*).

**The Rupert Katritzky Prize** is awarded for the best performance in the Final Honour School in History was awarded to Christian Amos (*History*).

**The Smith Award** for services to Drama within the College was awarded to William Spence (*Philosophy, Politics & Economics*).

**The Smith Award** for services to Music within the College was awarded to Shu-Yu (Amy) Chang (*Music*).

**The Thomas Jefferson Prize** for the North American student who has contributed most to the College academically, socially or culturally 'in the spirit of Thomas Jefferson' was awarded to Salvador Barragan-Santana (*Visiting Student*).

**The Wilfrid Knapp Prize** for the best essay by a second-year reading PPE was awarded to Phoebe Jacobson (*Philosophy, Politics & Economics*).

**The Wright Prize** for the best performance in Mathematics Part B was awarded to Christopher Coombs (*Mathematics*). *Proxime accessit* Nicholas Taylor (*Mathematics*) and Chan Bae (*Mathematics & Computer Science*).

**College Travel Awards**  
**Wallace Watson Award**  
 Alexander Langedijk (*Physics*)  
 Katarina Martinovic (*Physics*)  
 Guillermo Pascual Perez (*Mathematics*)  
 George Todd (*Engineering Science*)

**Patricia Knapp Award**  
 Jessica Neilan (*Medical Sciences*)  
 Eva O'Sullivan (*Geography*)  
 Miranda Stoddart (*Medical Sciences*)  
 Emma Vidler (*Medical Sciences*)  
 Katy-Louise Whelan (*Medical Sciences*)  
 Matthew Williams (*Medical Sciences*)

**Emilie Harris Award**  
 Zoe Catchpole (*Molecular & Cellular Biochemistry*)  
 Alissa Hummer (*Molecular & Cellular Biochemistry*)

**Bullock Travel Award**  
 Virginia Russolo (*Fine Art*)

**Bullock Career Award**  
 Persis Love (*Modern Languages*)

**Philip Fothergill Award**  
 Harrison Manley (*Physics*)

**Raymond Hodgkins Award**  
 Matteo Broketa (*Biomedical Sciences*)  
 Christopher Rawlings (*Economics & Management*)

**Environmental Travel Award**  
 Jacob Boswall (*Oriental Studies*)

**Antony Edwards Bursary**  
 India Phillips (*Modern Languages*)

**Mark Davys Bursary**  
 Gabriel Moussa (*Law with Law Studies in Europe*)  
 Jasmin Sahota (*Law with Law Studies in Europe*)

**Teach First Bursary**  
 Chloe Hykin (*Economics & Management*)  
 Eleanor McIntyre (*Modern Languages*)

**College Travel Awards**  
 Daniel Benson (*Physics*)  
 Shu-Yu (Amy) Chang (*Music*)  
 Michael Delgado (*English Language & Literature*)  
 Jonathan Drake (*Medical Sciences*)  
 Konstantin Friege (*Philosophy, Politics & Economics*)  
 Nathan Geyer (*History of Art*)  
 Scott Gorman (*Management Studies*)  
 Tobias Guppy (*Engineering Science*)

Samuel Harvey (*Biological Sciences*)  
 Inigo Howe (*Materials Science*)  
 Rachel Hughes-Morgan (*Philosophy, Politics & Economics*)  
 Dylan Jones (*Law*)  
 Arnold Kaluba (*Education*)

Hannah Kelly (*History of Art*)  
 Luke Malone (*Materials Science*)  
 James McVeigh (*Medical Sciences*)  
 Fionn Montell-Boyd (*History of Art*)  
 Mayu Noda (*English Language & Literature*)  
 Elinor Oppenheim (*Human Sciences*)  
 Robert Oppenheimer (MPLS Doctoral Training Centre)  
 Joshua Parker Allen (*Human Sciences*)  
 William Ponsnby (*Modern Languages*)  
 Eleanor Potter (*Human Sciences*)  
 Sienna Rothery (*History*)  
 Jasmin Sahota (*Law with Law Studies in Europe*)  
 Max Salisbury (*Philosophy, Politics & Economics*)  
 Luke Turner (*Medical Sciences*)  
 Yunke Wang (*Zoology*)  
 Elizabeth Watson (*Geography*)  
 Ralph Weir (*Social Policy & Social Intervention*)  
 Till Wicker (*Economics & Management*)  
 Zhiwei Xu (*Fine Art*)  
 Zihan Ye (*Computer Science*)

**The Charles Wenden Fund** has continued to support the sporting life of the College.



# Graduate Degrees & Diplomas

During the academic year 2016-2017 leave to supplicate for the DPhil was granted to the following:

**Huw Belling** (Music)

*Portfolio of Compositions and Critical Writing*

**Cecilia Biaggi** (History)

*Catholics in Northern Ireland: Political Participation and Cross-border Relations, 1920-1932*

**Myeonggeun Choi** (Engineering Science)

*Thermal Control of Gas Turbine Casing for Improved Tip Clearance*

**Alexander Clibbon** (Engineering Science)

*Methods of Classification of the Cardiocotogram*

**Andrew Dean** (English Language & Literature)

*Foes, Ghosts, and Faces in the Water: The Poetics of Self-reflexivity in Postwar Fiction*

**Sarah Finnegan** (Medical Sciences)

*Investigating the Functional Organisation of Human Visual Cortex using Ultra-high Resolution fMRI*

**Linda Geaves** (Geography & the Environment) \*

*Public Priorities and Public Goods: The Drivers and Responses to Transitions in Flood Risk Management*

**Michael Grange** (Medical Sciences)

*Integrative Imaging and Electron Cryo-tomography of Viral Transport Mechanisms*

**Sarah Hanks** (English Language & Literature)

*Performing Scientific Naturalism: The Popular Scientific Lecture and Victorian Culture, c. 1860-1890*

**Alexander Hetherington** (MPLS Doctoral Training Centre)

*Evolution and Morphology of Lycophyte Root Systems*

**Amelie Joffrin** (Chemistry)

*Synthesis of Enantiomerically Pure Inositol Derivatives: From Resolution to Enzymatic Desymmetrisation*

**Shoshannah Jones Square** (English Language & Literature)

*A Complicated Compassion: The Paradox of Sympathy in Mary Shelley's Fiction*

**Wojciech Kozlowski** (Physics)

*Competition between Weak Quantum Measurement and Many-Body Dynamics in Ultracold Bosonic Gases*

**Junsong Lin** (Physics)

*Cryogenic Phonon-Scintillation Detectors with PMT Readout for Rare Event Search Experiments and Characterisation of the PMT at Milli-Kelvin Temperatures*

**Fergus McCorkell** (Zoology) \*

*Aerodynamic Flow Sensing in the Desert Locust (*Schistocerca gregaria*)*

**Juliana Mohd Janurudin** (Materials)

*Fabrication of High Temperature Superconducting Composites for Microwave Applications*

**Elizabeth Nye** (Social Policy & Social Intervention) \*

*Classroom Behaviour Management to Support Children's Social, Emotional, and Behavioural Development*

**Stephanie Oerum** (Medical Sciences)

*Characterisation of the Mitochondrial RNase P Complex and Associated Diseases*

**Caterina Paoli** (Modern Languages)

*Greek Tragedy in Twentieth-Century Italian Literature: the Poetic Translations of Camillo Sbarbaro and Giovanna Bemporad*

**Cayenna Ponchione** (Music)

*Tracking Authorship and Creativity in Orchestral Performance*

**Robert Rapoport** (Fine Art)

*The Iterative Frame: Algorithmic Video Editing, Participant Observation & The Black Box*

**Malcolm Spencer** (History) \*

*Stalinism and the Soviet-Finnish War of 1939-40: Crisis Management, Censorship and Control*

**Edward Still** (Modern Languages) \*

*Representing the Algerian Woman in Francophone Literature of the Late-Colonial Period: Une Dissymétrie s'évoque*

**Julien Valentin** (Engineering Science)

*Interactive 3D Scene Understanding*

**Andries van Tonder** (Medical Sciences)

*Pneumococcal Genomics and Evolution*

**Sarah Ward** (History)

*Royalism, Religion, and Revolution: The Gentry of North-East Wales, 1640-1688*

**James Wilson** (Medical Sciences)

*Using functional imaging to improve chemoradiotherapy outcomes in pancreatic and rectal cancer: moving towards a hypoxia targeting approach*

**Ronja Woloszczuk** (MPLS Doctoral Training Centre)

*Dynamics of RNA Transcription and Transcript Stabilisation in Wildtype and Mutant *Saccharomyces Cerevisiae**

**Marshall Woodworth** (Archaeology)

*Absorbed Organic Residue Analysis of Amphorae from the Black Sea Region (3rd to 6th c.AD): Analyses and Methodological Considerations*

**Hongyun Yon** (Mathematics)

*Diffeomorphism-Equivariant Configuration Spaces with Twisted Partial Summable Labels*

**Shuai Zheng** (Engineering Science)

*Holistic Image Understanding with Deep Learning and Dense Random Fields*

\* indicates previous graduate of the College

The following were successful in other examinations:

**Tasnim Abdul Hadi, MBA**

*Joshua Abey, MSc (C) Comparative Social Policy*

**Bethany Abraham, MSt British & European History, from 1500 to the present**

**Issam Abu-Aisheh, MBA**

**Francois-Xavier Ada Affana, MSc (C) African Studies**

**Michael Agathangelou, MSt English (1830-1914) †**

**Ilyone Agboraw, MSc (C) African Studies**

**Matthias Aicher, MSc (C) Mathematical Finance (part-time) †**

**Jennifer Allan, MSt British & European History, from 1500 to the present**

**Lucinda Allen, MSc (C) Migration Studies**

**Shahira Amr, MSc (C) Experimental Therapeutics (part-time)**

**Abishek Arora, MSc (C) Neuroscience**

**Christophe Assicot, MSc (C) Sustainable Urban Development (part-time)**

**Aysha Aswat, MSc (C) Education (Child Development & Education)**

**Brittany Barber, MSc (C) Surgical Science & Practice (part-time)**

**Ameen Barghi, Master of Public Policy**

**Vicky Bastock, MSc (C) Learning & Teaching (part-time)**

**Clarissa Bayer, MSc (C) Sociology**

**Olivier Bazin, MSt Mindfulness-Based Cognitive Therapy (part-time) †**

**Nesrine Ben Brahim, Master of Public Policy**

**Naomi Benjamin, PGCE Geography**

**Isabelle Berninger, MSc (C) Visual, Material & Museum Anthropology**

**Rahul Bhatwara, MBA †**

**Francesco Bosso, MSc (C) Refugee & Forced Migration Studies †**

**Philippa Boston, MSt Mindfulness-Based Cognitive Therapy (part-time)**

**Nicholas Botha, MSc (C) Education (Comparative & International Education)**

**Imran Butt, MSc (C) Education (Higher Education) †**

**Joseph Byrne, MBA**

**Man Wai Chan, MSc (C) Major Programme Management (part-time)**

**Quei-An Chen, MSc (C) Computer Science**

**Yi-Fei Chen, MBA**

**Mahbur Chowdhury, PGCE Mathematics**

**Kristine Clasen, MBA**

**Hazal Colak, MSc (C) Comparative Social Policy**

**Tom Cook, MSt Creative Writing (part-time) †**

**Daniel Copleston, MSc (C) Major Programme Management (part-time)**

**Fiona Curnow, MSt Psychodynamic Practice (part-time)**

**Harish Dadoo Gonzalez, MBA**

**Akshay Dalal, MBA**

**Anastasia De Gentile-Williams, MSc (C) Social Anthropology**

**Zoa De Wijn, MSc (C) Mathematical Modelling & Scientific Computing †**

**Charles Degrave, MSc (C) Financial Economics**

**Lynn Dudenhofer, MSc (C) Criminology & Criminal Justice**

**George Evans, MSt British & European History, from 1500 to the present †**

**Alexandros Evripides, MBA**

**Aisha Fakhroo, Master of Public Policy**

**Amanda Farr, MSc (C) Cognitive Behavioural Therapy (part-time)**

**Selali Fiamanya, 2nd BM \***

**Kenneth Foo, MBA**

**Jan Friedemann, MSc (C) Financial Economics †**

**Thomas Fyfe, MSc (C) Theory & Modelling in Chemical Sciences**

**Florian Gaisendrees, MSc (C) Mathematical Finance (part-time)**

**Michael George, MSc (C) Comparative Social Policy**

**Raj Gopala Krishnan, MBA**

**Scott Gorman, MBA**

**Tony Habschmidt, MBA**

**Christian Hagen, MSc (C) Mathematical Finance (part-time)**

**Brian Hall, MBA**

**Nicolas Hall, MSt Creative Writing (part-time)**

**Mary Heath, MSc (C) Learning & Teaching (part-time) \***

**Alexander Helpenstell, MBA †**

**Sinziana Hennig, BCL †**

**Kathleen Higgins, MSt British & European History, from 1500 to the present**

**Matthew Hitchcock, MSt Archaeology †**

**Ralph Hofacker, MSc (C) Mathematical Finance (part-time)**

**Harriet Horsfall, MSc (C) Global Governance & Diplomacy**

**Rongmin Huo, MBA †**

**Ji Young Hwang, MPhil Development Studies**

**Laura Irwin, MSt British & European History, from 1500 to the present †**

**Marion Jenkyns, MSc (C) Integrated Immunology**

**Blanca Just Cots, Diploma in Legal Studies**

**Souhad Kaleef, MSc (C) Experimental Therapeutics (part-time)**

**Arnold Kaluba, MSc (C) Education (Comparative & International Education)**

**Tanvi Karambelkar, MBA**

**Ashmika Korivi, MSc (C) Clinical Embryology**

**Marina Korskowa, MBA**

**Elena-Avrora Kutevska, MSc (C) Social Anthropology**

**Bethany Larsen, MSc (C) Evidence-Based Social Intervention & Policy Evaluation †**

**Johnny Latham, MSc (C) Cognitive Behavioural Therapy (part-time)**

**Caroline Leclerc, MSt Literature & Arts (part-time)**

**Susanna Lee, MSt Psychodynamic Practice (part-time)**

**Lik Yuen Leung, MPhil Sociology & Demography**

**Yafei Liao, Master of Public Policy**

**Yvonne Lin, MSt Oriental Studies**

**Peter Links, MBA**

**Timothy Lo, MSc (C) Sustainable Urban Development (part-time)**

**Charles Madon, MBA †**

**Olivia Maisel, MSc (C) Latin American Studies**

**Maryam Mamilova, MSc (C) Migration Studies**

**Constantine Markantonis, MBA**

**Julian Marwitz, MSc (C) Sustainable Urban Development (part-time)**

**David Matthews, MSt English (650-1550) †**

**Matthew McMillan, BPhil Philosophy †**

**Alexander Miller, MSc (C) Water Science, Policy & Management †**

**Ioan Milosevic, 2nd BM (Graduate Entry)**

**Edward Muguza, Master of Public Policy**

**Olivia Munk, MSt English (1900-present day)**

**Delgermaa Munkhgerel, Master of Public Policy**

**Megan Musilli, MSc (C) Medical Anthropology**

**Shailendra Nama, MBA**

**Omar Nasher, MSc (C) Surgical Science & Practice (part-time)**

**Lisa-Maria Neudert, MSc (C) Social Science of the Internet**

**Vivian Ojo, Master of Public Policy**

**Brandon Ooi, MSt Theology**

**Banu Ospanova, MSc (C) Integrated Immunology**

**Jonathan Padilla, Master of Public Policy**

**Benjamin Page, MPhil Philosophical Theology**

**Justin Pereira, MSc (C) Comparative Social Policy**

# Graduate Scholars

**Roxanna Abhari** (*Medical Sciences*) College Scholar  
**Mette Ahlefeldt-Laurvig** (*History*) Light Senior Scholar  
**Ella Bentin** (*MPLS Doctoral Training Centre*) Light Senior Scholar  
**Peiyu Chen** (*Materials*) Leathersellers' Company Scholar  
**Theodor Cojoianu** (*Geography & the Environment*) College Scholar  
**Luke Cotter** (*Medical Sciences*) Foundation College Scholar  
**Christoph Dorn** (*Computer Science*) Light Senior Scholar  
**Philip Earp** (*Materials*) Light Senior Scholar  
**Tomi Francis** (*Philosophy*) Ghosh Graduate Scholar  
**Irene Gibson** (*Politics & International Relations*) Light Senior Scholar  
**Jasper Gold** (*Law*) Mr & Mrs Kenny Lam's Graduate Scholar and Foundation College Scholar  
**Oscar Hartman Davies** (*Geography & the Environment*) Foundation College Scholar  
**Jens Jager** (*Philosophy*) Light Senior Scholar  
**Adam Knight** (*Social Science of the Internet*) Henfrey Graduate Scholar Chinese Studies  
**Fiona Larner** (*Medical Sciences*) Glaxo Scholar  
**Sean Linsdall** (*Chemistry*) College Scholar  
**Reevu Maity** (*Physics*) Great Eastern Scholar  
**Hibba Mazhary** (*Geography & the Environment*) Foundation College Scholar  
**Reza Rezaei Javan** (*Medical Sciences*) Overseas Scholar  
**Liam Saddington** (*Geography & the Environment*) Wilfrid Knapp Scholar and Foundation College Scholar  
**Nattapong Sanguankiattichai** (*MPLS Doctoral Training Centre*) Light Senior Scholar  
**Akash Sonecha** (*Law*) Foundation College Scholar  
**Miranda Stoddart** (*Medical Sciences*) Light Senior Scholar  
**Ling Tang** (*Oriental Studies*) College Scholar  
**Ana Wallis** (*MPLS Doctoral Training Centre*) Leathersellers' Company Scholar  
**Filip Zivanovic** (*Mathematics*) Alan Tayler Scholar  
**Fangmiao Zou** (*Interdisciplinary Area Studies*) Kobe Scholar

**Stirling Poon**, *MSc (C) Computer Science*  
**Francesco Prete**, *MSc (C) Surgical Science & Practice (part-time)* †  
**Jatuporn Puntree**, *MSc (R) Particle Physics*  
**Prakash Ranjan**, *MBA*  
**Gabriella Riley**, *MSt Mindfulness-Based Cognitive Therapy (part-time)*  
**Alessia Rizzo**, *MSc (C) Applied Linguistics & Second Language Acquisition*  
**Anna Robinson**, *MSc (C) Contemporary India*  
**Nastaran Rooeen**, *PGCE English*  
**Steven Rowell**, *MFA* †  
**David Rowland**, *2nd BM \** †  
**Martyn Rush**, *MPhil Oriental Studies (Modern Middle Eastern Studies)*  
**Yuria Saavedra Alvarez**, *MSc (C) Criminology & Criminal Justice*  
**Sara Saheb Kashaf**, *MSc (C) International Health & Tropical Medicine* †  
**Mikayel Samvelyan**, *MSc (C) Computer Science*  
**Olivia Sanchez**, *MSc (C) Learning & Teaching (part-time)*  
**Anwasha Sengupta**, *MPhil Oriental Studies (Modern South Asian Studies)*  
**Devanshi Singh**, *MSc (C) Contemporary India*  
**Rajkaran Singh**, *MBA*  
**Eirion Slade**, *2nd BM (Graduate Entry)* †  
**Nathanael Smith**, *MSt Music (Musicology)*  
**Michael Sole**, *MSt Modern Languages* †  
**Shayna Solomon**, *MSc (C) Comparative Social Policy*  
**Naomi Sosnovsky**, *MSt Archaeology*  
**Matias Spector**, *MSt Modern Languages*  
**Gene Stevenson**, *MSc (C) Evidence-Based Health Care (part-time)*  
**Florentine Stolker**, *MSt Legal Research*  
**Fumitaka Sugiguchi**, *MSc (C) Evidence-Based Social Intervention & Policy Evaluation*  
**Jaе Won Suh**, *MSc (C) Global Health Science \**  
**Wanying Sun**, *MSc (C) Financial Economics* †  
**Eastina Tan**, *Master of Public Policy*  
**James Taylor**, *2nd BM \**  
**Chika Terada**, *MSt History of Art & Visual Culture* †  
**Marta Tomczak**, *MSt British & European History, from 1500 to the present*  
**Mia Tong**, *MSc (C) Refugee & Forced Migration Studies*  
**Robin Trenbath**, *MSc (C) Comparative Social Policy*  
**Louise Trowbridge**, *MSt Mindfulness-Based Cognitive Therapy (part-time)*

**Giorgi Tshekhani**, *Master of Public Policy*  
**Farrukh Umarov**, *Master of Public Policy*  
**Erike Uyen Ramirez**, *MBA*  
**Astrid Van Kampen**, *Diploma in Legal Studies*  
**Martin Velichkov**, *MSc (C) Pharmacology* †  
**Anna Ventouratou**, *MJuris* †  
**Maximilian Voigt**, *MSc (C) Financial Economics* †  
**Johanna Von Pezold**, *MSc (C) Contemporary Chinese Studies*  
**Annette Walter-Joergensen**, *MSc (C) Sustainable Urban Development (part-time)*  
**Cong Wang**, *PGDip Diplomatic Studies*  
**Sammy Watto**, *MBA*  
**Ralph Weir**, *MSc (C) Comparative Social Policy*  
**Jonathan Wells**, *MSc (C) Surgical Science & Practice (part-time)*  
**Naomi Whitbourn**, *MSc (C) Migration Studies*  
**Daniel White**, *MSc (C) Cognitive Behavioural Therapy (part-time)* †  
**Kirsty Whitehead**, *PGCE Geography*  
**Samuel Whittaker**, *MSt British & European History, from 1500 to the present*  
**Valentijn Wibaut**, *MSc (C) Latin American Studies*  
**Hugh Williamson**, *MSc (C) Social Anthropology* †  
**Lillian Wong**, *MSc (C) Surgical Science & Practice (part-time)*  
**Thomas Wood**, *MSt Music (Musicology)*  
**Kai Wortmann**, *MSc (C) Education (Research Training)*  
**David Wright**, *MSt English (1700-1830)*  
**Ke Xu**, *MSc (C) Mathematical Finance (part-time)*  
**Jinyoung Yang**, *MBA*  
**Jake Yudelowitz**, *MSc (C) Mathematical Modelling & Scientific Computing* †  
**Vasilios Zafeiris**, *Executive MBA (part-time)* †  
**Kyle Zeck**, *MBA*

\* indicates previous graduate of the College

† indicates candidates adjudged worthy of distinction by the Examiners

# Alexander Langedijk & George Todd

Lake Malawi: 1000km through the warm heart of Africa

**Alexander (2015, Physics) and George (2015, Engineering) were winners of the 2017 Wallace Watson Award. They share their experiences trekking across Malawi.**

“We Malawians we are friendly, do not live in worries” Jackson Musukwa told us this over the porridge he offered us for lunch, as we all sheltered under his hut through the midday heat. This was day 2 of our 1000km, 30 day trek across Malawi. Throughout the ensuing days we were consistently greeted with such warmth from the Malawians we encountered travelling across their country. Villagers frequently insisted we didn’t camp out in our tent and instead stayed in their home – often followed by a full introduction to their family and proceeding treatment as though we were extended family. By travelling exclusively on foot and bicycle, experiencing the full personal touch of the country became more possible. The phrase ‘warm heart of Africa’ may be seen in any Malawian travel guide or brochure, yet it is distinctly more than a promotional



*George & Alexander atop Mount Mulanje.*

tagline. The phrase was embodied by the overwhelming majority of Malawians who we met. We found ourselves questioning whether two Malawians travelling across rural England would be treated with the generosity and kindness with which we were in Malawi.

It is difficult to fully portray the welcoming interactions in which we consistently found ourselves. Yet, one example, which perhaps begins to demonstrate the inviting Malawian spirit is that of Tukombo Warriors FC. Barely 20 minutes after riding into Tukombo, thinking we’d finished our exertion for the day, we found ourselves invited to join the local team for their next league match kicking off nearby. Sure enough, team kit was swiftly arranged for us and it was not long before we stepped up alongside our new team in front of the hundred or

*Background image: The ‘emergency camp’ in Nyika.*

so strong crowd for a run out under the Malawian sun. The match went well with a home victory and, despite the lack of help for our blisters or dehydration, we both resoundingly enjoyed and appreciated the opportunity to be a part of African football for a day.

The population density throughout the country is high. Consequently, the days of most complete isolation came within the national parks and reserves which cover approximately 70% of the country. Our journey through the country's largest park, Nyika Plateau, was perhaps the most challenging stretch of the trip. Having cycled from dawn to reach the base of the impressive 1.5km ascent onto the Plateau, we knew we had plenty still to do that afternoon. The path was uncycleable for the next 16km owing to incline and jagged rock surface. As the sun set across the plain, it became increasingly apparent that we wouldn't be reaching the 3000km<sup>2</sup> park's only refuge, Chelinda camp, before nightfall. With no time to cook our food and little water between us, we quickly pitched an emergency camp; hidden within deep undergrowth away from prying nocturnal animals and, more importantly, away from armed poachers. The glow of forest fires in the distance as we zipped up the tent made for an interesting night's sleep. Fortunately, we made it to Chelinda camp the following day relatively unscathed, albeit considerably more hungry and dehydrated than we may have hoped.

Initially we had planned to end our journey in Chembe, having traversed the entirety of Lake Malawi. Our motivation for the trip, however, was not just to experience Malawi but also to challenge ourselves.

Clearly, therefore, we couldn't finish within 200km of southern Africa's highest mountain without giving it a climb. Known as 'the island in the sky', Mulanje has many peaks on top of another impressive plateau, with its tallest and hardest to reach, Sapitwa, at 3002m. The terrain seamlessly transitioned from forest to rock-face to fresh woodland, interspersed with rivers and waterfalls. The climb took two days. Reaching the summit, the view certainly made it worth our while.

Looking back to why we initially applied for the award, we are pleased to feel we have met our original desire to challenge ourselves. From hot days, dehydration and sandy dirt roads, to engaging landscapes and welcoming Malawians; the experience was challenging but wholly rewarding. We would like to take this opportunity to thank Teddy and Ruthie Watson for making this experience possible. The Wallace Watson Award is a unique award for which we hold great appreciation. ■



*...we are pleased to feel we have met our original desire to challenge ourselves.*

**The Wallace Watson Award** encourages students to undertake expeditions or travel of a challenging nature, by providing financial assistance. The objective of the initiative is to foster an inner strength of character, an appreciation of other cultures and a broadening of the mind, through helping to ensure opportunities for St Catz students to travel the world.

*George with Tukombo FC.*

# Katarina Martinovic & Guillermo Pascual Perez

Cuba: From Havana to Baracoa

**Our second Wallace Watson Award winners Katarina (2014, Physics) and Guillermo (2014, Mathematics) take us on a journey across Cuba.**

Who has not thought about visiting Cuba? With the recent death of its leader Fidel Castro, and in light of the deep changes the country was expected to experience, we decided it was our chance and the time was right. We knew from the beginning that we wanted to make this trip one of discovery of Cuba's history and culture, but how to achieve it? After doing some research, we found out that Fidel's body had been paraded across the country, following the route of his revolution backwards. Inspired by this and by Cuba's incredibly rich revolutionary history, we decided to merge all of the country's efforts for independence into one path, which would follow the footsteps of those considered the parents of the nation: José M. Céspedes, Jose Martí, Fidel Castro and Che Guevara.

Only a few days after finishing our exams, we flew to Havana ready to start our adventure, but not knowing what to expect. Our plan was to walk the island north to south following the aforementioned historical path

*Right: Katarina and Guillermo with Tania and Sierra in Escambray.*

*Below: Walking towards Escambray.*



and staying as close to locals as possible. We were not sure to what extent we would be able to do this. How welcomed would we be in the zones where tourism is non-existent? Would people recognise us as truly interested in their culture or just as some extravagant Europeans visiting the country of rum, tobacco and astonishing beaches?

During the first couple of days in Havana we explored the capital, but we were very eager to get out of the touristic sites. First, we headed to Santa Clara, where the last Cuban revolution came to an end and where Che is buried. From there we started walking our first leg of the trip, following the steps of Che Guevara across the mountains of the Escambray, where the last offensive of the revolution took place. The days in

Escambray were wonderful and it was where we had the first of many meaningful encounters with Cubans. The people in the mountains were more open and quick to share their stories but also to hear ours.

From there we headed further south, to dive into the first uprising against the Spanish, begun in 1868 by Manuel Céspedes from his sugar plantation. We were lucky enough to spend the night on the actual site where the first independence was declared – all thanks to the museum guard who let us camp there. South again, we arrived at Las Coloradas, where Fidel and his men disembarked in 1956 to overthrow Batista's regime. From there, following the trail of Fidel, we walked East to Sierra Maestra, the mountainous region where most of the war took place. Thanks to the help of the locals we managed to cross the mountains all the way to the summit of the Turquino, the highest peak on the island. Watching the sunrise as we climbed the top was one of our favourite moments of the trip. From there we walked along the coast to Santiago de Cuba and later to Baracoa, following the trail of Jose Martí, who disembarked on the south west of the island in 1895 to lead the War of Independence against Spain.

On the whole, we walked just over 500km and overcame illnesses. It was tough: for our average day we would wake up at around 5am, start walking until midday, then stop for a few hours to escape from the burning sun, and continue for a few more hours. The humidity on the island made the nights spent in the tent very difficult. However, it was all worth it. Not only



*Where Martí disembarked.*

*So many families welcomed us into their homes, cooked us food, and sometimes even gave us a bed, without us asking for anything...*

did we see some amazing landscapes and feel incredibly accomplished when we reached the end, but we met so many people along the way who are now like family. Never would we have imagined how open and humane everyone would be to us. So many families welcomed us into their homes, cooked us food, and sometimes even gave us a bed, without us asking for anything and them wanting absolutely nothing in return. From a couple who lived in a hut in the mountains without electricity and with only two rickety chairs, to a grandma who would say goodbye to us in the morning calling us her grandchildren, we remember our Cuban friends with great love and hope that we will get a chance to see some of them again.

We would like to thank the Watson family for all their encouragement and for allowing us to partake in this amazing adventure. We look forward to telling more about our trip at the Wallace Watson lecture. ■

# CatzExchange 2017

**This year St Catherine's hosted the fifth annual CatzExchange, an interdisciplinary conference held in Hilary term organised by and for members of the Catz community. Christoph Dorn (2014, Computer Science), shares his experience as a speaker and attendee of the event.**

While other Oxford college are sometimes known for specifically fostering certain subject areas, St Catherine's has remained highly diverse both in its composition of teaching staff and of its student bodies. CatzExchange is a clear embodiment of that disciplinary diversity, and this year's programme was mainly populated by interesting talks submitted by members of the MCR, ranging from first-year Master students to fourth-year DPhil students. Evidential of the College's diversity, the list of subject areas at the conference was almost as long as the list of titles: we had contributions from History, Zoology, Archeology, Latin American Studies, African Studies, International Relations, Engineering, Material Sciences, Zoology, Law, Mathematics and more.

The conference, held in the Bernard Sunley Lecture Theatre, spanned an entire afternoon and evening, and was divided into four sessions each chaired by one of the organisers. The first session, "Learning from



the Past" was chaired by Professor Marc Mulholland and was followed by "Contemporary Affairs and Technological Developments", chaired by alumnus and MCR member John Kenny (2013, Politics & International Relations). Serkan Birgel (2014, Geography), a third-year DPhil student with previous experience organising CatzExchange, chaired a session on "Nature, Energy and Environments". The final session on "Discourse, Concepts and Methods" was chaired by Junior Dean Matthew Fisher (2011, Chemistry). A session consisted of five talks and a panel discussion featuring the speakers and chair, which got the audience involved and

*Evidential of the College's diversity, the list of subject areas at the conference was almost as long as the list of titles...*



expanded on many of the points that had to be omitted in the time-limited talks.

In the first session we not only learned about “The Soviet Western” in cinematography (Christian Amos, 2014, History) and the 1981 Handsworth riots (Isabelle Monteiro, 2014, History), but also dived into research on Russian influences on contemporary fashion (Naomi Sosnovsky, 2016, Archaeology) and discoveries from the basement of the Institute of Archeology (Matt Hitchcock, 2016, Archaeology) before we learned about the wound-healing capacities of Cambrian Trilobites (Stephen Pates, 2015, Zoology). In session two, we kicked off with a talk on Dilma Rousseff, or more precisely her impeachment (Valentijn Wibaut, 2016, Interdisciplinary Area Studies), followed by essential information on Nigerian Counter-Insurgency against Boko Harm and its limitations (François-Xavier Ada Affana, 2016, Interdisciplinary Area Studies) and Kuwait’s response in the Syrian crisis (Irene Gibson, 2016, Politics & International Relations). Things got more bio-technological, when we learned about how to decode hypertrophic cardiomyopathy (Mikesh Udani, 2015, Computer Science) and how our own visual system works (Yosef Singer, 2014, Neuroscience).

The third session started off with a nature theme, with talks on the ‘cryptic’ female choice in red junglefowls (Yunke Wang, 2016, Zoology) and economic perspectives on climate change (John Kenny, 2013, Politics & International Relations). We were then taught the basics of photovoltaics (Daniel Gregory, 2016,

*Things got more bio-technological, when we learned about how to decode hypertrophic cardiomyopathy (Mikesh Udani, 2015, Computer Science) and how our own visual system works (Yosef Singer, 2014, Neuroscience).*

Materials) and genome stability (Elizabeth Smethurst, 2013, Medical Sciences), before the session concluded with a talk on environmentally sustainable jet engines (Pete Forsyth, 2013, Engineering Science). While the final session was indeed titled (a much appreciated effort!), it was certainly meant for those speakers whose topics could not be seamlessly grouped. First we were introduced to the legal and policy problems of insolvency (Paulina Fishman, 2016, Law). We then learned about Hodgkin Lymphoma and treatment induced heart failure (George Ntentas, 2014, Medical Sciences) as well as the “Narrative of Disability” (Rebekka Smiddy, 2013, History). Next, full-field methods for quantifying strain concentrations in materials on microscales were covered (Phil Earp, 2015, Materials). In the final talk, the question about when two bits of information are equal was tackled which not only involved Neo, Trinity and Alice from “The Matrix” but also a mathematical proof of the very difficult equation  $2+2=4$  (Christoph Dorn, 2014, Computer Science).

Following the final session, students who chose not to present their ideas and research verbally were given the opportunity to show their work in a poster session, which gave attendees the chance to learn about yet more interesting research taking place at St Catz. From there we were led to a dinner, kindly sponsored by College, where the judges, comprised of members of the SCR, presented prizes for the speakers. A very big ‘thank you’ is owed the organisers, as well as all the participants and amazing Catz community, for a varied, interesting and mentally stimulating event. ■



Current student profile:

## Dana Aynetdinova

**Dana Aynetdinova (2015, Chemistry) is a current student in the third year of her MChem degree, and this year was awarded the AB inBev Prize for Best Performance in Part IA. We caught up with Dana to ask her some questions on life at Catz.**

### What do you enjoy about being at St Catz?

St Catherine's is a big college with a lot of international students. I enjoy meeting people from different countries, so I really benefit from that. We also have one of the largest subject groups: there are ten of us studying Chemistry. That's great because we can always discuss and share our concerns or opinions about any tricky part of the course. We have wonderful Chemistry tutors who are there to call upon should we have any concerns and who give us a full support during the course. I remember many examples when I was worried about a particular topic met during lectures but became confident with it after it was covered in tutorials.

And, of course, I enjoy the modern architecture of St Catz which is completely unique for an Oxford college! In my spare time I love travelling, so I've been in many places both inside and outside UK during my time at university. There are a lot of societies in Oxford, offering unique opportunities such as observation of planets and galaxies with the Astronomical society. I have also been a member of a fencing society and even participated in a tournament.

### What do you most enjoy about your course?

I really love the subject I am studying, so I enjoy the lectures and tutorials, but my favourite part is the practical side of Chemistry. I remember myself during the beginning of the first year when we were told a lot of new concepts, rules, ideas and although I could write the reaction mechanisms on a paper I had no idea how to really perform them. It was therefore very cool when we actually made some of these compounds during our first organic labs! I particularly enjoy analysing the experimental results using the concepts we were told during lectures and see that everything works out.

I like how the course is structured: we have lectures in the morning which are equally spread between all three branches of Chemistry, two tutorials per week and two afternoons of labs. Apart from that there is always a tutorial work for the next week. Although it might sound as a busy schedule, there is actually quite a lot of time available if we manage it properly. For the third year we can do as many labs as we want and we can also choose the experiments to do, which I really enjoyed. Lectures, especially in Physical and

*I like how the course is structured: we have lectures in the morning which are equally spread between all three branches of Chemistry, two tutorials per week and two afternoons of labs.*

Inorganic Chemistry complement each other: we derive the equations in Physical Chemistry and then apply them to describe chemical trends and properties. I find it amazing how concepts from different parts of Chemistry can be applied together to predict the final outcome – that's what I love about this subject and it is successfully highlighted throughout the course.

**What are some of the highlights of your time at university so far?**

My Matriculation ceremony: Oxford is known for traditions like that and I was very proud to be a part of it. I also enjoyed my Easter vacation project developing some experiments. It was great to participate in the practical work without worrying about the mark or having to rush it to spend time on other work.

And of course the last exam of the year – it is the best feeling to know you did a good job studying throughout the year, revising, sitting the exams and now all of these have finished and you can have a well-earned break!

**What do you consider some of your key personal achievements?**

At the beginning of the second year, I faced a challenge: we had a new lecture course on Symmetry and Point Groups of molecules, and there were a lot of new concepts and 3D imagining which I always found quite tricky. Initially, I thought that would be this one part which I would never quite understand. However, as the course progressed it turned out I needed to

apply this concept in other parts of Chemistry. I spent couple of evenings reading about it in different textbooks, and even used the models of molecules to help myself imagine the rotations and what they do with a molecule. By the middle of the year I was freely using this concept and now the first thing I do when describing spectroscopic properties of molecules, their molecular orbitals and a lot of other important properties is apply this Point Group concept. Therefore, I think my main personal achievement is knowing that I am able to rise to a challenge and understand the things I set my mind to.

Outside of the course I am proud to have become a lot more independent and made friends from lots of different parts of the world!

**What are your aspirations for the future?**

After almost three years of studying Chemistry in Oxford I've become very passionate about doing Chemical research in my future. I really enjoy designing the experiments and analysing the results, so I can't imagine myself doing anything different! I am particularly interested in Synthetic Chemistry and its applications in Biology and Medicine. There has always been an ever-increasing need for new technologies and drugs and I believe it is Chemistry which can find many solutions to improve the situation. At the moment I am thinking of working in Medicinal Chemistry section where I can apply the knowledge and skills I got during my MChem degree to discover and synthesise new drugs. ■

# Chloe Rooke: Woman of the Future

The Women of the Future awards were initiated by Pinky Lilani as a way of recognising the success and talent of young women in Great Britain. The categories cover a wide variety of sectors, including Arts and Culture, Media, Businesses and Science, and nominees are all under the age of 35. Student conductor Chloe Rooke (2015, Music) was 'Highly Commended' in the 'Young Star' category, which acknowledges high achievers aged 16-21 showing exceptional promise within their industry, university or school: here, she shares her experiences of the awards.

My journey with the awards began in August 2017, when a friend from school got in touch asking if she could nominate me for the 'Young Star' Award. Natalie had been a part of a number of my concerts with *Wycombe Student Music*, a local music network I had set up a year previously, and thought I stood a shot at being shortlisted. After sending over my CV, she collected a number of references from my colleagues in various musical endeavours; managers of orchestras I have conducted, and other musicians who have worked with me over the last few years. Being able



to read such references is a rare joy, and one I have valued immensely. I was struck by the kindness of my colleagues in speaking of me so highly, and was boosted by their support. The world of music is so often filled with competition and negativity, with performers often more likely to criticise than validate each other, so such references are gold dust and set the tone for my experience of the awards as a whole.

*Chloe at the Women of the Future awards*

*A speech was made by 2016 Real Estate and Infrastructure Awards winner, Bryony Day, who commented on the importance of backing yourself as a woman in business. She had nominated herself for the awards, and, working in a hugely male-dominated field, was a shining example of the fact that women should trust in their own abilities and not look just for the validation of others.*

A few weeks later, I received an email from the team at *Women of the Future* announcing my shortlisting for the award, and inviting me to three events: the annual awards opening and an interview in London, as well as the awards ceremony itself. The first was an exciting opportunity to visit the CNBC studios with plenty of time allowed for the various shortlisted nominees to talk and get to know each other. A speech was made by 2016 Real Estate and Infrastructure Awards winner, Bryony Day, who commented on the importance of backing yourself as a woman in business. She had nominated herself for the awards, and, working in a hugely male-dominated field, was a shining example of the fact that women should trust in their own abilities and not look just for the validation of others.

My interview was held at the Aviva HQ in London – Aviva being the main sponsor for the awards – and I was interviewed by Dr Melissa Hungerford, Vice President of Global Talent Management and Inclusion at Avon Products, and Andy Briggs, Chief Executive of Aviva for UK and Ireland. Prepared for a light grilling on my work as a conductor and student in Oxford, I was

delighted that our discussion was informal and gave me the opportunity to speak passionately about things on my heart both in music and the world in general. Whilst I was encouraged to discuss my work, and was able to chat to them about the ensembles I conduct and my various successes over the past year with the Oxford University Wind Orchestra in particular, they were keen to hear my thoughts on how music can be a positive force for change in the future. I noted the fact the symphony orchestra is often seen as a dying entity, but it is actually an issue of rebranding; music has always been for the entertainment and edification of a community, and we need to look to the needs and desires of the wider public to find a vision for classical music going forward. For example, there is a huge mental health crisis in the UK, and, I suggested, classical music has the potential to be a possible source of mindfulness and mental detox.

The awards ceremony itself was held at the London Hilton Hotel, on the 15th November. From arrival there was celebration in the air... as well as some serious glamour! The evening began with a sparkling reception

*I had a conversation with Page Fuller, an amateur jockey, about the trials of enter a male-dominated profession, and was able to draw parallels with my own experiences.*

as over 200 people mingled in the hotel's magnificent ballroom. All shortlisted candidates were invited onto stage for a group photo, and the founder of *Women of the Future*, Pinky Lilani, opened with a welcome speech and introduced our host for the evening, CNBC's news anchor, Tania Bryer.

Before the awards were announced, we were treated to a spectacular three course meal. I was delighted that both my parents were able to join me, and we were seated on a table with a number of other candidates and their proud supporters. It was interesting and inspiring to listen to each other's stories. I had a conversation with Page Fuller, an amateur jockey, about the trials of enter a male-dominated profession, and was able to draw parallels with my own experiences. We had both noticed the impact that societal conditioning has often led to women not considering certain professions as instinctively as men, but were both encouraged by the change on the horizon. There was also a shared humility and gratefulness for the support from our respective families, and the role that support networks play in general for young women.

Each award was announced, and shortlisted candidates were introduced with a short biography and summary

of achievements. It was incredibly empowering to be introduced alongside the other shortlisted candidates for the various awards, with such high profile achievements recognised, and was inspired by the passion of the other women in my category. The 'Young Star Award' went to Joana Baptista, a sixth-former at Oxford High School who has already founded a number of businesses, and is a keen activist fighting against sexism, racism and homophobia. I was incredibly humbled to be awarded second place - 'Highly Commended' and was overwhelmed by the judges' kind feedback on my work.

I feel incredibly lucky to have had such a journey, and am excited for my work in the network into the future. Pinky Lilani's initiative has proven a huge success in promoting and inspiring women; the warmth and encouragement across the whole community - from nominees to judges and sponsors - helps young female leaders believe in themselves, ultimately supporting a finally equal and empowered future. ■



# WOMEN OF THE FUTURE AWARDS

udy supported by



# Delroy Chuck (1973, Law)

on his life and career as Jamaican Minister of Justice



**Delroy Chuck (1973, Law) is a Jamaican lawyer, journalist and politician. He has been the MP for the Jamaican constituency of Saint Andrew North Eastern since 1997 as part of the Jamaica Labour Party, winning his fifth term in Parliament in 2016. He was the Jamaican Minister of Justice 2011-12 and again from March 2016-present. Here he shares with us some highlights from his life and career.**

I have so many pleasant memories of life at St Catz – the formal dinners, punting during the summer, lively conversation with my classmates, the wonderful sunny summers after the cold and wet winters and springs – yet, completing two law degrees in three years, BA in Jurisprudence and the BCL,

*Being in Oxford on a Rhodes Scholarship, I was always aware and felt obliged that some form of public life was in my future.*



still stand out as my most challenging and wonderful experience. I owe a great debt of gratitude to my former tutors, Derek Davies and Eric Barendt, who worked with me on these law degrees, having done a first degree in mathematics.

Being in Oxford on a Rhodes Scholarship, I was always aware and felt obliged that some form of public life was in my future. At St Catz I had to contemplate what my vocation would be, a practicing attorney or University lecturer, and decided to prepare for either contingency. In the end, I did both. I lectured law for twenty years and simultaneously, for about fifteen years, practiced law primarily on a pro bono basis. My legal career was a fairly successful one: I did many criminal trials and criminal appeal cases successfully. The case of Solomon Beckford v. R that I did at trial and in the Court of Appeal stands out as a proud moment for me. Even though the jury convicted my client and the Court of Appeal reaffirmed the existing law on self-defence, the Privy Council allowed the appeal and extended the law on self-defence. Based on my arguments at trial the law lords restated

the new law on self-defence which has been reaffirmed across the legal systems of many Commonwealth countries.

My public life started almost immediately after leaving Oxford. During my time as a university lecturer, I was asked by the University Vice-Chancellor to serve on many public bodies and was called upon to speak on many public issues. I was a public commentator on topics such as legal issues, human and constitutional rights, political and parliamentary matters, and more. Even though the judiciary was a real possibility to close my career, I became a political figure and was drawn into partisan politics by the hope that I could make a difference to the political process.

I contested and won my first parliamentary election in 1997, and have retained my seat in four consecutive general elections. In 2007, I became Speaker of the House and in 2011 served for a short period as Minister of Justice, before my party lost the General election in December, 2011. My party again returned to

government in February, 2016 and once again I became Minister of Justice. I consider my time so far as Minister of Justice to be high points of my political career. It is fair to say that I am making a difference in changing and improving the face of justice in Jamaica. What do I hope to accomplish? I want a modern and technologically savvy court and justice systems which I have promised will become reality in two years. ■



# Catz 17

## The Last Post

**Shortly after 8 o'clock on the evening of 2 June 2017 during the daily Last Post ceremony at the Menin Gate in Ypres, Belgium, three of us mounted some stone steps and laid a wreath in remembrance of the Fallen of the First World War. Rather unusually, but most movingly, there was an accompaniment beautifully sung by a visiting Dutch choir.**

We were thirteen old friends. Eight of us had studied at Catz in the early 1970s, five were partners. We called ourselves CATZ 17. The wreath-laying proved a fitting end to an eventful and emotional trip.

We had sought and received permission from Catz to represent you all at the ceremony. The wording of the tribute had been problematic, though, as the Fallen had not been past students at St Catherine's College or even at St Catherine's Society. They were matriculands of the antecedent Delegacy of Non-Collegiate Students. The Master kindly furnished words to represent everyone with associations with Catz, past and present. We are very grateful for the support of

*Right: During the ceremony*

*Far right: A Thiepval*



the Development Office in making all this possible.

Over the previous few days we had learnt much about the Delegacy's pioneering work in opening Oxford's doors to those from less-advantaged backgrounds. Sadly we were to plant crosses of remembrance on the graves of some of those past students.

You may remember from *The Year 2016* that we lost two alumni on the first day of the Battle of the Somme. Captain Tom Baker died leading men of the Grimsby Chums towards La Boisselle. Tom was one of eight children born to a local baker and corn dealer. Second

Lieutenant George Unwin who fell before Fricourt was the son of a Midlands blacksmith. Near Ypres we visited the cemetery of another alumnus, Captain Ernest Brooks, who was killed in Langemarck in September 1917. Ernest had Oxford connections before he matriculated in 1912. His father was a college servant at Corpus Christi. Each of us left their gravesides with sadness and humility. Alongside these three, 44 more Delegacy matriculands fell in the war.

We followed the well-trodden paths of battlefield pilgrims but personal connections took us to less-visited places. Remarkably, in such a small party, two of us had lost

great uncles on the first day of the Somme. Standing on the slopes of Redan Ridge, near where he had fallen, we learnt about 21 year-old Rifleman Albert Campbell. His body, if ever found, was never identified. Albert is commemorated with 72,396 others on the walls of Lutyen's overwhelming Memorial to the Missing at Thiepval. Not a relation, but nearby, lies young Private Horace Iles, at sixteen the youngest British fatality of the first day. He never read his last letter from his sister, Florrie, begging him to declare his age and come home. The letter was returned unopened marked 'Killed in action'.

At his graveside in the folds of Blighty Valley we heard about great uncle Lieutenant Sydney Dawson. Sydney's mother died on the very day that the fateful telegram arrived home. We will never know if this was cause and effect but what a double tragedy. Another family connection led us to Lieutenant Gerald Spring-Rice. He lies

*At each of these gravesides, and others, one of us would recount the story of the fallen soldier. Tears were shed.*



in the green fields of France on the now peaceful banks of the Ancre. At each of these gravesides, and others, one of us would recount the story of the fallen soldier. Tears were shed. We understood that we were walking the ground where a hundred years or so ago these men and boys had once stood and had then fallen.

Only participants will fully appreciate how and why poetry became so important to our experiences in Flanders fields. We visited the canalside where Wilfred Owen was mown down just a week before the guns were quietened. We were moved by his poem *Dulce Et Decorum Est*; a short distance away, where he is buried, by *Anthem For Doomed Youth*. 'What passing bells for these who die as cattle?'

There were other poems at other places. On the final afternoon at the preserved trenches

in Sanctuary Wood we heard the words of the German poet Yvan Goll. It seems appropriate to end with the closing lines of his *Requiem for the Dead of Europe* (1917):

*'In every city of every land you can hear the passing bell,  
In every heart there's a single plaint,  
I hear it more clearly every day.'*  
(*trans P Bridgewater*)

#### **CATZ 17 PARTICIPANTS:**

Andy Dawson (1971, Physics) *and* Bobbie Tom Eason (1971, Modern History)  
Nick England (1971, Physics) *and* Sue Bob Goodman (1971, Modern Languages)  
Andy Livermore (1971, Chemistry) *and* Liz Chris Selsby (1972, Law) *and* Misti Andy Stead (1972, Mathematics)  
Dave Stephens (1971, Mathematics) *and* Annie ■

# Anne Brock

(2004, Chemistry)

on her appointment as Master Distiller at Bombay Sapphire



**Dr Anne Brock (2004, Chemistry) was this year appointed Master Distiller at British gin brand Bombay Sapphire, after achieving a DPhil in Organic Chemistry at St Catherine's in 2012. We caught up with Anne to ask her some questions on her career so far.**

**How did your time at Oxford prepare you for your career in the gin industry?**

I won a scholarship to St Catz for my final year of my DPhil; I loved coming to College and sitting on High Table, the dinners were a lot of fun but I spent little time there otherwise, I was busy in the lab. Oxford itself prepared me by pushing me and expecting the very best from me.

**How and why did you first become involved in gin distilling?**

I always wanted to have a practical aspect to my job: I enjoyed being busy in a lab and was less enthusiastic about meetings and report writing! Distilling seemed like an ideal way of engaging both my interest in chemistry, my lab skills and my passion for gin. I was very lucky to start to work, straight after my

DPhil, for a small gin company that needed someone to come and build a distillery and make gin in central London. Starting in a company that was so small was a unique learning opportunity and I quickly became very comfortable with my role as a gin distiller.

**What is your favourite thing about your work?**

Gin! It's a brilliant product to make, and the world of gin at the moment is rapidly changing. As a gin distiller I have the opportunity to truly understand and explore the vast potential of the product whilst respecting its heritage and history.

**What have you been most inspired by over the course of your career so far?**

There were many aspects to the job that I was completely unfamiliar with. I learnt so much from the people I met through expos and events, distillers from all sizes of company and with very varied experiences. There's a



really supportive and engaged community of distillers out there who are brilliant at sharing ideas and methods that help keep me inspired and loving the world of gin.

**What makes Bombay Sapphire a unique business to work with?**

Bombay gins not only have a Master Distiller, they also have a Master of Botanicals, Ivano Tonutti, who I get to work closely with. He has

an encyclopaedic knowledge of botanicals and being able to learn from him is a truly unique opportunity.

**What advice would you want to pass on to someone contemplating a similar career path?**

To be persistent and to understand that it's very much a matter of being in the right place at the right time. The opportunities are out there but the competition is tough. I'd also advise them to get experience of other aspects of the gin industry: train your nose, work in a bar, learn about gin styles, cocktails, botanical sources... this job is very varied and having a good handle on all aspects of the industry will help you be successful.

**What would you consider the highlights of your career so far, and what's next?**

Being asked to sit on the board of directors of the Gin Guild and, more recently, being offered the role of Master Distiller at Bombay Sapphire. Now I want to focus on making Laverstoke distillery, where all the Bombay Sapphire in the world is made, a centre of excellence for gin! ■

*Distilling seemed like an ideal way of engaging both my interest in chemistry, my lab skills and my passion for gin.*

# Nathan Jones (2008, History & Politics) on his Winston Churchill Memorial Trust Fellowship

**Nathan Jones (2008, History & Politics) is an Assistant Headteacher in Birmingham. He was recently awarded a Fellowship by the Winston Churchill Memorial Trust, and undertook research into how schools in Israel and across the USA promote national values and citizenship. Here he shares his experiences of the Fellowship.**

A former Yale Law School President predicted that “the death of democracy... will be a slow extinction from apathy, indifference, and undernourishment”. Nurturing democracy must start at an early age, especially when the bastions of a free society are under attack. In an age of ‘fake news’ and ‘alternative facts’, healthy political discourse depends on our students being able to read critically and opine accordingly. As terrorists attack our values, it is also vital that students leave school keenly aware of the rule of law – but also of their own agency to shape that law through peaceful, informed civic participation.

Winston Churchill was the first figure to awaken my interest in the past. This interest propelled me to studying History and Politics at Catz and

a career in History teaching which now finds me working as an Assistant Headteacher at a large secondary school in Birmingham. Yet the image of Churchill which first appealed to me – as one who mobilised the world’s democracies against Nazi butchery – masks a more diverse legacy. He proved invaluable in securing the Parliamentary passage of the 1911 ‘People’s Budget’ – one of the first properly redistributive budgets in British history. Forty years later, during his widely dismissed second term as Prime Minister, Churchill defended adult education by arguing that, ‘the mental and moral outlook of free men studying the past with free minds in order to discern the future demands the highest measures which our hard-pressed finances can sustain’.

And so, encouraged by Churchill’s (albeit inchoate) commitment to education, I was delighted to be awarded a Fellowship by the Winston Churchill Trust this year to study how schools can best prepare students for citizenship by inculcating a greater awareness of national identity and civic engagement. Fulfilling this project also enabled me to indulge a Catz connection – Alan Bullock



worked as a researcher for Churchill on his epic *History of the English-Speaking Peoples*, and so it seemed particularly fitting for a Catz alumnus to again be employed by Winston Churchill to study the USA!

I brought home from my travels two big lessons. Firstly, students *can* be given the inclination and skillset to politically participate. The young people I work with have an incredible sense of justice and can – and do – talk critically and reflectively on every school policy which affects them. In both the USA and Israel, the curriculum is deliberately arranged to channel that innate sense of justice into positive political participation. In



prosper, unencumbered by the inequitable circumstances of birth. The Technoda Institute in Israel is located in Hadera, an area with considerable socio-economic deprivation. It teaches children, from both Arab and Jewish communities, using immersive, hands-on experiences, including an Astronomy tower and an A&E suite comprising Israeli-made, state-of-the-art medical technology. These excellent facilities help to dismantle both the barriers which divide communities, and those which separate disadvantaged students from access to scientific and technological industries.

Making social mobility possible is at the heart of what Catz was founded to do. Whatever industry you work in, good schools will always welcome any opportunities you can give to illuminate their students' pathways into those professions. Sharing your expertise can help make our classrooms more reflective of the forward-looking, inclusive opportunities available in a democratic 21<sup>st</sup> century Britain. After all, that certainly beats Churchill's more sobering warning – "Unteachable from infancy to tomb – there is the first and main characteristic of mankind". ■

Israel, students cannot graduate from school without having completed a civic engagement project. Across the US, states have differing graduation requirements but these often mandate an American history class – or one in the state's local history. In Washington, DC, I met a particularly inspiring organisation which supports the delivery of 'Action Civics' classes. The Mikva Challenge trains students to identify both problems and relevant change-makers (ranging from local Mayors to CEOs) and teaches them how to lobby effectively in order that they can execute social change. Students share their findings annually, and are supported to secure internships in an impressive array of professional contexts. Making it compulsory for

students to engage in their communities, or to study the diverse origins of those communities, teaches them that a free society can only survive if cultivated by a commitment to the careful assemblage of facts, and to open – if occasionally discordant – dialogue.

Secondly, education has a huge role to play in narrowing social inequality. A recent Government report suggested that just 4% of doctors, 6% of barristers and 11% of journalists working in Britain today hail from working-class backgrounds. Yet if we are to ensure young people buy into British society, we need to make sure that that society looks like somewhere they all can

# Oli Glanville (2013, Geography)

## The Ordinary Boys: Rowing the Atlantic

**Recent alumnus Oli Glanville (2013, Geography) is embarking on a challenge to row across the Atlantic, in aid of Alzheimer's Research UK and the Against Malaria Foundation. Joined by George Randell, the duo, known as 'The Ordinary Boys' will be rowing in a 20-foot ocean rowing boat and hope to make the 3000 mile journey in 40 to 60 days**



I am writing this at the end of a long day preparing our boat, *Doireann*. I am based in La Gomera, in the Canary Islands, waiting for a suitable weather window. This may sound like an easy day compared to university and working life, but it is hard graft making sure all of our systems are in place, and packing the boat seems a really tedious game of tetris.

The stats surrounding this challenge are daunting to say the least:

- We'll be rowing one at a time, in 2 hour shifts. That is 2 hours rowing, and 2 hours sleeping, 24 hours a day until we get to Antigua.
- We are carrying 850,000 calories worth of food. That's 6000/day/person for 70 days.
- Total distance: 3000 miles.
- 20% of body weight lost.
- Expected: 60 foot waves.

The story behind this expedition begins in the Turf Tavern on a cold, damp evening in early March, where the seed was planted over a few jars of Oxford Gold. As with all conversations of this type, I expected nothing

of it. A day or so later, though, I got a call from George saying he was in if I was.

Considering most campaigns of this nature take between 1.5 and 2 years, it was always going to be a busy 9 months. I spent endless days at the back of lecture theatres creating and editing our website, and formulating sponsorship packages to send to corporates. The first, most significant, and most frustrating part of the campaign has been in obtaining sponsorship to get to the start line – a campaign of this magnitude costs over £60,000. Turning from student to business professional was difficult indeed, especially due to the fact that, fresh out of university, we had no links to businesses. However, as time wore on, we became bolder in who and how we asked for sponsorship. We have learnt a lot from managing such a large scale project, besides the actual challenge. Opportunities spring up from anywhere, and can easily be missed.

For the last 9 months, this campaign has been the first thing I think about when I wake up, and keeps my mind whirring along all





Oli and George with Ben Fogle, Atlantic rowing veteran.

## ...more people have been to space than the roughly 400 that have rowed the Atlantic.

night. There is really no on and off switch, much to the frustration of those around me. Indeed, it has taken a lot to realise the selfish nature of this campaign: however, the support I have received has been uncompromising in itself, which has kept things going when the campaign could easily have folded.

As of December 2017, we have raised over £20,000 for our charities, which is hugely exciting. I have a strong personal connection to Alzheimer's, having seen two grandparents suffer from it, while the Against Malaria Foundation is associated with the Oxford Effective Altruism Network and is praised for its transparency and effectiveness in tackling such a global issue.

How do you train for something like this? There is no real answer. Not enough people have done this for there to be a fixed training routine. In fact, as it stands, more people have been to space than the roughly 400 that have rowed the Atlantic. My training has revolved around strength and flexibility, and putting on mass has been really important. But I have not been hitting the rowing machines as much as you might think: these replicate a light boat on a flat river but *Doireann*, when fully loaded, comes in at nearly 800kg, and we'll be thrown around in some serious waves. Thus, strength is key.

Beyond this, George and I have been putting in many hours in *Doireann*, rowing around various wind farms in the North Sea. With my

Master's dissertation due last September, and George having major surgery on his shoulder, our training on the boat had to be squeezed into mid-September and October. Cold, dark nights are not pleasant when you are up on deck alone on the oars. These have provided numerous 'why am I doing this' moments.

All of those moments are forgotten, now, out in La Gomera. The sun is blazing, and there is a buzz around the area as other crews prepare. My mind often wanders, thinking what the next 6-8 weeks will be like, with just my own mind and sometimes George for company. However, it is so important to snap back into the present. I force myself to think of the next job, the next hour, and the next day, before the reality and scale of this becomes too overbearing.

The next weeks will be amazing, challenging, tiring, painful... and I can't wait! You can follow our progress across the ocean a number of ways: find out how via our website, below. And now you have read this, I challenge you to get out there on your own adventure! ■

Find out more at: [www.theordinaryboys.com](http://www.theordinaryboys.com)

# News in Brief

**Annette Court (1980, Engineering)** has been appointed as Chairman of Admiral Insurance Group, a FTSE 100 quoted insurance group. Of the appointment, which comes after five years serving on the Admiral Group Board as a non-executive director, Annette said: "It is an honour for me to become chairman of this great company with its unique culture."

**Ellie Reeves (1999, Law)** was in June elected as Member of Parliament for Lewisham West and Penge, following many years of campaigning for social justice, public services and equality. Ellie also serves as vice chair of the London Labour Party.

**Tim Kirker (1971, Engineering)** currently serves as Chairman for the Calderdale Industrial Museum Association, a group of volunteers established in 2011 who have been dedicated to the reopening of Calderdale Industrial Museum in Halifax, following its closing in 2000 after running costs became too great.

On the 9<sup>th</sup> September 2017, their efforts were rewarded at the Grand Opening of the

museum, which is now volunteer-run and open to the public every Saturday.

**Peter Neville (1965, Metallurgy)** was in September 2017 elected for a one-year term as Chairman of the Hertfordshire County Council Pensions Board. The chairmanship rotates annually between various stakeholder groups represented on the Board, of which Peter represents the 'Smaller Employers' group.

**Tony Jaffe (1953, Law)** is currently in planning season for the 2018 Brighton Fringe, England's largest annual arts festival where he has run a venue for the past 8 years. 'The Old Courtroom' is a lecture theatre which Tony converts into a theatre space to host a programme of events for the entire Fringe. It is now one of the most prestigious venues involved, and Tony encourages a wide selection of theatre, music, and participation.

**Alexandra Turney (2009, English)** is publishing her second novel next year. *In Exile* is a teenage Greek tragedy set in 20<sup>th</sup> century Rome, which draws on Alexandra's

interest in the theme of exile and the feeling of living in the wrong place or time, and will be published via independent publisher Unbound subsequent to a successful 3 month crowdfunding campaign. ■

If you have news that you want to share with the College and the wider Catz community then we would love to hear from you. Visit [www.stcatz.ox.ac.uk/tell-us-your-news](http://www.stcatz.ox.ac.uk/tell-us-your-news) to get in touch.

# College Events 2018

*Thursday 8 March*     **Wallace Watson Award Lecture**

*Saturday 10 March*     **Parents' and Freshers' Lunch**

*Saturday 7 April*     **San Francisco Drinks Reception**

*Tuesday 10 April*     **New York Drinks Reception**

*Friday 13 April*     **Intercollegiate Golf Tournament**

*Thursday 7 June*     **London Party**

*Saturday 16 June*     **Parents' and Second Years' Garden Party**

*Saturday 23 June*     **Gaudy for 2003-2012 Matriculands**

To book your place on any of these events, please contact the Development Office.  
Email: [development.office@stcatz.ox.ac.uk](mailto:development.office@stcatz.ox.ac.uk) Tel: +44 (0)1865 281 596

**For more details and updates on further events check the college website**  
[www.stcatz.ox.ac.uk/events](http://www.stcatz.ox.ac.uk/events)

## Update Your Email Address

We are increasingly sending event invitations via email. It would therefore be much appreciated if you could ensure that we have an up-to-date email address on file for you. You can update your details using the enclosed update form, or by visiting the Alumni & Development section of our website [www.stcatz.ox.ac.uk/forms/update-your-contact-details](http://www.stcatz.ox.ac.uk/forms/update-your-contact-details).

If you do not have an email address, please ensure that we have your up-to-date postal address and we will ensure that you receive relevant invitations this way.

# The College Time Capsule

The College Enigmatist, **Chris Maslanka (1973, Physics)**, offers the next clue, in a series of 50, to the content of the time capsule buried underneath St Catherine's College...

## First things first, and all in order

The clues so far:

1. Two thirds of my number is one and a half times what I am.
2. Pooh in 1927, true of us today?
3. Do they belong to longevity?
4. The first 6 000 flowers.
5. A good hiding...
6. Six of one and half a dozen of the other.
7. Initially he found like an insect...
8. Bovine comes to river
9. To each his own
10. Do men gather grapes of thorns...
11. List: Order half a dozen pears. Ordered.
12. Entry will cost you 32.5p – in old money
13. Twelve characters alternate around a wheel
14. Boys – and their toys
15. First things first, and all in order

# Prize Crossword

Have a go at this crossword by College Enigmatist Chris Maslanka (1973, Physics) for your chance to win *Sherlock: The Puzzle Book* by Chris himself and Steve Tribe.

To enter the draw, send your completed crossword by Monday 26 March 2018 to: The Editor, *The Year*, St Catherine's College, Manor Road, Oxford, OX1 3UJ

## Clues Across

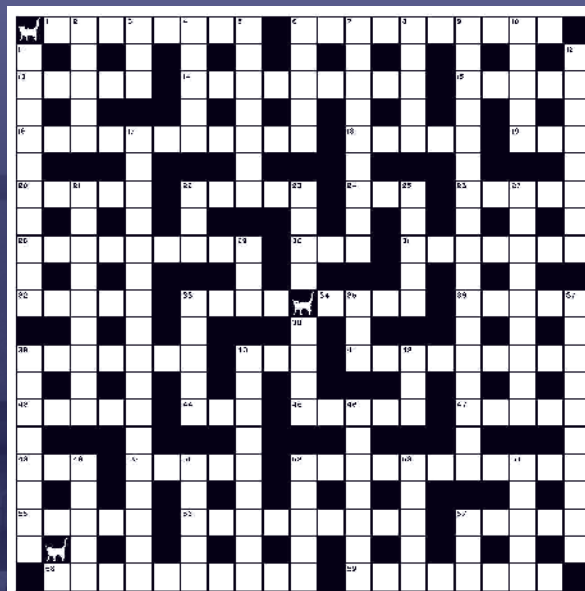
- His creator was going to call him Sheridan (8)
- Known also—less attractively— as *Fly Pie* (6, 4)
- A private person to the ancient Greeks—I do it stupidly (5)
- Smooth equine? It had a tender behind! (4, 5)
- (Not) until now, at least— anagram of yeast (2, 3)
- Anthologies misconstrued by students of the divine (11)
- Beginning in Consett—where the action is? (2, 3)
- Know it oddly— it's a fish (3)
- Eat in Germany here (5)
- The Hands of (5)* – 60s horror about a pianist with a bad case of WHT!
- Tea, but not in China (3)
- Rob in the old days— rave about Ectstasy (5)
- Jammed cylinder? (5, 4)
- Points to her maiden name (3)
- They're wicked things! (7)
- Its blossom is the state flower of Mexico (5)
- & 34.  
Dahl's book— involving a slow and backward creature (4, 4)
- Persian ruler whose education was described by Xenophon (5)
- Old cars, fireworks and sausages (7)
- God of all? (3)

- Discarded actors making remark to the audience alone (4, 5)
- Black, Liverpoolian pop singer? (5)
- Tutelary god— or white-handed gibbon (3)
- What a bad vacuum cleaner does? (5)
- Japanese rice dish (5)
- Take part in a play— or a part of a play (3)
- Unearth (3, 2)
- (S)he's always on the look-out for rising stars (6, 5)
- Ruler of Thebes mentioned in the Anacreontea (5)
- Best in Tao, perhaps, but most apt to be unyielding(9)
- FERNS – 44444 – this instrument (5)
- Fascinated by famous film actor— or just by his or her lorry? (4-6)
- Bypass— on foot (8)

## Clues Down

- He surrounds one in Germany— a poet! (5)
- The Giant (3) of Sumatra, mentioned by 1 across.
- Toric seal— just one, but it looks like two circles (1-4)
- Smart Alec. (4-3)
- Spirit of an age and culture— and the confusion of those (5)
- Touch with care— it's an oval enclosing hieroglyphics (9)
- Water jugs— are they mine? No, it sounds as if they belong to you! (5)
- Educated metropolitan liberal types in a strict, changeless disguise (10, 7)
- Whichever way you look at it— it's a boat (5)
- How to shop without notes?— Lethargically! (10)
- Matches? They're not working! (8)
- e.g. Capability Brown (9, 8)
- e.g. Manchester or Southwick (4, 5)
- Nothing squared is also a cube (2)

- It's a hundred to one it's pointy (4)
- It makes a change from Tosca (5)
- Irritating conditions in galleries (9)
- Garland found evenly distributed in Algeria (3)
- Painter's means of support? (5)
- Helpful organisation will reverse car (3)
- Heartless specification or cladogenesis (10)
- Creatures much studied by E. O. Wilson (4)
- Aleatorilly, as it happens (2, 6)
- Latin for "on an equal footing" (4, 5)
- ... - - - ... (3)
- Purveyors, we hear— of containers of salt? (7)
- What property is, according to Proudhon— and the Financial Times (5)
- Spirit that makes Goths confused (5)
- Consider narrow letter (5)
- Donne undone— very much so (2, 3)
- Weight of feline (5)
- Vehicle in ambush (3)



# John Charles Smith

## Emeritus Fellow in French



**JC Smith retired in 2017, after 20 years at St Catz as Fellow and Professor in French. We caught up with him to hear about some of the highlights of his career, and how he hopes to enjoy his retirement.**

**What would you consider some of the highlights of your career?**

One of the highlights of my career was certainly getting the job at Oxford. When I learnt it was attached to St Catherine's, I wondered if I wouldn't prefer the environment of an older college, but no – after about three days, I realized that St Catz was where I belonged and where I felt at home. Something that gave me a lot of pride was when the French government made me a *Chevalier dans l'ordre des Palmes académiques* in 2007, for services to the French language and French culture. The Master generously hosted a big party in his garden at which I had the medal pinned on me, and at which he delivered the only speech he's made in French. Another high point was when we finally persuaded the University to create a Faculty of Linguistics,

in 2008. Up to then, we'd been a Sub-Faculty of Modern Languages; but that hadn't really worked, because Linguistics is a separate discipline. We've been able to do far more since we became independent – attracting research grants, setting up a Research Centre for Romance Linguistics, with which I'm still closely involved, and launching new degrees in which Linguistics is studied alongside Philosophy or Psychology.

**Throughout your teaching career, are there any stand-out memorable moments that come to mind?**

The most rewarding aspect of my teaching career has been helping students to realize their potential. Their achievements are their own, of course – but it's very satisfying if you can help them on their way. It would be invidious to mention names, but there are several students I'm very proud of, some of whom have gone on to become academics themselves, others of whom have made a success of other careers. Some students are kind enough to write me 'thank you' notes, and many of them say they remember

my anecdotes. I hope they remember the substance of the tutorial or lecture, too – the anecdotes are only there to help make a point!

On the subject of anecdotes, there are perhaps two stories I should mention. The first concerns one of my doctoral students, who had had an idea about her research topic and wanted to discuss it with me urgently. I was about to go and spend several weeks in Philadelphia and had lots to do beforehand; but she desperately wanted to chat before I left. So I paid for her to come with me on the bus to Heathrow, and we discussed the



*The Master Professor Ainsworth delivering speech in French. © Henry Bennet-Clark*

idea (a very fruitful one, as it turned out) on the journey. People heard about this, but the story got mangled in the telling, so that at one stage people thought I gave tutorials on the bus to Heathrow. I certainly never did that – I wouldn't have dared!

The second story relates to the Modern Linguists' Schools Dinner, the bittersweet event at which we celebrate the end of Finals and say goodbye to our Finalists. For a time, the College had tried to discourage herons from fishing for carp in the water garden by installing a plastic decoy heron. At least one colleague thought that this cheapened the College environment, and so a tradition arose that, after the Dinner, the Modern Linguists would liberate the plastic heron from its perch in the garden and install it elsewhere. One year it ended up outside the window of the

colleague in question, one year on the SCR roof. But the best year was when the students replaced it with an inflatable dinosaur and took the heron travelling, posting photographs online showing it in front of famous landmarks, such as the Houses of Parliament. It's probably no coincidence that those Finalists got our best degree results for some time...

### **What is it that makes teaching at St Catz, and Oxford, unique?**

The tutorial system is often referred to as the 'jewel in the crown' of Oxford. That's a cliché, of course – but tutorials are a uniquely rewarding method of teaching and learning. An hour-long face-to-face meeting, once a week for eight weeks, gives the Tutor and the students a real opportunity to get to know each other. Another strength of the tutorial is that the student takes the

lead. True, the Tutor provides the topic; but the way that topic is handled, how it gets approached, what aspects are brought to the fore are the responsibility of the student, at least to start with. There's no sitting at the back of the room a fading violet. Of course, this process is common to all the colleges, but I think it works well at St Catz because relations between Tutors and students here are especially relaxed and friendly, given the nature of the College. We are, after all, the only undergraduate college that literally can't be locked shut! That provides a metaphor for our openness which I don't think is entirely fanciful. In the same way, our modern buildings encourage other types of modernity. *Nova et vetera* was an inspired choice of motto for the College...

### **Who or what would you consider have been some of the greatest influences on your career?**

I was an undergraduate at Queen's College, Oxford, and one of the last students to have been taught by Ian Macdonald, the French Tutor there. He was something of an Oxford legend: a man of strong opinions who wasn't afraid to voice them. He put the fear of God into his students, but he was very loyal to them, too, and did everything he could to help them in their studies. As I was interested in Linguistics, he sent me to see Frank

*Another strength of the tutorial is that the student takes the lead. True, the Tutor provides the topic; but the way that topic is handled, how it gets approached, what aspects are brought to the fore are the responsibility of the student, at least to start with. There's no sitting at the back of the room a fading violet.*

Barnett, the French Tutor at Trinity. Frank was one of those old-style French Tutors who taught the entire subject, from Flaubert to phonology – but his abiding interests were in Late Latin and Romanian. Thanks to him, I went to a summer school in Romania the following year: a bizarre experience. The Ceaușescu regime was imposing a fairly terrifying lifestyle of privation and surveillance on the population all around us, whilst we were enclosed in a cocoon of privilege at what was part language course and part high-powered Romance Linguistics conference. Many of the participants were world-famous scholars, and I had the impression (to use a favourite expression of one of my current graduate students) that I was 'meeting my bibliography'. So it was that I attended a lecture by Eugenio Coseriu, one of the great names in Romance Linguistics. He'd come up with a new theory about the difference between the Romance languages and Latin, and this was its first outing. It was so revolutionary and yet made such obvious sense

that jaws dropped around the table. That was a decisive moment in my career – if I'd had any doubts about being a Romance Linguist before (not that they had ever loomed large) they were dissipated at that moment. Over 40 years later, I was still referring to Coseriu's theory in my own lectures.

So those were some of the formative influences on me, and in a sense, one led to the next. Subsequently, I think I've been influenced by a number of colleagues, all of whom I also count as friends: Martin Maiden, currently Professor of the Romance Languages at Oxford, with whom I've been working fruitfully since we were both young lecturers at the University of Bath, many years ago; Nigel Vincent, another fine Romance Linguist, who was the Head of the Linguistics Department at the University of Manchester when I worked there; Richard Parish and Colin Thompson, my fellow Fellows in Modern Languages when I arrived at St Catz, both of whom taught me a lot about being a Tutor.

Finally, whenever I've agreed to be in charge of anything or even just chair a meeting, I've been influenced by Rog Ainsworth, the Master of St Catherine's. I couldn't possibly hope to emulate his administrative acumen, but it does serve as an ideal.

#### **How will you be enjoying retirement?**

It will be good to relax! I have a long list of books (novels, biographies, and the like) that I want to read but haven't yet had time to look at. I'm supposed to be writing my own book, too, on the history of the French language. But, above all, there's a lot of travelling to be done. My feet have always itched – my parents were great travellers and used to take me with them wherever they went. Whether it was that experience that shaped me or whether I inherited their Wanderlust I don't know, but there have been times in my career when I'd have been quite capable of throwing it all in and going on the road. I think I was wise not to – but now I can indulge my obsession with being on the move. ■

# Louise Fawcett, Professor of International Relations, Wilfrid Knapp Fellow and Tutor in Politics

**Louise Fawcett studied History at University College London then took an MPhil and DPhil at St Antony's College, Oxford. She joined St Catherine's in 1995, and in 2017 was appointed the Head of the Department of Politics and International Relations.**

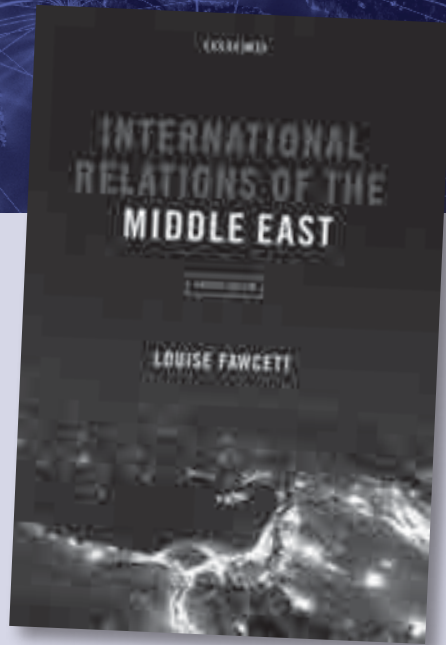
Politics and International Relations is a fast and constantly moving field with multiple competing theories and approaches on offer. I'm very much someone who likes to look at the facts on the ground and analyse what's going on in different countries around the world with a critical eye. I'm particularly interested in the histories of different world regions and how those histories feed into and inform present realities. A lot of my research has focused on developing countries, but particularly the Middle East, a region that is very dynamic in terms of its international relations. I've also worked on patterns of regional cooperation, or what is called 'regionalism', which includes European

Union-type experiences around the world – whether in Africa, Asia, or Latin America. This is another topic of considerable importance in a rapidly changing world of so called 'rising powers'. Both of these research areas: the politics and international relations of the Middle East, and how states cooperate with each other in international organisations, represent longstanding research interests of mine and they continue to be as topical and important as they were when I started my academic career.

Speaking of current projects, my book, *International Relations of the Middle East* is now going into its fifth edition. It draws both on my own work and on that of many colleagues in dealing with a range of topics relevant to the politics and international relations of the Middle East past and present. It's always been a complex and contested region, and one in which things have become even more complicated since the events of the so-called 'Arab Spring'. It is hard







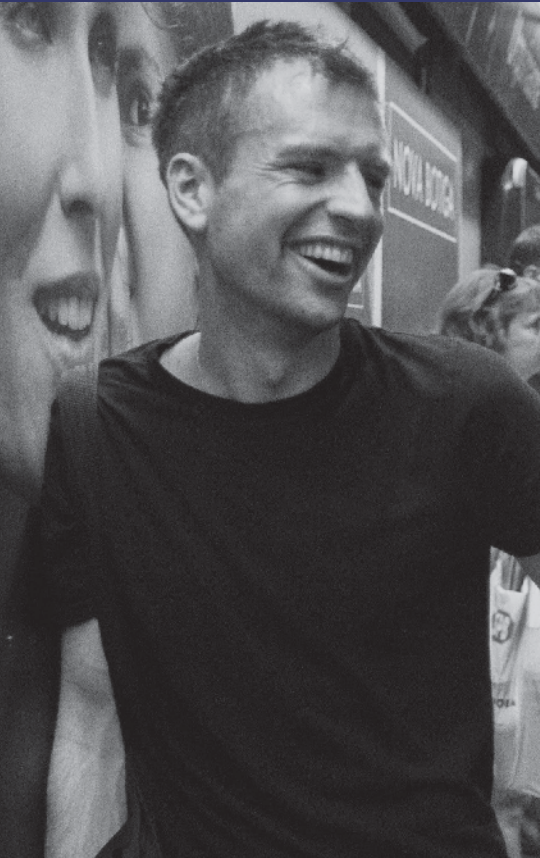
to understand and write about the Middle East without resorting to generalisation and stereotype. Despite the many conflicting narratives about the Middle East, my own thinking has not really shifted that much. I am, and have always been, interested in trying to get a sense of what's going on in any particular region of the world by understanding it on its own terms: to be sensitive to the local reality, to the changes in that reality, and to the different perspectives emerging from it.

The origins of the contemporary problems facing the international relations of the Middle East lie partly in its history and geography, and in the role of external actors in of the region, but also in specific circumstances which relate to local politics, local economics, local tensions, both ethnic and religious. Things could definitely have evolved differently, but posing the counterfactual is not especially helpful in finding solutions. In my view, one way forward would be to lessen the high level of external intervention in the region, because that seems to represent a hugely divisive and continuing obstacle. What is needed now is to empower Middle Eastern peoples to help themselves, rather than outsiders trying to impose their preference or to do things their way. In the Arab uprisings, Middle Eastern peoples expressed their clear wish for change. To be sure, change has often been slow to occur and many voices have not been heard. But, in some ways, the situation is certainly improving, for example with better

education and women's rights; more people are getting involved in politics in meaningful ways – but there is still a long way to go.

My research trajectory has certainly been an exciting one, but I've also learned a lot from the many students – both undergraduate and graduate – that I have taught over the years. Throughout my teaching career, I have encountered some brilliant students: they have worked so hard and done so well in so many different walks of life. The way we teach here, although it is very labour-intensive, really does add value. What makes Oxford so unique is the intensity of the teaching experience and the working relationship one is able to develop with the students. It's an amazing education, and when the students come away at the end of their time here they go on to take up some really exceptional roles all over the world: in politics, the arts, media and international organizations. Their achievements are truly impressive and continue to surprise me. ■

# Thomas Adams joined St Catz as an Associate Professor and Tutorial Fellow in Law this year. Prior to this, he was a Research Fellow at Corpus Christi College, Cambridge



My research focuses on jurisprudence or the philosophy of law. Lawyers ask questions about the requirements of particular legal systems – about, for example, how provocation affects what would otherwise count as murder, or about whether those who commit torts are required to compensate for all reasonable foreseeable forms of damage that result from their actions. Legal philosophy asks more basic questions: In virtue of what is it the case that the law imposes the requirements that it does? Legislators make legislation, and judges pass judgement but what gives these acts the special salience that they have in social life? Some related questions are these: what kinds of institutions are courts and legislators and how do the systems of regulation that they comprise differ from other forms of social organisation? I'm very interested in these issues and I try to write about them in a way which makes sense to lawyers, philosophers and, crucially, my students.

I grew up in a small town in the south of England where I attended my local comprehensive school before coming to read Law at St Peter's College, Oxford. Following this I completed the BCL and DPhil with stints teaching at St Hilda's and Balliol. I've spent time as a Hauser Global Visiting Scholar at New York University and was most recently a research fellow at Corpus Christi College, Cambridge.

At Catz I teach Constitutional Law and Administrative Law. It's exciting to be at Oxford's newest undergraduate college and, despite having only been in post a short time, the institution has already impressed on me its unique take on the Oxford experience. I look forward to engaging with my students and colleagues in the context of the college's exceptional architecture and welcoming, vibrant intellectual culture. ■

# Alexander Teytelboym joined St Catz as an Associate Professor and Tutorial Fellow in Economics this year. Prior to this, he was the Otto Poon Research Fellow at the Institute for New Economic Thinking at the Oxford Martin School

I'm thrilled to be at St Catherine's. I have a wonderful set of students and colleagues, and I'm constantly uplifted by the great architecture and surroundings of St Catz. I've been really impressed by the diversity of the students and how diligent, motivated and talented they are. It's the first opportunity I've had to give tutorials and I can see that it really is a marvellous to teach. Also being part of a dedicated fellowship is a very new and enjoyable experience for me.

I work in microeconomics, and my particular research interests fall into two areas. One is market design, which involves creating systems that allocate resources well; the second is the economics of networks, wherein we try to understand how network interactions influence incentives, behaviour, and production.

One of my main projects at the moment is in building systems to resettle refugees to local areas. I started working on a project called *Refugees' Say* a couple of years ago, along

with a former Oxford colleague who is a refugee studies expert. It started with an idea the way to improve the resettlement process was to give refugees a say – a way of expressing their preferences on where they want to be resettled. We discovered was that the initial placement of these refugees really effects their outcomes: It's not the case that when you resettle somebody in one local area they just get up and move to a better local area. Resettled refugees tend to stay where they are placed for some time, so that initial placement really matters. Using some of the work that I was doing in matching theory we proposed to people working in resettlement and we were surprised how quickly they jumped on it. Now we're working with a resettlement agency in the US, hoping to build a matching tool and use data on refugee preferences and refugee outcomes to improve the resettlement process.

I also work on environmental economics. One of the biggest topics that economists are grappling



with is the economics of climate change. Climate change is something that is going to affect our whole civilisation and the economics of climate change is deeply intertwined with politics and ethics. Economics has been really actively contributing to understand how to mitigate climate change for about 20 years, but now I think there is a critical mass of research in this field which will be essential to help shape future government policies. ■

# Alessandro Iandolo joined St Catz as a Fellow by Special Election in Politics this year. Prior to this, he was a Fulbright Fellow at Columbia University, New York



## What is your academic background?

I've moved around quite a lot. I finished my BA in Italy, and then moved to Warwick first and then Cambridge for master's degrees, before starting my DPhil at St Antony's College, Oxford. I graduated in 2012, and I had teaching jobs at Bristol, Cardiff, and then at the New Economic School in Moscow. I returned to the UK in late 2013 with a British Academy postdoc. I was also briefly a research fellow at the School of Slavonic and East

European Studies (SSEES) in London, which is part of UCL, then between 2013 and 2016, I was British Academy Postdoctoral Fellow in the Department of International History at the LSE. Before joining Catz, I was Fulbright Fellow in the History Department at Columbia University, in New York.

## How are you finding life at Catz?

I was a doctoral student in Oxford, so I was already familiar with some of the peculiarities of the place, but Catz is definitely a new experience for me - it's an interesting mix of very formal and very relaxed, depending on the occasion. So far, I've had a great time at Catz and in Oxford in general, and I hope to be able to participate more in college activities in the near future.

## What are your main research interests and current projects?

I'm a historian of the Soviet Union in the Cold War era, and I'm especially interested in analysing economic change. In particular, I look at economic and technical cooperation between

the socialist world and Africa, Asia, and Latin America. I'm writing a book on the Soviet attempt to export a model of development to Ghana, Guinea and Mali in the 1950s and 1960s - I hope to finish it very soon!

## At this moment, what do you see as the most important and exciting research happening your field?

I think that the most interesting thing to have happened in the field of international and global history is the shift in attention from the Western world to states, people and ideas from Asia, Africa and Latin America. In recent years, some really terrific books have come out in which the non-Western world is the main protagonist of the story, rather than just a background. This goes hand in hand with the push in many universities in Europe and the US to "decolonize" the curriculum so to include authors, ideas and perspectives from a more diverse geographical and intellectual range. It's a new scholarly environment that requires learning new languages and becoming familiar with new literatures - I find it very exciting! ■

# Sam Wolfe

joined St Catz as an Associate Professor and Tutorial Fellow in French Linguistics this year. Prior to this, he was a Departmental Lecturer at Christ Church College, Oxford



It's a bit clichéd to say that a college is welcoming and friendly, and I think everywhere says it is, but here it really is true. St Catz has felt like home incredibly quickly, and I've had a great time so far. The students are lovely, and it's a very welcoming, dynamic community. I think the College's motto *Nova et Vetera*, the new and the old, is really important. It's kept what's really magical about Oxford: certain traditions, lots of eating together, sharing experiences together, small group teaching, the sense of community, and so on, but it's very much a modern-day

interpretation of what a college should be and I think that it works very well.

At the moment I'm working mostly on grammatical change in the history of French, and in the past I've also worked on the history of certain Italian dialects: Venetian, Sicilian and Sardinian. At the same time, I'm finishing a project that looks at the history of the Romance languages in the medieval period. This is to understand the extent to which the grammatical variation we find in medieval texts can help predict the differences we can observe today between Romance varieties spoken across France, Spain and Italy. I'm also starting to write a book on the history of French, looking particularly at grammar and how it's changed from the earliest 9th and 10th century texts, right up to some very innovative varieties of French today.

I'm very interested in higher education access and outreach work. I was one of very few people in my year in Cambridge to have been on free school meals when I started,

so in a sense I am proof that you can be successful in academia without necessarily starting from a privileged background: that's part of my motivation for the work I do. I'm currently working on a national project to get more children from a care background into higher education. Right now approximately half of the population attend some kind of higher education, but it's only about 5% of young people in care. That's a really damning statistic, and there are lots of complex reasons why it is so. I spent about six months in 2015 writing a research project on the factors that are stopping children in care accessing higher education, and now hopefully St Catherine's and St John's College, Cambridge, and some other universities, are working with a number of local authorities and charities to try and pilot a best practice model for how we can support young people who have been in the care system. What is important is that we can put in place a system of support that really does what's needed, right from a young primary school age, up until they are here – and beyond. ■

# News in Brief

**Lord Nicholas Stern**, Honorary Fellow of St Catherine's, was made Companion of Honour in the 2017 Queen's Birthday Honours. The Companion of Honour is one of the most prestigious honours awarded to a civilian, and was given to Lord Stern for services to economics, international relations and climate change.



Lord Stern is the IG Patel Professor of Economics and Government at London School of Economics and President-Elect of the Royal Economic Society. He is also Chairman of the Grantham Research Institute on Climate Change and the Environment, Director of the India Observatory, Chairman of the Asia Research Centre, Chairman of the Centre for Climate Change Economics and Policy, and was until July 2017 the President of the British Academy.

Throughout his career, he has been sought out by governments in the UK and overseas to advise on a range of policies, and has actively helped efforts to tackle climate change around the world.

Catz Fellow in Engineering Science **Professor Eleanor Stride** was this year elected as Fellow of the Royal Academy of Engineering, winning recognition for outstanding engineering accomplishment. Eleanor's research focuses on the development of micro and nanoparticles for targeted drug delivery, and on biomedical ultrasonics, and she is an advocate for advancing the cause and ideals of engineering.

Eleanor's work has been recognised through many awards in her career so far, including the IET A F Harvey Prize and the Engineering Medal at the Parliamentary Science, Engineering & Technology for Britain awards, and in 2016 she was named one of the 50 most influential women in Engineering. ■



# This Year's Oldest Legacy: Robert Ernest Crawford

This year, we received a donation from an alumnus born over 140 years ago! We were recently informed that Robert Ernest Crawford, a Non-Collegiate Student who matriculated in 1894, left a generous gift in his will to St Catherine's.

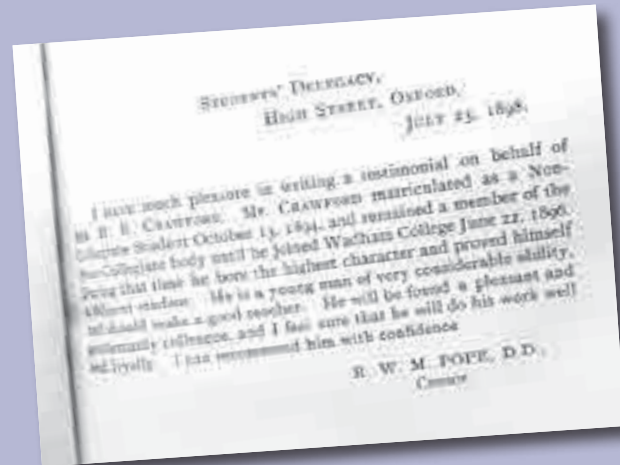
Robert Crawford was born to a modest family in Donegal, Ireland, on 10th November 1876. His father was a minister, Rev. James Alexander Crawford, and his mother was Margaret Elizabeth Crawford (née Mooney). During the 1880s, the Crawfords moved to Oxford and there Robert attended the Lord Williams's Grammar School. He matriculated as a Non-Collegiate Student on 13th October 1894, reading Classics and Jurisprudence.

In June 1896, as was often the case for promising members of the Delegacy, he "migrated" to a College. He therefore took up residence in Wadham, where he enjoyed the privilege of being a contemporary of F. E. Smith (who was later to become Lord Birkenhead). He continued to impress his tutors with his conscientious nature and good moral character, going on to graduate with a

second class degree in Jurisprudence in Trinity of 1898.

He at first was drawn to teaching; in 1902, he worked as a schoolmaster at the S. Anselm's preparatory school in Matlock. He then became a private secretary before embarking on a career in business. He married his wife, Gertrude Ellen Matthews, in 1908, with whom he had two daughters, and they settled into an idyllic home in Rickmansworth. For much of the rest of his life, Mr Crawford was an underwriter and later insurance broker for Lloyds bank. According to a 1956 article from his old school magazine, he was a "well-known and respected figure in London City".

He passed away in 1965, aged 88, leaving his inheritance to his daughter, Margaret Ann Crawford. When she died in 2014, the residue of his legacy was disbursed to the institutions and charities he held dear, including St Catz. Yet his charitable interests are not confined to what he left in death; in 1931 he was the primary founder of the 'John Hampden



War Memorial Scholarship Fund' at his old school, with the purpose of providing financial assistance to encourage and support pupils attending university. This fund still exists today, supporting many students on their paths to higher education. We believe that his ethos is close to our own founding philosophy; for he showed a clear desire not to let financial worries become a barrier to a good education. We aim to honour his memory by ensuring that this generous and unexpected gift will support many students at Catz from all backgrounds on the road to similar success. ■

**If you are interested in leaving a gift in your will to St Catherine's College, please do not hesitate to contact the Development Office for further information.**

# Obituaries 2017



## **DR. ABDUL AMIR BADRUD-DIN**

Dr. Abdul Amir Badrud-Din was born in 1931, in the town of Nabatieh, South Lebanon. He was the eldest boy in a family of twelve children. Considered since

then as a leader, his

aim was to acquire valuable education. He first attended Gerard Institute, the American school in the city of Saida. He then entered the American University of Beirut where he received the Bachelor of Arts in Economics. His limitless ambition made him travel to Great Britain, where he chose to develop further his English language. One year later, he was admitted to the University of Oxford, St Catherine's College.

The years he spent at St Catherine's College shaped several aspects of his life, particularly his thirst for research and his constant gratitude towards the Master and his professors.

Lord Alan Bullock, former Master of St Catherine's College, was his very first

encounter. Lord Bullock provided the framework and guidance that helped him receive two doctorate degrees, in Political Science and in Economics, under the close supervision of his professors, including Ms. Elizabeth Monroe, Sir Roy Harrod, Mr. Lauri Baragwanath and Mr. Wilfrid Knapp. He remained in contact with all of them as well as with the College over the years, the most recent correspondence being with the Master, Professor Roger Ainsworth and with Mr. Milos Martinov at the Development Office.

He began his career as a member of the "Conseil de la Monnaie et du Credit", where he worked for three years and developed Lebanon's initial monetary code, in order to establish the Central Bank of Lebanon. He became one of the founding members of the Central Bank and was appointed as Deputy Governor for four consecutive terms, from 1963 to 1983. In 1984, he published a book, "The Bank of Lebanon: Central Banking in a Financial Centre and Entrepot", and was honoured to have the forward by Lord Bullock himself, who wrote: "It is in response to that act of faith as well as to the claims of friendship with a valued old member of St Catherine's College that I am glad to introduce this book to the public."

After completing the last term, he moved with his family to Riyadh, Saudi Arabia, where he

worked as the Financial Advisor of HRH Prince Talal Bin Abdul Aziz, for more than thirty years.

What highlighted his extensive experience was unquestionably the respectful relations he maintained with everyone. Like with his family and friends, they were characterized by integrity, honesty, humbleness and devotion. He particularly appreciated being in contact with the late Mr. G. William Miller, Dr. Steven L. Skancke, Mr. Abdullah Al Saudi and the late Mr. Jan Peter Faberij.

In parallel with his work, his personal interests included oil painting, using bright and lively colours. He also enjoyed spending his summers in the mountain of Ainab, where he built a house to which he was deeply attached, with its view overlooking Beirut, the airport and the sea.

Dr. Badrud-Din passed away on the 26th of October, 2017, in Beirut, after suffering from heart failure. He is survived by his wife Lily Asfour, his daughters Lily, the wife of Dr. Iyad Issa, MD, Celia and Sybille, and his grandchildren, Taly, Mia & Dany Issa, and Rachel Basma.

Many thanks to the Master, Professor Roger Ainsworth and to Mr. Milos Martinov for their much appreciated support.



*"Dr Badruddin was a loyal supporter of the College, and we were very grateful to have him in our community."*

–Professor Roger Ainsworth, Master of Saint Catherine's College

*"Dr. Abdul Amir Badrud-Din served his country and so many others with excellence and passion."*

–Dr. Steven L. Skancke, Chairman, G. William Miller & Co

*"A river of cultural treasures, an ocean of devotion, a fountain of affection."*

–His Daughter Celia

*Kindly provided by Lily Asfour Badrud-Din & Family*

### **FRANK JEAL**

Zoologist, Morris dancer, accordion player and immensely popular Trinitarian lecturer: born, February 23<sup>rd</sup>, 1937; died, August 28<sup>th</sup>, 2017. Within 24 hours of the news of the death of Dr Frank Jeal, of Trinity College Dublin Zoology Department, at the age of 80, tributes poured in from almost 200 people from all around the world, former students, graduates and friends. In the comments posted on Facebook, certain words continuously cropped up, such as "enthusiastic", "inspirational", "hero", "gentleman", "legend" and "friend".

"He was loved and cherished by everyone that knew him. He was full of life, had prodigious energy and brought joy with him wherever he went. He could explain complex issues with great clarity and I think that was one of the secrets of his success as a lecturer," said his former student and close friend, consultant ecologist Dr Karl Partridge, at his funeral. Dr Eugene O'Loughlin has written that Frank Jeal helped and encouraged him all the way to a PhD. "I am certain I would not be who I am without his advice, support, friendship and vast knowledge."

He was born in London, the first child of Frank Jeal and Eileen Ibell (who had Irish connections on her mother's side) but the family moved to Didcot (now in Oxfordshire) shortly after his birth. His father worked as a footman and butler between the wars, joined the RAF in the late 1930s and served as ground crew during the second World War. Frank attended primary school in the village of Blewbury and secondary at Abingdon School, where his biology teacher was to have a lasting influence on his choice of career.

On leaving school, he joined the Royal Navy for his national service, spending two years on board *HMS Maidstone*, a

submarine supply ship which took him to far-flung corners of what remained of the British Empire. It included trips to the Caribbean, where later in life he was to make many working visits to the Discovery Bay marine lab in Jamaica. Some of his former students from that time are now top-ranking specialists in coral-reef ecology.

He attended St Catherine's College, Oxford, on a state scholarship, where he read natural science and zoology. There he joined the Morris Group and learned to play the piano accordion. In the group he met like-minded people and acquired an eclectic mix of songs, from old folk songs to early music-hall numbers. In later years, he became well known as a singer as much as an accordionist.

In 1962, he went to Bangor University, north Wales, where he did a PhD in immune histochemistry. His continued interest in Morris dancing led to his forming the Bangor Morris Men, which is still thriving. He became a lecturer in zoology in Trinity College Dublin in 1965 and was to remain there for the rest of his life. Although he "officially" retired in 2000, he continued to lecture and inspire further generations of zoology students until November 2016, when illness finally forced him to stop.

His special interests were in the fisheries biology of skates and rays. "His talents and popularity as a lecturer were legion. His lecturing style was fresh and engaging and his lectures were constantly stimulating, up to date and always thoroughly researched," said his colleague Prof John Rochford of Trinity. In his memory, his friends have set up the Frank Jeal Scholarship to support graduate research in zoology.

A resident on the university campus for 30 years, he was deeply involved in student life. He was instrumental in setting up the student Zoological Society and was active in the early years of the diving club, which connected to his Jamaican visits. From the mid 1970s to the late 1980s, he spent part of each year lecturing and researching at the University of the West Indies, often taking final-year or graduate students with him to gain experience.

His love of music continued in Ireland and he became well known in the hostleries of central Dublin and in traditional-music circles as "the man with the green accordion". He possessed a great store of songs, from traditional English folk to sea shanties to music-hall ditties. He was modest, unassuming, loved to tell funny stories and was generous by nature.

He is survived by his brother Peter, sister-in-law Terri, nephews Dagon and Ryker, grandnephew Dannen and grandniece Marnie.

*Reproduced with kind permission of The Irish Times*

#### **MICHAEL GREVILLE JOLLY**

Michael Greville Jolly died on August 22 2017, Michael was at St. Catherine's from 1952 to 1954 and had a degree in modern history. He went on to become head of history at The City School, Lincoln.

*Kindly provided by Peter Jolly, Michael's brother*

#### **REVD ARTHUR SELWYN MOUNTFORD LEESE**

Selwyn Leese who died in April aged 107 was born in Eastbourne to Revd William Arthur Ward Leese and Maud Mountford. After early years in Eastbourne he moved to the Derbyshire/Nottinghamshire boarders and attended Nottingham High School, where he became a keen rower. In 1931 he obtained AKC and BD at King's College, London and in 1933 a BA at Oxford. During his time at St Catherine's College he rowed for the College.

In 1933 he was prescribed a deacon and a year later ordained at Rochester Cathedral and served his first curacy at Christ Church,

Bexleyheath, Kent and then at Cockington, Devon. In 1939 he was inducted as vicar of St Andrew and St John's Churches in Langley Mill and subsequently in 1951 inducted as vicar of St Laurence and All Saints Churches in Hawkhurst, Kent, where he was instrumental in seeing the re-building and re-dedication of the Parish Church that had been badly damaged during World War 2. Although retiring to Bexhill on Sea in 1984 he continued to be fully involved in local Churches and conducted services well into his 90's.

His love of boats continued throughout his life building model boats and ultimately re-building and modifying a badly damaged clinker boat into a sailing boat which he enjoyed sailing on the Trent and Medway.

From an early age he had been interested in Art and became a talented artist in watercolour and oil. In retirement he was able to develop his interest and was for some time treasurer of the Bexhill Art Society.

In addition to his hobbies Selwyn enjoyed walking over the South Downs or along the River Rother at Rye with either his wife Marjorie, his two sons or friends.

Following a fall in 2016 Selwyn decided that it was not possible to look after himself and

entered the Church of England Care Home at Hindhead, unfortunately the home closed this year and he moved to Westbury Grange at Newport Pagnell.

Both his wife Marjorie Garnet Wateridge and his younger son predeceased Selwyn who is survived by his eldest son.

Arthur Selwyn Mountford Leese: born October 8, 1909, died April 10, 2017.

*Kindly provided by Timothy Leese, Selwyn's son*

#### **WILLIAM PRICE**

"A Life Well Lived":

That is the phrase that Isabelle, my daughter, used to summarise the letters, phone messages and e-mails which



arrived after Bill's death. They each one contributed a different perspective which helps fill in the blanks in our understanding of this lovely, gregarious, busy, generous man, who never lost his intellectual curiosity, enthusiasm for people, travelling, history, poetry, news and life. He may have died at 94 - but he intended living to 100!

Bill attended Swansea Grammar School, while his older brother Walter was articled to a firm of architects. When war was declared in 1939 Walter was already in the Territorials, and ready to mobilise, but Bill was still at school. Bill told us about the day that he and a friend went to the Drill Hall to join the army.

He was about to sign up when he looked up and saw outlined at the entrance a man in a Homberg hat carrying a walking stick. It was Tom Price - his father - who said "Your Mother would lose four sons - you go back to school". I was so moved by this I wept! However, his friend Roy had a much more mundane twist in his account. He said that they went with Walter in the car when he signed up, because he could then choose his regiment - but Roy wanted to join the Navy, and they were in the wrong place! Bill wasn't seventeen then, and therefore too young, and Grandpa laughed and told them to get in the car.

He went back to school, and combined VIth Form with firefighting during the Blitz on Swansea, and found this horrifying. He gained a place at Swansea University to read Law, and was then offered a place at St. Catherine's Society, Oxford to read History. Walter was in the North African Campaign going through to Italy. His censored letters

with redacted black sections arrived from time to time, but Bill knew exactly where he was, and the flags on Grandpa's wall map were moved around. I never found out if they had a code, it must have been guesswork, or a cunning plan they had beforehand!

Bill was a good Uncle, he was generous and always bought us books, carefully chosen to excite and encourage. He encouraged us in our interests, and had time for discussions. When he heard that I loved poetry, he enrolled me in the Junior Poetry Society, and I looked forward to the quarterly journals brilliantly produced with new and established poets. He also told me to use the books lining his bedroom walls while he was away. I stayed in his room every Friday, and would read until the early hours. When I got to Grammar School we had set books and during my seven years there I found that I had read every one of them from Bill's collection already. I was very proud of this.

One of his first jobs after Oxford was teaching at St. Lawrence College, Broadstairs, which must have been a huge contrast with his next post, a British Council posting, teaching in the English College Cairo - he always claimed Omar Sharif was a pupil! Turkey was next, followed by Cyprus. He came home with lovely colourful gifts to brighten a drab Wales.

On his return to this country he worked for the American firm Quaker Oats, producing their in-house magazine. He then went on to edit *The Farmers' Weekly*, where he met and interviewed many influential people, and managed to get a membership of the Country Landowners Association, which he thoroughly enjoyed. He held many journalist posts, and worked long past retirement age with enthusiasm.

Bill lived a full and successful life. His life was full, his interests so many and varied, that he rarely talked about what he had done, but would live intensely in the present while, at the same time, planning future activities. He grabbed opportunities and pushed on, savouring every experience. He was kind, generous, positive and delighted in the arts, physical activities like squash, walking and gardening. He never lost his curiosity and joy of living. It was indeed a life well lived, and a wonderful example of quiet achievement.

*Kindly provided by Mrs Brenda Moses*

**KENNETH JOHN  
PRITCHARD**  
*18<sup>th</sup> March 1926 –  
19<sup>th</sup> October 2015*

Ken was born in in Newport, Monmouthshire. Ken had not been the first of the family to arrive; his brother born before him only lived 10 weeks and he had a sister born some years later. I suspect Ken's love of railways came from his father who worked with the Brecon and Merthyr Railway. At Newport High School he prospered both academically and sportingly, but his studies were interrupted when he went off to war at 18 with the Northumberland Fusiliers. He was posted to Bombay, where he continued his training as a Gentleman Cadet in the Indian Military Academy, the Sandhurst of India. Here he learned to play and excelled at squash, hockey and rugby and threw himself into the life of a young officer. He developed his love of acting, joining the local theatrical organisation, blossoming as the years went by and particularly when he was in London with the Admiralty Players where he became a legendary performer. Eventually he was commissioned into the Royal Warwickshire Regiment and went off to the Frontier Force.



In 1948 he came home to be demobbed with a yearning to go to university, having won a county scholarship just before the war. And so he went to St Catherine's College, Oxford to read PPE. There was no accommodation there so he lived over a newspaper shop in Headington. Funded by an ex-service grant and supplementing this as a jobbing grave digger, a job at which he was quite expert, life was manageable. He was active with the theatre and with rugby, having a county trial but never quite made the Varsity team. He was also captain of both squash and tennis and an expert guide to the hostels around the countryside.

He married Betty, when she had finished her training as a nurse in Oxford, who shared Ken's joy of life, and Ann appeared the following year. Jane was born some 4 years later.

He worked hard and got a respectable Second class degree before passing the Civil Service examination. Ken always felt he had a fantastic time at Oxford and counted it as a most fortunate privilege. It provided the jumping off point for a distinguished Civil Service career, starting in 1951 at the Admiralty in Whitehall in the War Planning branch.

He became Chairman of Admiralty rugby, a fact so important that the Welsh Secretary of State invited Ken to become his private secretary, a job which thrust Ken into the political world. Such was his success in this position that he was promoted to Assistant Secretary and appointed to the Ministry of Aviation. He moved on to be Head the Fleet Support division of the Admiralty for 5 years, during which time he attended two Palace garden parties with Betty and each of his daughters in turn. They celebrated their Silver Wedding but then tragically Betty died of cancer. His daughters prospered, with Anne happily settled and Jane a successful solicitor.

Such was Ken's success in his job he was appointed to Head the Fleet Support organisation in Portsmouth in August 1978, an appointment he hugely enjoyed. During this time he married Angela. Reluctantly he left Portsmouth to become the Director General of the Supply and Transport Service, an organisation of 20,000, based in Bath, which included support for Polaris. He and Angela moved to Beckington and Jonathon was born in 1980. It was a great disappointment to Ken when Jonathon went to Cambridge as it cemented conflict between them twice a year over the Varsity Match and the Boat Race!

In Ken's role as the Director General, his outstanding caring leadership was rewarded by being the only civilian to be made a Companion of the Bath – so he went to the Palace with a very pregnant Angela but tragically Lucy died a few weeks after she was born. Emma was born some two years later in 1984.

Ken kept in close touch with his sister and her family. Sadly she died a couple of years ago but I know she was immensely proud of Ken's achievements and he was an inspiration to her son, Martin, who remembers Ken's charisma, hard work, energy and community spirit and the fun they all had together. To Martin Ken was a very special uncle.

Ken retired from the Civil Service in 1986 to the very special appointment as Director of the Greenwich Hospital Charity and Bursar of Holbrook School. Angela and Ken's social contribution to the life of the school became legendary and it was a joy to hear him playing the piano on social occasions at the school and at home and singing with contagious and courageous gusto.

*Kindly provided by Rear Admiral David Bawtree CB*

### **RICHARD MICHAEL PURDAY**

Educator, actor and author, Richard Michael Purday, 66, passed away January 24, 2017. A native of the United Kingdom, Richard immigrated to the United States in 1987, when he married Marcia Cook of Lexington.

After graduation from high school in his hometown of Pontypool, South Wales, Richard spent six years working mainly as a sub-editor on a regional newspaper, South Wales Argus. While employed there, he wrote his first book, *One Hundred Years of the Phoenix*, a study of the impact of organised sports on a small Welsh community.

Richard then went to Warwick University to study Modern History. He was selected for the Warwick Exchange Program, spending a year at the University of South Carolina, where he met his future wife. On his return to Warwick, he earned a BA Honours degree in Modern History, graduating as class valedictorian.

Accepted to Oxford University and specializing in American History, Richard did much of his research at the Institute for Southern Studies at the University of South Carolina. The originality of his ideas on slavery led to his selection as a Fellow of the prestigious British Institute of the United States. He graduated with an MLitt degree in American History from

St Catherine's College at the University of Oxford.

After a year teaching at the College of Wooster in Ohio, Richard spent seven years at North Georgia College, where he taught courses in Race Relations and Southern History. His second book, *Document Sets for the South in US History*, a companion volume to a popular textbook, was published in 1991. For the last 19 years of his academic career, he taught AP US and European History courses at Hammond School in Columbia.

A long-time member of the South Carolina Shakespeare Company, Richard's leading roles included Leonato in *Much Ado About Nothing*, Belarius in *Cymbelin*, Welsh Captain Fluellen in *Henry V* and, most recently, the Earl of Gloucester in *King Lear*.

Richard enjoyed reading, especially Scandinavian mystery novels, listening to classical music and opera, and travelling. He was particularly proud of his three children: the guitar talent of his son, Dylan; the lacrosse dexterity of his daughter, Ciara; and the drumming skills of his son, Evan, a member of the versatile Columbia-based group, The Silver Bullets.

In addition to leaving behind his wife and children of Columbia, Richard is survived by his mother, Kathleen Parker; sister, Jane Fox; niece, Rebecca Fox; and nephew, Richard Fox, of the Isle of Wight; and mother-in-law, Brenda Cook; sister-in-law, Starla Cook; and brother-in-law, Brian Young, of Batesburg-Leesville. He was predeceased by his father, Douglas Purday.

*First appeared in The State Newspaper, January 26, 2017. Reproduced with kind permission.*

#### **NORMAN ROBINSON RILEY**

Born in July 1925, Norman Robinson Riley was the eldest of 3 brothers. His father was an engine driver with the former LMS Railway and they lived in Lancashire.

At sixteen years of age, Norman left school and worked as a booking-office clerk until 1943, when he was conscripted for war service. Lacking the necessary educational qualifications to be considered as a potential officer, he persevered and in July 1944 was



commissioned as a Midshipman. After taking advanced navigation courses at Greenwich Naval College, Norman put to sea in January 1945, chasing enemy submarines in the wild North Atlantic. Often taking first watch at 4am, he was sea-sick morning, noon and night. Despite this, on return to Greenock after three weeks at sea, he resisted the temptation to apply for a shore job, a decision which he never regretted.

Once the war in Europe ended, Norman found himself in Gibraltar, one of the bases used for the surrender of German submarines. As a Sub-Lieutenant, he was sent to Australia to join the Cruiser HMS, then subsequently Singapore, from where he returned to England in 1946 for demobilisation.

Next Norman has his sights fixed on a University qualification. St Catherine's College, Oxford gave him hope: "Get your Latin up to standard and a place will be yours next year", they promised. He enrolled as a mature student at Queen Mary College, London, and gained A-level equivalents in Latin, Spanish and French, after which he was offered the promised place at Oxford in 1951 to read Law.

In addition to being Captain of the College and the second-eleven University soccer teams, he also played cricket for the College

and became heavily involved in amateur dramatics. He came top of his College in the Law examinations and was awarded a Cholmely Scholarship by Lincoln's Inn, after being interviewed by Lord Denning. Norman obtained his Oxford Degree in 1954 and one year later, at the age of 30, was called to the Bar by Lincoln's Inn.

An exemplary business career in Industry followed, firstly as a lawyer with the Distillers Company at St James' Square, London and some years later as a Major Board Director. He was a Member of the Education Committee of the Institute of Directors, as well as a Founder Member of the UK Bar Association for Commerce, Finance and Industry.

St Catherine's College was often on his mind, researching 'Catherine of Alexandria' throughout his life. He enjoyed researching and collecting works of art relation to tennis, croquet and a few other sports, and enjoyed occasional golf, including the St Catz Golfing Society events. He also had an interest in gastronomy, and was a member for many years of the British Epicure Society.

Norman passed away in December 2016. He was predeceased by his wife Inger and is survived by his daughter Susan.

*Compiled with materials kindly provided by Susan Riley, Norman's daughter.*

#### **KAREN WIDDICOMBE**

Karen Widdicombe, nee Richardson, died on 1<sup>st</sup> May 2016, aged only 59. Karen came up to St Catherine's in 1975 to read English.

She gained an MA and PhD at the University of Toronto, with her PhD thesis entitled 'The worth of my untutored lines': a study of Lucrece and the erotic narrative verse of the 1590s. She subsequently qualified and worked as a solicitor, and from 2003 until a year before her death combined her considerable legal and writing skills as editor of the All England Law Reports. This obituary has been compiled with the help of Karen's friends, family and colleagues.

Dierdre Fitzgerald remembers her first meeting with Karen and fellow undergraduate English students, arriving at the College Lodge where the porter doled out two weird looking plugs to each of them with solemn warnings that they would have to pay for any they lost. There was consternation in all eyes but Karen's. They were poets, they thought,



not electricians! Karen was the girl who knew both how to change a plug and write a sonnet. This unusual combination of skills was typical: one could never predict what she knew or had done and could pull out of the bag. To mention a few things: she painted watercolours which included being able to copy a gorgeous page of an illuminated manuscript, stage management: she effortlessly managed to procure/swipe a tin bath for a student play, she knew how to deal with the legal world and its precision suited her: then there were Restoration plays, the subject of her thesis. She was drawn to the difficult and Dierdre remembers her being the only one of their year to understand Ezra Pound, taught by a Buddhist lecturer who gave seminars in bare feet. She was a devil for correct grammar, a useful attribute for an editor.

Karen's first marriage was to Peter Widdicombe, a Canadian graduate student at St Catz. From the mid-80s, on their return from several years in Canada, she and Peter lived first at the top of a large tower in Christ Church (splendid, but lacking a proper kitchen) and later with Catherine and Andrew Dilnot in central Oxford. Catherine remembers Karen as an enthusiastic and good cook, with a particular penchant for garlic and olive oil. You could pretty much guarantee that if you started cooking with garlic, Karen would

appear and say, 'that smells nice'. She was a very easy person to share a kitchen with, a surprisingly rare gift, and a consequence of her extraordinary sensitivity to others' feelings. Around that time Karen wrote the libretto of 'God's Fool', a community opera for adults and children with music by Veronica Bennetts, performed at St Andrew's church. That collaboration was perhaps a highlight of that period of her life.

Karen moved away from Oxford and was admitted as a solicitor in 1991, having been articled at Currey and Co in London where she specialised in private client work. In the mid-nineties, after a brief spell again in Canada, Karen returned to Oxford and then London following the breakup of her marriage with Peter, and resumed her legal career.

In 2003 Karen was appointed editor of the All England Law Reports. Her colleague Ian Law describes how Karen's time at the helm of this influential collection of reports of legal cases was marked by her professionalism, her excellent legal judgement and her clear, deceptively simple writing style. Her ability to distil clear principles from complex legal decisions was second to none.

Karen was responsible for a number of notable achievements during her tenure.

Not only was she responsible for reporting numerous landmark cases, but she steered the series through a number of changes, such as the establishment of the Supreme Court, and oversaw the celebrations marking All England's 75th anniversary.

Karen is remembered by Ian, Chrissi Jackson and other colleagues in legal publishing as a kind and wise guiding influence. Her thoughtful and constructive criticism, tempered by her encouragement and reassurance, helped shape the writing and careers of dozens of young - and not-so-young - lawyers and writers.

Karen was also treasured by her colleagues for her sense of humour and sharp wit. It was rare for something to pass Karen by, and she could convey a great deal with a well-timed raised eyebrow, a quiet curse or a very occasional withering glance. It was a joy to work with Karen for simple things like sharing satirical cartoons by email or discussing the pick of the latest iPhone apps, as much as it was for her impressive natural ability as editor.

Karen had no children. In 1995 St Catherine's was once again of great importance in her life as she there met her second husband, Nicholas Brown, at the Gaudy on 1<sup>st</sup> July. They

immediately took to each other, and their happiness continued to grow until her death.

Karen was a remarkable woman, full of insight, sensitivity, creativity, honesty, integrity and love. She was a deep, deep thinker, which isn't always an easy thing to be. But in the last chapters of her life, with Nick, it gave her friends and family great joy to see how happy, content and fulfilled she had become. We miss her enormously.

*Kindly compiled by Catherine Dilnot, from recollections of Karen sent to Nick Brown for Karen's funeral and the celebration of her life.*

#### **WILLIAM CHRISTIAN WRIGHT**

William died on 6<sup>th</sup> December 2016, following a diagnosis of Alzheimer's during the previous year and a sharp decline in his health and mobility over the last months of his life. He was in a caring environment when he died, surrounded by members of his family.





He leaves his widow, Eileen, children Amanda, Nicholas, Lucy and Caroline, and ten grandchildren.

William matriculated in 1949, going up to St Catherine's Society to read Physics, following 2 years National Service in the Royal Artillery.

On graduating, he worked as an engineer with Baker Perkins, then Suggs. After this he spent many years working in the telecommunications industry, developing telecommunication cables for Standard Telephones and Cables, and then International Telephone and Telegraph.

Later on in his career, he was increasingly involved with personnel management and this is the side of him that his children remember best. He spent many years on the 'milk round', recruiting bright graduates to the company and then, more sadly, preparing employees for redundancy. He was a fair man, of considerable integrity who was respected by his colleagues and renowned for his dry wit.

He had challenges in his life - his sight failed in later life - the result of an inherited condition Retinitis Pigmentosa. This together with declining hearing presented difficulties in his daily life; however, he remained stoic and uncomplaining.

William rowed! He was one of the crew (affectionately known as 'the forty-nine-ers') making six bumps in Eights Week, 1949. Towards the end of his life, his memories of Oxford, the rowing crew and their antics came to the fore; he had very fond recollections. His last foray on the water was with other members of the 'forty-nine-ers' following Eights Week in 2009. The camaraderie of the crew was a delight to see; their jaunt on the water was thrilling. As stroke man, William was measured, claiming that '... once or twice, it felt just as it should do'. He had thoroughly enjoyed it!

His rowing days are over. His family extend their warmest wishes to all of his peers and in particular 'the forty-nine-ers'.

*Kindly provided by Caroline Williams, William's daughter.* ■

## NOTIFICATIONS

Martin J D'Alessandro (1962, English)  
Arnold Freedman (1949, Medicine)  
Mario L Fuentes (2008, Management Studies)  
Charles Philip Gale (1954, English)  
Dr Geoffrey Garton (1976, Physical Sciences)  
John Joseph Gaskin (1950, Mathematics)  
Dr Marwan Ishak Hanna (1956, Social Studies)  
Rex William Harrington (1952, PPE)  
Martin R Hughes (1972, Geography)  
Saman Bandara Kelegama (1983, Economics)  
Alan Frederick King (1955, Literae Humaniores)  
Michael Andrew MacDonald-Cooper (1962, Modern Languages)  
Kenneth A Matthews (1964, English)  
Mario du Mensil (1950, PPE)  
The Revd Canon Frank Eustace Pickard (1954, Theology)  
Erin Shepherd (2008, Chemistry)

We were saddened to hear at the time of going to print of the passing of former fellow Francis Huxley, and of Anthony (Tony) Chapman Hancox (1949, English), lifelong friend of the College and the Rowing Society. Full obituaries will be published in the 2018 edition of *The Year*.

# Admissions 2017

## Admissions 2017

### UNDERGRADUATES

#### Biological Sciences

**Charlotte Atkins** – St Laurence School, Wiltshire  
**Laurel Constanti Crosby** – Tiffin Girls' School, Kingston upon Thames  
**Ella Glover** – Ilkley Grammar School, West Yorkshire  
**Martha Haslam** – Ousedale School, Newport Pagnell  
**Piotr Parzymies** – 33 Liceum Im. M Kopernika, Poland  
**Emma Raven** – International School of Geneva, Switzerland  
**Mavis Teo** – NUS High School of Math & Science, Singapore  
**Jemima Walker** – New Hall School, Chelmsford

#### Biomedical Sciences

**Martha James** – Guildford High School, Surrey  
**Nan Song** – Lancing College, West Sussex  
**James Wantling** – Pate's Grammar School, Cheltenham

#### Chemistry

**Rebecca Clarke** – Stockton Sixth Form College, Cleveland  
**Alexander Hajialexandrou** – King's College School, Wimbledon  
**Paramveer Kumar** – Wyggeston & Queen Elizabeth I College, Leicester  
**Lara Martin** – Charterhouse, Godalming  
**Teodor-Razvan Mirescu** – Theoretical High School I C Visarion, Romania  
**Jevhan Pandya** – Brighton, Hove & Sussex Sixth Form College  
**Roshni Patel** – Bexley Grammar School, London  
**Chloe Ridsdill Smith** – Lycée Français Charles de Gaulle, London  
**Ming Kit Sze** – Kingham Hill School, Oxfordshire  
**Daniel Thomas Du Toit** – Westminster School, London

#### Computer Science

**Andrei Draghici** – Colegiul National de Informatica Tudor Vianu, Romania  
**Milos Golub** – Gimnazija Svetozar Markovic Novi Sad, Serbia  
**Ilija Manolov** – Plovdiv Mathematics High School, Bulgaria  
**Benjamin Slater** – Bishop Luffa School, Chichester  
**Serban Sinciu** – Petru Rareș National College Suceava, Romania  
**Joshua Smailes** – Queen Elizabeth's Grammar School, Horncastle  
**Bozhidar Vasilev** – Sofia Mathematics High School, Bulgaria

#### Economics & Management

**Usman Arshad** – Altrincham Grammar School for Boys, Cheshire  
**Morgan Chang** – Sydney Church of England Grammar School, Australia  
**Suleika Fiumi** – International School of Milan, Italy

#### Engineering Science

**El-Amin Ahmed** – King Edward VI Camp Hill School for Boys, Birmingham  
**Sara Beitlafteh** – Loreto College, Manchester  
**Wesley Condren** – Tong High School, Bradford  
**Gakuto Fuse** – Dwight School, London  
**Zachary Nairac** – Magdalen College School, Oxford  
**Michael Watford** – Kings of Wessex Academy, Cheddar  
**Thomas Wight** – George Heriot's School, Edinburgh  
**Huaiji Zhou** – Abbey College, Cambridge

#### English Language & Literature

**Ruilin Cheng** – St Paul's Girls' School, London  
**Finlay Field** – Pate's Grammar School, Cheltenham  
**Rosa Haworth** – Loreto College, Manchester  
**Gabrielle Kaza** – Godolphin & Latymer School, London  
**Callum Meaney** – King's College School, Wimbledon  
**Hannah Morrisey** – St Mary's School Ascot, Berkshire  
**Jack Parkin** – Langley Park School for Boys, Kent  
**Megan Smith** – Fallibroome Academy, Macclesfield

#### Experimental Psychology

**Sian Mathur** – North London Collegiate School, Middlesex  
**Georgia Sanders** – St Paul's Girls' School, London

#### Fine Art

**Mihaela Man** – Stephan Ludwig Roth Theoretical High School, Romania  
**Emily Steinhagen** – Fortismere School, London

#### Geography

**Madeleine Diment** – Canford School, Wimborne  
**Benedict Farmer** – Cardinal Vaughan Memorial School, London  
**Lucy Jackson** – St Peter's Catholic School, Solihull  
**Kexin Qiu** – Raffles Institution, Singapore  
**Nevena Slavova** – Westminster Academy, London  
**Zachary Spavins-Hicks** – Rushden Academy, Northamptonshire  
**Yingxi Zhao** – Woodhouse Grove School, Bradford

#### History

**Chloe Bregazzi** – Wolsingham School and Community College, County Durham  
**Oliver Lloyd Williams** – Westminster School, London  
**Sabrina Pinto** – St Albans School, Hertfordshire  
**Daniel Wolstenholme-Powell** – Mill Hill School, London

#### History & Economics

**Ryan Barnes** – Sir Joseph Williamson's Mathematical School, Rochester

#### History & English

**Charlotte Sefton** – Emmanuel College, Gateshead

#### History & Politics

**James Cleaver** – Brookfield Community School, Chesterfield  
**Will Lloyd** – Littlehampton Academy, West Sussex

#### History of Art

**Agnes Chandler** – Westminster School, London  
**Jiaqi Kang** – International School of Geneva, Switzerland  
**Anna White** – Landau Forte College, Derby

#### Human Sciences

**Lucy Adams** – Sponne School, Towcester  
**Tosca Tindall** – St Paul's Girls' School, London  
**Phoebe Whitehead** – Wallington High School for Girls, Surrey  
**Steffan Williams** – Shrewsbury School

#### Law

**Vivian Bennett** – Henrietta Barnett School, London  
**Frances Chui** – Yew Chung Education Foundation, Hong Kong  
**Lucy Jones** – Putney High School, London  
**Nahida Khanom** – Central Foundation Girls' School, London  
**Joshua Wang** – Raffles Institution, Singapore  
**Andreas Wolf** – Emiland Gymnasium Rheine, Germany

#### Law with Law Studies in Europe

**Thomas Roy** – Royal Grammar School, High Wycombe  
**Eve Thomson** – Hutchesons' Grammar School, Glasgow

#### Materials Science

**Anthony Akinwale** – Chislehurst & Sidcup Grammar School, Kent  
**Yingsi Lin** – U-Link College of Guangzhou, China  
**William Staunton** – St Ambrose College, Altrincham  
**Xumo Yang** – Shenzhen College of International Education, China

#### Mathematics

**Aikaterini Adamopoulou** – Athens College – Psychico College, Greece  
**Julien Bruyninckx** – British School of Brussels, Belgium  
**Nicholas Curtis** – King's School, Canterbury  
**Julian Hitchcock** – Hampton School, Middlesex  
**Semen Korneev** – Moscow Lyceum 1533, Russia  
**Thomas Wilkinson** – King's College London Mathematics School  
**Yansong Zhao** – Shandong Taian No 1 Senior High School, China

**Mathematics & Computer Science**

**Dominic Benjamin** – Hereford Cathedral School  
**Paul Stoienescu** – International Computer High School of Bucharest, Romania  
**Alexander Teague** – Bishop Stopford School, Kettering

**Mathematics & Statistics**

**Amie Campbell** – Ashlawn School, Rugby

**Medical Sciences**

**Kwame Baffour-Awuah** – Wilson's School, Surrey  
**Magdalena Chmura** – American School of Warsaw, Poland  
**Meirian Evans** – Dauntsey's School, Devizes  
**Hannah Fuchs** – Staedtisches Cecilien-Gymnasium Duesseldorf, Germany  
**Elizabeth Hatton** – Alcester Grammar School, Warwickshire  
**Heather Tong** – Hills Road Sixth Form College, Cambridge

**Modern Languages**

**Katie Brookes** – Haberdashers' Aske's Girls' School, Elstree  
**Charlotte Hughes** – Tapton School, Sheffield  
**Elizabeth Maggs** – Ralph Allen School, Bath  
**Amy Ryder** – Thomas Mills High School, Framlingham  
**Elise Shepley** – Highgate School, London  
**Jonathan West** – Alley'n's School, London

**Modern Languages & Linguistics**

**Amelia Brunton** – Richard Huish College, Taunton  
**Sadiyah Diallo-Geny** – St Michael's Catholic Grammar School, London  
**Rory Fisk** – Charterhouse, Godalming  
**Samantha Morito** – Bexley Grammar School, London

**Molecular & Cellular Biochemistry**

**James Bennett** – Reigate Grammar School, Surrey  
**Joseph Hamley** – Frankfurt International School, Germany  
**Noah Harrison** – Peter Symonds College, Winchester  
**Leonard Lee** – Westminster School, London  
**Jordan McCabe** – Cardinal Vaughan Memorial School, London  
**James O'Brien** – Haberdashers' Aske's Boys' School, Elstree

**Music**

**Joseph Beesley** – Eltham College, London  
**Lola Grieve** – Latymer School, London  
**Elizabeth Hollins** – Waldegrave School, Twickenham

**Philosophy & Modern Languages**

**Toger Christiansen** – Ermysted's Grammar, Skipton

**Philosophy, Politics & Economics**

**Aaron Kiernan** – St Olave's and St Saviour's Grammar School, Orpington  
**Iksoon Kim** – Hankuk Academy of Foreign Studies, South Korea

**Ottavia Laidler** – University College School, London  
**Clare Leckie** – Canadian International School, Hong Kong  
**Callum Loader** – King Edward VI School, Southampton  
**Declan Marshall** – Kristin School, New Zealand  
**Gillian Xie** – Auckland International College, New Zealand

**Physics**

**Ivan Dimitrov** – Plovdiv Mathematics High School, Bulgaria  
**Jamie Fisher** – University of Birmingham School  
**Christopher George** – Dulwich College, London  
**Jude Hunt** – Crypt School, Gloucester  
**Ross Jenkinson** – Wilmslow High School, Cheshire  
**Michael Jones** – Hartlepool Sixth Form College, County Durham  
**Emil Ostergaard** – British School in the Netherlands  
**Yimin Zong** – Queen Mary's College, Basingstoke

**Psychology & Linguistics**

**Alexander Greenwood** – Pate's Grammar School, Cheltenham

**Psychology & Philosophy**

**Edward Benfold** – Saffron Walden County High School, Essex  
**Thomas Graham** – Peter Symonds College, Winchester  
**Alexandra Lascy** – Rochester Independent College, Kent  
**Calum White** – Steyning Grammar School, Kent

**GRADUATES**

**K M Achyut Ram** (BA University of Madras, India), MBA  
**Kaitlyn Abrams** (BA Western Washington University, USA; MA University of Maine, USA), MSc (C) Nature, Society & Environmental Governance  
**Thomas Achtelstetter** (BSc University College London), MSc (C) Contemporary Chinese Studies  
**Amal Ahmed** (BSc University of Khartoum, Sudan; MSc Istanbul Teknik Universitesi, Turkey), MSc (C) Nanotechnology for Medicine & Health Care (part-time)  
**Ikuya Aizawa** (BA International Christian University, Japan; MSc St Catherine's; MSc Kellogg College, Oxford), DPhil Education \*  
**Deena Alasfoor** (BSc University of Jordan, Jordan; MSc Cornell University, USA; MSc Kellogg College, Oxford), DPhil Population Health (part-time)  
**Carolina Albassini** (BA Ludwig Maximilians Universitat, Germany), MSc (C) Social Science of the Internet (part-time)  
**Naser Albrecky** (BA Rutgers University, USA), MSt Modern Languages  
**Maryam Alkadhimi** (MSc University of Gothenberg, Sweden), DPhil Oncology  
**Alaa Alzhani** (BSc King Saud University, Saudi Arabia; MSc University of Nottingham), DPhil Surgical Sciences  
**Amanda Araujo Moreira Queiroz** (BA Richmond, The American International University in London), MSc (C) Sustainable Urban Development (part-time)

**Joshua Asquith** (MusB University of Manchester; PGCE University of Leeds), MSc (C) Learning & Teaching (part-time)  
**Maelle Barbancon** (BSc Cornell University, USA), MBA  
**Agnese Barbensi** (BSc, MSc University of Pisa, Italy), DPhil Mathematics  
**Michael Barton** (BSc University of Edinburgh; PGCE St Catherine's), DPhil Molecular Cell Biology in Health & Disease \*  
**Yuval Ben-David** (BA Yale University, USA), MPhil Oriental Studies (Modern Middle Eastern Studies)  
**Eduardo Benitez-Ingloft Y Ballest** (BA King's College London), MSt Medieval Studies  
**Sarah Bernhardt** (BA University of the Arts London), MSt Historical Studies (part-time)  
**Khadija Berrada** (BCon School of Governance & Economics of Rabat, Morocco; MA King's College London), MSc (C) Evidence-Based Social Intervention & Policy Evaluation  
**Devin Bittner** (BA Union College, USA), MSc (C) Cognitive Evolutionary Anthropology  
**Simon Bone** (MA Corpus Cristi College, Cambridge; UGDip University of Oxford; MPP Harvard University, USA), MSc (C) Social Science of the Internet (part-time)  
**Sophie Boote** (BA University of Edinburgh), MSc (C) Economics for Development  
**Thomas Booth** (BA School of Oriental & African Studies), MPhil Oriental Studies (Traditional East Asia)  
**Emmanouil Bougiakiotis** (LLB Democritus University of Thrace, Greece), MJuris  
**Alexander Bowring** (BSc University of Warwick), DPhil Population Health  
**Michaela Brady** (BA Sarah Lawrence College, USA), MSc (C) Social Science of the Internet  
**James Breckwoldt** (BA University of Warwick), MPhil Politics (Comparative Government)  
**Kathleen Brennan** (BA University of Sydney, Australia), MSt British & European History, from 1500 to the present  
**Alex Burston-Chorowicz** (BA, MA University of Melbourne, Australia), DPhil History  
**Michael Butler** (BA University of Durham; PGCE, PGDip, MSc University of Southampton; PGDip Magdalen College, Oxford), MSt Diplomatic Studies (part-time)  
**Ciarán Byrne** (BA Trinity College Dublin, Ireland), MSt English (1900-present day)  
**David Cain** (BVMedSci, BVM BVS University of Nottingham), DPhil Medical Sciences  
**Katherine Cairnes** (BA University of York), MSt Literature & Arts (part-time)  
**Aoife Cantrill** (BA Worcester College, Oxford), MPhil Oriental Studies (Modern Chinese Studies)  
**Giedre Cepukaityte** (BSc University of St Andrews), DPhil Experimental Psychology  
**Calum Chalmers** (BSc University of Glasgow; MSc, MSc University of Warwick), MSc (C) Mathematical Finance (part-time)

- Howook Chang** (BSc, MSc Seoul National University, Korea), MBA
- Eduardo Chazan** (BA University of Sao Paulo, Brazil), MBA
- Margaret Cheesman** (BA, MSc King's College London), DPhil Information, Communication & the Social Sciences
- Alexander Chen** (BSc University College London; PGDip University of Oxford), Executive MBA (part-time)
- Peiyu Chen** (BA, MSci University of Cambridge; Hertford College, Oxford), DPhil Materials
- Xu Chen** (BSc University of Hong Kong, Hong Kong), MSc (C) Mathematical & Computational Finance
- Kajal Chhappia** (BA King's College London), MSc (C) Modern South Asian Studies
- Nicholas Chiasson** (BA University of British Columbia, Canada; MSc University of Edinburgh), DPhil History
- Zihao Ching** (BSc University of Warwick), Master of Public Policy
- Serena Yuk Ching Chow** (BA University of Hong Kong, Hong Kong), MSc (C) Sociology
- Amalia Christofidou** (LLB University of Manchester; LLM University College London), MSc (C) Law & Finance
- João Pedro Coelho** (BSc, MSc University of Coimbra, Portugal), DPhil Anthropology
- Theodor Cojoianu** (MEng, MSc University of Edinburgh; St Edmund Hall, Oxford; St Hilda's College, Oxford), DPhil Geography & the Environment
- Theodora Constantin** (BSc Imperial College London), MSc (C) Pharmacology
- Laura Coryton** (BA Goldsmiths, University of London), MST Women's Studies
- Luke Cotter** (BA St Catherine's), 2nd BM \*
- William Crona** (BA University of Sussex), MSt Global & Imperial History
- Brandon Crotty** (BSc University of Colorado, USA), MBA
- Ada Martina Cucciniello** (LLM University of Perugia, Italy), MJuris
- Yanqiu Dai** (BA University of Southern California, USA), MSc (C) Visual, Material & Museum Anthropology
- Jeeban Das** (BEng National Institute of Technology, India; MBA ICFAI Business School, India), MBA
- Danielle Del Vicario** (BA University of Durham), MSc (C) African Studies
- Beth Delaplain** (BA Stockton University, USA), MSc (C) Visual, Material & Museum Anthropology
- Leonardo Dias** (BA Universidade Federal Fluminense, Brazil), MSc (C) Sustainable Urban Development (part-time)
- Blake Dicosola** (BSc North Carolina State University at Raleigh, USA; MSc University of Washington, USA; MSc Northwestern University, USA), MSc (C) Social Science of the Internet (part-time)
- Sarah Dietzfelbinger** (BA, MEd Universität der Künste, Germany), MSc (C) Applied Linguistics & Second Language Acquisition
- Daniele Dona** (MB BS Università degli studi di Padua, Italy), MSc (C) Paediatric Infectious Diseases (part-time)
- Martin Donlon** (BA University of St Andrews; PGCE St Catherine's), MSc (C) Learning & Teaching (part-time) \*
- Babatunde Dosunmu Oduusi** (BA University of York), MSc (C) Sociology
- Alexis Doyle** (BSc University of Notre Dame, USA), MSc (C) Medical Anthropology
- Sam Duffy** (BA University College Dublin, Ireland), MBA
- Samuel Dunkley** (BSc University of Bristol), MSc (R) Oncology
- Emily Durfee** (BSc Georgetown University, USA), MBA
- Georgette Eaton** (BSc Coventry University; MSc Cardiff University; PGCE Oxford Brookes University), MSc (C) Education (Research Design & Methodology)
- Christina Economy** (BA University of Pennsylvania, USA; MPP Trinity College, Cambridge), DPhil Public Policy
- Sam Edge** (BA University of Exeter), MBA
- Samuel Ederley** (BA Birkbeck, University of London), MSt Modern Languages
- Telmen Erdenebileg** (BBA Mongolian University of Science & Technology, Mongolia; MBA National University of Mongolia, Mongolia), Master of Public Policy
- Sjöfn Evertsdóttir** (BA University of Akureyri, Iceland; CandPsych University of Iceland, Iceland; PGCert, PGDip University of Oxford), MSc (C) Cognitive Behavioural Therapy (part-time)
- Natalie Fairhurst** (BA St Catherine's), 2nd BM \*
- Nicholas Fordham** (MB BS, BSc Queen Mary University of London), DPhil Medical Sciences
- John Forristal** (BA Marquette University, USA), MBA
- Tomí Francis** (BSc University of Warwick; Somerville College, Oxford), BPhil Philosophy
- Marie Froehlicher** (BA University of York), MSc (C) Migration Studies
- Andrew Gambardella** (BSc University of California Berkeley, USA), DPhil Engineering Science
- Teshil Gangaram** (BEng National University of Singapore, Singapore), MBA
- Leylya Gaysina** (MD Kazan State University of Medicine, Russia; PhD Kirov Military Medical Academy, Russia), MSc (C) Experimental Therapeutics (part-time)
- Pooja Mary George** (BA University of Delhi, India), MSc (C) Social Anthropology
- Gina Gilson** (BSc Creighton University, USA), MSc (C) Biodiversity, Conservation & Management
- Jasper Gold** (BA St Catherine's), BCL \*
- Maria Jose Gomez Vazquez** (BSc Universidad Autonoma de Nuevo Leon, Mexico; MPhil Wolfson College, Cambridge), DPhil Molecular & Cellular Medicine
- Johannes Goslar** (BSc Darmstadt University of Applied Sciences, Germany), MSc (C) Computer Science
- Terrina Govender** (BCom University of Cape Town, South Africa), Master of Public Policy
- Ayda Gragossian** (BA California State University, USA), MFA
- Emily-Keziah Green** (BA Brunel University), MSt Music (Musicology)
- Nishant Grover** (LLB Symbiosis Law College, University of Pune, India; Dip Asian School of Cyber Laws, India; PGDip ICFAI University, India), Executive MBA (part-time)
- Fubiao Gu** (BEng Tsinghua University, China; MSc Imperial College London), DPhil Materials
- Muting Hao** (BEng, MEng Dalian University of Technology, China), DPhil Engineering Science
- Alison Hardingham** (BA Lady Margaret Hall, Oxford; PGCert, PGDip University of Oxford), MSt Psychodynamic Practice (part-time)
- Oscar Hartman Davies** (BA St Catherine's), MSc (C) Nature, Society & Environmental Governance \*
- Catherine Hau** (BA Cornell University, USA; JD, PCLL Chinese University of Hong Kong, Hong Kong), BCL
- Conor Healy** (BA University of Chicago, USA), MBA
- Patricia Hein** (BA Seattle University, USA), MPhil General Linguistics & Comparative Philology
- Alexander Herkert** (BA Yale University, USA), MSc (C) Contemporary Chinese Studies
- Emma Hibbett** (BSc University of Durham), MSc (C) Water Science, Policy & Management
- Samuel Hilditch** (BA, LLB University of Adelaide, Australia; PGDip Australian National University, Australia), MBA
- Brittany Hilyer** (BA University of Washington, USA), MSc (C) Refugee & Forced Migration Studies
- Courtney Hinz** (BED McGill University, Canada), MSt General Linguistics & Comparative Philology
- Lai Hong Ho** (BA University of Hong Kong, Hong Kong), MSc (C) Applied Linguistics & Second Language Acquisition
- Kai Sheng Hoo** (BSc Multimedia University, Malaysia), MBA
- Solveig Hoppe** (BSc University of Newcastle), 1st BM (Graduate Entry)
- Kimberly Horner** (BA Luther College, USA), MSc (C) Migration Studies
- Harriet Horsfall** (B) Queensland University of Technology, Australia; MSc St Catherine's), Master of Public Policy \*
- Lidingrong Huang** (BSc University of York), MPhil Economics
- Niclas Huck** (BSc Frankfurt School of Finance & Management, Germany), MBA
- Philipp Huelse** (LLB Humboldt-Universität zu Berlin, Germany; LLM Université Paris II (Panthéon-Assas), France), MJuris
- Moritz Hundertmark** (MB BS Bayerische Julius Maximilians Universität Würzburg, Germany), DPhil Medical Sciences
- Ahmed Ibrahim** (BSc Ain Shams University, Egypt), MBA
- Osaruyi Igiehon** (BSc Howard University, USA; MSc Harvard University, USA), MBA
- William Iliffe** (MEng University of Bristol; MSc Technische Universiteit Eindhoven, Netherlands), DPhil Materials
- Caitlin Jensen** (BA Monash University, Australia), MPhil Oriental Studies (Egyptology)

- Matea Jeric** (BSc, MSc University of Split, Croatia), Executive MBA (part-time)
- Xiheng Jiang** (BA, MA Lanzhou University, China; MPA Chinese Academy of Social Science, China), Master of Public Policy
- Adam Johnston** (BSc University of Warwick, MSc University of Ulster), 1st BM (Graduate Entry)
- Anthony Jones** (BSc University of Durham), MPhil Water Science, Policy & Management
- Jatin Joshi** (BDS King's College London; PGDip Royal College of Surgeons of England; MB BS University College London; PGDip Royal College of Surgeons of England), MSc (C) Evidence-Based Health Care (part-time)
- Alexander Karapetian** (BEng Imperial College London; PGCert University of Oxford), MSc (C) Nanotechnology for Medicine & Health Care (part-time)
- Artem Katilov** (BSc University of Warwick), MSc (C) Financial Economics
- Matthew Kelson** (BA McGill University, Canada), MSc (C) Comparative Social Policy
- Norliana Khairuddin** (BSc Universiti Malaya, Malaysia; PhD University of Queensland, Australia), Master of Public Policy
- Brendan Kilpatrick** (BCom, MSc University College Dublin, Ireland), Master of Public Policy
- Joseph Kirk** (MMath University of Durham), MSc (C) Mathematical & Computational Finance
- Vitor Kneipp** (BCL Pontifical Catholic University of Rio de Janeiro, Brazil), MBA
- Adam Knight** (BA Hertford College, Oxford; Kellogg College, Oxford), MSc (C) Social Science of the Internet (part-time)
- Jiaying Kong** (BA Beijing Foreign Studies University, China; MA University College London), MSc (C) Japanese Studies
- Fanni Kovetsdi** (BSc University of Bristol), MSc (C) Sociology
- Titus Krahn** (BSc University of Mannheim, Germany), MSc (C) Financial Economics
- Viveka Kulharia** (BTech Indian Institute of Technology, India), DPhil Engineering Science
- Karime Kuri Tiscareno** (BA Universidad Anáhuac, Mexico), Master of Public Policy
- Beth Larsen** (BA Lawrence University, USA; MSc St Catherine's), MBA \*
- Katharine Lawden** (BA University of the Arts London), MSt History of Design (part-time)
- Elodie Lawley** (BSc University of Exeter), 1st BM (Graduate Entry)
- Kam Pui Lee** (MB BS University of Hong Kong, Hong Kong; PGDip Cardiff University; MSc Chinese University of Hong Kong, Hong Kong), MSc (C) Evidence-Based Health Care (part-time)
- Chaminie Legrand** (BA Queensland University of Technology, Australia), MBA
- Justyna Legutko** (BA Royal Holloway & Bedford New College), MSc (C) Applied Linguistics & Second Language Acquisition
- Rachel Lewzey** (BA St Hugh's College, Oxford; MMus University of Edinburgh), DPhil Music
- Chong Li** (BA Peking University, China), Master of Public Policy
- Isabella Lin** (BA University of Tsukuba, Japan), MSc (C) Criminology & Criminal Justice
- Sean Linsdall** (MSc Imperial College London; New College, Oxford), DPhil Organic Chemistry
- Alison Logier** (BA University College London), MSc (C) Evidence-Based Social Intervention & Policy Evaluation
- Dimitri Lozeve** (MSc Ecole Polytechnique, France), MSc (C) Statistical Science
- Mengyao Lu** (BA Minzu University of China, China; MSW University of Pennsylvania, USA), DPhil Social Intervention
- Marcin Maczkiewicz** (MD Medical University of Łódź, Poland; MBA University of Minnesota, USA), MSc (C) Experimental Therapeutics (part-time)
- Reevu Maity** (MSc Indian Institute of Technology, India; St Edmund Hall, Oxford), DPhil Atomic & Laser Physics
- Kaya Masler** (BA University of Southern California, USA), MPhil Politics (Comparative Government)
- Hibba Mazhary** (BA St Catherine's; MSc St Cross College, Oxford), DPhil Geography & the Environment (part-time) \*
- Alexander McCarron** (BA University of Sydney, Australia; MPhil St Stephen's House, Oxford), DPhil Oriental Studies
- Seth McCurry** (BSc Georgetown University, USA; MA King's College London), MBA
- Morgan McGovern** (BSc Georgetown University, USA), MBA
- James McVeigh** (BA St Catherine's), 2nd BM \*
- Emily Meller** (LLB, BCom University of Technology Sydney, Australia), MSt Creative Writing (part-time)
- Molly Moore** (BA Christ Church, Oxford), MPhil Oriental Studies (Classical Indian Religion)
- Benjamin Moseley** (MPhys University of Durham), DPhil Autonomous Intelligent Machines & Systems
- Joseph Mukasa** (BA Makerere University, Uganda), MPhil Development Studies
- Megan Musilli** (BSc United States Naval Academy, USA; MSc St Catherine's), Master of Public Policy \*
- Kamal Nahas** (BSc Imperial College London), MSc (C) Integrated Immunology
- Kalina Naidoo** (BMedSci, MMedSci University of KwaZulu-Natal, South Africa; St Edmund Hall, Oxford), DPhil Psychiatry
- Giuliano Natali** (BA University of Warwick), MPhil Politics (European Politics & Society)
- Sawseco Nejjar** (BA Ecole de Gouvernance et d'Economie, Morocco; MA Al Akhawayn University, Morocco), DPhil Oriental Studies
- Louis-Marie Neviaski** (Université Paris II (Panthéon-Assas), France), Diploma in Legal Studies
- Eric Ng** (BSc Babson College, USA; MSc University of Hong Kong, Hong Kong; JD, PGCert City University of Hong Kong, Hong Kong), BCL
- Valentine Njoroge** (BSc Drexel University, USA), MBA
- Maxwell Novak** (BA University of Southern California, USA), MPhil Classical Archaeology
- Saskia Nowicki** (BSc McGill University, Canada; MSc Linacre College, Oxford), DPhil Geography & the Environment
- Larissa Nzikeu** (BA University of Warwick), MSc (C) Sociology
- Mark O'Connor** (BMus King's College London), MSt Music (Musicology)
- Fergus O'Leary** (BA University of Otago, New Zealand), MSc (C) Mathematical & Computational Finance
- Thomas O'Riordan** (LLB University of East Anglia; BSc University of Brighton), MSc (C) Evidence-Based Health Care (part-time)
- Margaret Ounsley** (BED University of Reading, UGDip University of Oxford), MSc (C) English Local History (part-time)
- Manabu Ozawa** (BEcon Osaka Gakuin University, Japan), MSt History of Design (part-time)
- Thomas Paine** (MMath Oriol College, Oxford), DPhil Computer Science
- Annabel Parkin** (BEng University of Exeter), PGCE Physics
- Jane Parkin** (LLB, BA, LLM University of Melbourne, Australia; St Catherine's), DPhil Law \*
- Helena Parsons** (BSc Royal Holloway & Bedford New College), MSc (C) Biodiversity, Conservation & Management
- Samantha Pay** (BSc University of East London), MSc (C) Social Science of the Internet (part-time)
- Josiah Peeler** (BA Florida College, USA; MA Abilene Christian University, USA), MSt Classical Hebrew Studies
- Daniel Pesch** (BSc WHU-Otto Beisheim School of Management, Germany), MSc (C) Financial Economics
- Nicola Pinzani** (MMath University of St Andrews), MSc (C) Mathematics & Foundations of Computer Science
- Joshua Potter** (BA University of the Arts London), MSc (C) Social Anthropology
- Jasmine Proteau** (BA University of Guelph, Canada; MA University of Ottawa, Canada; MMSt University of Toronto, Canada), DPhil History
- Alvin Puspowidjono** (BSc University of New South Wales, Australia), MBA
- Jin Qin** (BA Fudan University, China), MSc (C) Financial Economics
- Puong Quan** (BSc University of Warwick; MSc Green Templeton College, Oxford), DPhil Population Health (part-time)
- Marcus Quek** (BSc University of Manchester), MSc (C) Psychological Research
- Laura Quiroz Lopez** (BSc Pontificia Universidad Javeriana, Colombia; PGCert Universidad de los Andes Colombia, Colombia), Master of Public Policy
- Maryam Rahbar** (BSc York University, Canada), MSc (C) Clinical Embryology
- Wasif Rehman** (BA University of Peshawar, Pakistan; MBA Institute of Management Sciences, Pakistan), Master of Public Policy

**Tiago Rocha** (BA Universidade Mackenzie, Brazil; MSc Fundacao Getulio Vargas, Brazil; PGCert Universidade de Sao Paulo, Brazil), Executive MBA (part-time)

**Reza Rezaei Javan** (BSc University of Surrey; MSc Imperial College London; St Cross College, Oxford), DPhil Clinical Medicine

**Isadora Ruiz Dias** (BSc Universidade Estadual de Maringá, Brazil), MBA

**Liam Saddington** (BA St Catherine's; MSc St Cross College, Oxford), DPhil Geography & the Environment \*

**Remi Saidi** (BA, ID Ecole Polytechnique, France), MSc (C) Mathematical & Computational Finance

**Madeleine Salinger** (BCom RMIT University, Australia; BA, LLB Monash University, Australia), BCL

**Gavin Schaefer** (BA Simon Fraser University, Canada; BEDS, March Dalhousie University, Canada), MSc (C) Sustainable Urban Development (part-time)

**Tim Scherer** (BA Munich Business School, Germany), MSc (C) Financial Economics

**Vanessa Schreiber** (BA University of St Gallen, Switzerland; MPhil Jesus College, Oxford), DPhil Economics

**Christian Schroeder** (MPhys Exeter College, Oxford; MCompSci Kellogg College, Oxford;), DPhil Engineering Science

**Jaslyn Seah** (LLB Peking University, China), Master of Public Policy

**Nikita Sehgal** (BEng Birla Institute of Technology & Science, India; MBA S P Jain Institute of Management & Research, India), Master of Public Policy

**Jasminder Sekhon** (BA University of Toronto, Canada), MSc (C) Criminology & Criminal Justice

**Suzannah Sherman** (BA London School of Economics & Political Science), MSc (C) Environmental Change & Management

**Kay Siahaan** (LLB Gadjah Mada University, Indonesia), MJuris

**Miaw Ler Sim** (BTradChinMed INTI International University, Malaysia), MSc (C) Medical Anthropology

**Gizem Simer Ilseven** (BA TOBB University of Economics & Technology, Turkey), PGCert Diplomatic Studies

**Helen Singh** (BSc King's College London, MSc University College London), 1st BM (Graduate Entry)

**Kathryn Slenker** (BA George Mason University, USA; MA Columbia University, USA), MBA

**Imogen Smallley** (BMus King's College London), MSt Music (Musicology)

**Edmund Smith** (BSc University of Exeter), MSc (C) Computer Science

**Akash Sonecha** (BA St Catherine's), BCL \*

**Enti Spata** (BSc Athens University of Economics & Business, Greece; MSc University of Leicester), DPhil Population Health (part-time)

**Elaine Stabler** (BA University of Surrey), MSt Creative Writing (part-time)

**Andrew Strait** (BA Pomona College, USA; MPhil Downing College, Cambridge), MSc (C) Social Science of the Internet

**Jaewon Suh** (BA, MSc St Catherine's), DPhil Population Health \*

**Mateusz Szczesny** (BEng University College London), MSc (C) Financial Economics

**Shu Xiang Tan** (MSc Ecole Nationale Supérieure de l'Électronique et de ses Applications, France; MSc Columbia University, USA), Master of Public Policy

**Ling Tang** (BSc, MPhil Hong Kong Baptist University, Hong Kong; St Peter's College, Oxford), DPhil Oriental Studies

**Scherezade Tarar** (MSc Kinnaird College for Women, Pakistan; MSc Syracuse University, USA), MSc (C) Comparative Social Policy

**Jasmin Tarique** (BA Birkbeck, University of London), MPhil Oriental Studies (Modern Middle Eastern Studies)

**Matthew Tarnowski** (MChem University of Sheffield), DPhil Synthetic Biology

**Chynara Temirova** (BA Moscow State Linguistic University, Russia), Master of Public Policy

**Palmo Tenzin** (BASIAPS, BEC, PGDip Australian National University, Australia), MSc (C) Contemporary Chinese Studies

**Jordan Terry** (BA Dartmouth College, USA), MSt British & European History, from 1500 to the present

**Oliver Thicknesse** (BA Magdalene College, Cambridge; PGCE University of Buckingham), MSt Greek &/or Latin Languages & Literature

**Florentine Timmer** (BSc University of Groningen, Netherlands), MSc (R) Musculoskeletal Sciences

**Emilia Truluck** (BA Emory University, USA), MSc (C) Refugee & Forced Migration Studies

**Ming-Yee Tsang** (BA, MSc Princeton University, USA), DPhil Materials

**Sila Ulucay** (LLB University College London; MA School of Oriental & African Studies; MPhil St Antony's College, Oxford), DPhil Socio-Legal Studies

**Rohit Vardhan** (BSc Georgia Institute of Technology, USA), MBA

**Edwina Vernon** (BMus Trinity College of Music), MSt Psychodynamic Practice (part-time)

**Joao Antonio Vieira** (BEng University of Manchester; MSc University of Cambridge), DPhil Gas Turbine Aerodynamics

**Shruthi Vijayakumar** (BA University of Auckland, New Zealand), MBA

**Karen Vilas** (BSc University of South Carolina, USA), MBA

**Gwendolen von Einsiedel** (MA University of Edinburgh; MA Royal Scottish Academy of Music & Drama), DPhil Music

**Ana Wallis** (BSc University of Nottingham; Corpus Christi College, Oxford), DPhil Interdisciplinary Bioscience

**Liam Walmsley-Eyre** (BCM BE University of Western Australia, Australia), MSc (C) Computer Science

**Kagure Wamuny** (BA Meredith College, USA; BSc North Carolina State University at Raleigh, USA; MCP University of California, USA), DPhil Sustainable Urban Development (part-time)

**Hongshan Wang** (LLB Shenyang Normal University, China; MSc University of Edinburgh), MPhil Social Anthropology

**Wenhuan Wang** (BSc University of Warwick), MSc (C) Statistical Science

**Cody Watling** (BSc University of Winnipeg, Canada), MSc (C) Global Health Science

**Samuel Weeks** (BEng King's College London), MBA

**Albrecht Werner** (Diplom, PhD Friedrich Schiller Universität Jena, Germany), MSc (C) Mathematical Finance (part-time)

**Leonie Westhoff** (BA University College London), MSc (C) Comparative Social Policy

**Niels Wicke** (BSc University of Edinburgh), DPhil Interdisciplinary Bioscience

**Matthew Williams** (BA St Catherine's), 2nd BM \*

**Philip Wimmer** (University of Bonn, Germany), Diploma in Legal Studies

**Julia Windsor** (BA, LLB Murdoch University, Australia), MBA

**Andrew Wiseman** (BA University of Toronto, Canada), MPhil International Relations

**Elke Wynberg** (BSc, MB BS Imperial College London), MSc (C) Global Health Science

**Sarah Young** (BA Florida International University, USA), MBA

**Mila Zemyarska** (BSc University of Edinburgh), MSc (C) Clinical Embryology

**Haoyu Zhai** (BSc University of Bristol), MPhil Politics

(Comparative Government)

**Guorong Zhang** (BA Shanghai International Studies University, China), MSt General Linguistics & Comparative Philology

**Zifu Zhu** (BSc Dalian University of Technology, China; PhD Tulane University, USA), MBA

**Federico Zilic De Arcos** (BEng Universidad Austral de Chile, Chile), DPhil Engineering Science

**Jessica Zions** (BSc Johns Hopkins University, USA), MSc (C) Environmental Change & Management

**Filip Zivanovic** (BSc, MSc University of Belgrade, Serbia; Linacre College, Oxford), DPhil Mathematics

**Fangmiao Zou** (BA Waseda University, Japan; MA University of Washington, USA), DPhil Area Studies (Japan)

\* indicates graduate of the College

#### ADMITTED TO THE FELLOWSHIP

**Dr Alessandro Iandolo** was admitted as a Fellow by Special Election in Politics

**Dr Alexander Teytelboym** was admitted as a Tutorial Fellow in Economics

**Dr Samuel Wolfe** was admitted as a Tutorial Fellow in French Linguistics

**Dr Thomas Adams** was admitted as a Tutorial Fellow in Law

**Dr Sumathi Sekaran** was admitted as a Fellow by Special Election in Biomedical Sciences

# Master and Fellows 2017

**Anna Christina de Ozório (Kia) Nobre**, MA (BA Williams College, MS, MPhil, PhD Yale), FBA  
*Professor of Translational Cognitive Neuroscience*

**Kallol Gupta** (BSc, MSc Presidency Calcutta, PhD Indian Institute of Science)  
*Junior Research Fellow in Chemistry*

**Victor A Prisacariu**, DPhil (BSc TU Iasi)  
*Junior Research Fellow in Engineering Science Associate Professor in Engineering Science*

**Ammara Maqsood**, MPhil, DPhil (BSc LUMS Lahore)  
*Junior Research Fellow in Anthropology*

**Shimon A Whiteson**, MA (BA Rice, PhD UT Austin)  
*Tutor in Computer Science Associate Professor in Computer Science*

**Amanda Power**, MA (BA Sydney, PhD Camb)  
*Tutor in History Sullivan Fellow Sullivan Clarendon Associate Professor in History*

**Jessica M Goodman**, MA, MSt, DPhil  
*Tutor in French Associate Professor in French*

**Susannah C Speller**, MEng, DPhil  
*Fellow by Special Election in Materials Associate Professor in Materials Royal Academy of Engineering/EPSC Research Fellow*

**Alessandro Iandolo**, DPhil (BA Roma Tre, MPhil Camb)  
*Fellow by Special Election in Politics*

**Alexander Teytelboym**, MPhil, DPhil (BSc LSE)  
*Tutor in Economics Associate Professor in Economics*

**Samuel J P Wolfe** (MA, MPhil, PhD Camb)  
*Tutor in French Linguistics Associate Professor in French Linguistics*

**Thomas C Adams**, BA, BCL, DPhil  
*Tutor in Law Associate Professor in Law*

**Sumathi Sekaran** (BSc, PhD Imperial)  
*Fellow by Special Election in Biomedical Sciences*

## HONORARY FELLOWS

**Professor Sir Brian E F Fender**, Kt, CMG, MA (BSc, PhD Imp)

**Ruth Wolfson**, Lady Wolfson  
**Professor Sir James L Gowans**, Kt, CBE, MA, DPhil, FRCP, FRS  
**Sir Cameron A Mackintosh**, Kt

**Sir Michael F Atiyah**, OM, Kt, MA (PhD Camb), FRS, FRSE  
**John Birt**, The Rt Hon Lord Birt of Liverpool, MA, FRTS

**Tom Phillips**, CBE, MA, RA, RE  
Professor Sir Geoffrey Allen, Kt (BSc, PhD Leeds), FRS, FREng, FRSC, FInstP, FIMMM

**Professor Sir (Eric) Brian Smith**, Kt, MA, DSc (BSc, PhD Liv), FRSC, CChem

**Tan Sri Dato' Seri A P Arumugam**, AP, CEng, FIEE, FRAeS, FIMarEST, FInstD, PSM, SSAP, SIMP, DSAP, DIMP

**Peter Mandelson**, The Rt Hon Lord Mandelson of Foy & Hartlepool, MA

**Sir John E Walker**, Kt, MA, DPhil, FRS  
**Professor Noam Chomsky** (PhD Penn)

**Nicholas H Stern**, The Rt Hon Lord Stern of Brentford, DPhil (BA Camb), FBA

**Raymond Plant**, The Rt Hon Lord Plant of Highfield, MA (BA KCL, PhD Hull)

**Professor David J Daniell**, MA (BA, MA Tübingen, PhD Lond)

**Professor Nicanor Parra** (Lic Chile)

**Masaki Orita** (LLB Tokyo)  
Professor Joseph E Stiglitz (PhD MIT), FBA

**Sir Peter M Williams**, Kt, CBE, MA (PhD Camb), FREng, FRS  
**Sir (Maurice) Victor Blank**, Kt, MA

**Professor (Anthony) David Yates**, MA

**Michael Billington**, OBE, BA  
**Professor C N Ramachandra Rao**, MSc Banaras, PhD Purdue, DSc Mysore, FRS

**Professor Richard J Carwardine**, MA, DPhil, FBA  
**Mark H Getty**, BA  
**Simon B A Winchester**, OBE, MA, FRGS, FGS

**Professor Christopher P H Brown**, MA, Dipl (PhD Lond)  
**Professor John B Goodenough**, MA (PhD Chicago)

**Giles B Keating**, MA  
**Peter W Galbraith**, MA (AB Harvard, JD Georgetown)

**Professor Nigel J Hitchin**, MA, DPhil, FRS

**Professor Graeme B Segal**, MA, DPhil (BSc Sydney), FRS  
**Vee Meng Shaw**, BA (DLitt Singapore)

**Anthony W Henfrey**, MA, DPhil  
Sir Ian W Dove, Kt, MA

## EMERITUS FELLOWS

**Ernest L French**, FHCIMA  
**Professor Donald H Perkins**, CBE, MA (PhD Lond), FRS  
**John W Martin**, MA, DPhil (MA, PhD, ScD Camb)

**Professor Peter G M Dickson**, MA, DPhil, DLitt, FBA

**Bruce R Tolley**, MA, DPhil (MA Victoria Wellington)  
**Barrie E Juniper**, MA, DPhil, Secretary for Alumni

**Henry C Bennet-Clark**, MA (BA Lond, PhD Camb)

**Professor Daniel W Howe**, MA (PhD California)

**Stephen J Sondheim** (BA Williams)

**Sir Ian McKellen**, Kt, CH (BA Camb)

**Sir Alan Ayckbourn**, Kt, CBE  
**Sir Michael V Codron**, Kt, CBE, MA

**Sir Richard C H Eyre**, Kt, CH, CBE (BA Camb)  
**Thelma M B Holt**, CBE

**Dame Diana Rigg**, DBE  
**Sir Nicholas R Hytner**, Kt (MA Camb)

**Stephen D Daldry** (BA Sheff)

**Professor Malcolm L H Green**, MA (PhD Imp), FRS  
**Sir Timothy M B Rice**, Kt  
Professor Gilliane C Sills, MA (PhD KCL)

**Patrick Marber**, BA  
**Phyllida Lloyd**, BA Birm  
**Professor G Ceri K Peach**, MA, DPhil, DLitt

**G Bruce Henning**, MA (BA Toronto, PhD Penn)  
**Professor Jose F Harris**, MA (PhD Camb), FBA

**Sir Patrick H Stewart**, Kt, OBE  
**Michael Frayn**, CLit, BA Camb  
**Professor John R Ockendon**, MA, DPhil, FRS

**Revd Colin P Thompson**, MA, DPhil  
**Sir Trevor R Nunn**, Kt, CBE (BA Camb)

**Meera Syal**, CBE (BA Manc)

**Professor Sudhir Anand**, BPhil, MA, DPhil

**Sir J Michael Boyd**, Kt, MA Edin

**Professor Peter R Franklin**, MA (BA, DPhil York)

**Gordon Gancz**, BM BCh, MA  
**Professor Richard J Parish**, MA, DPhil (BA Newc), Dean of Degrees

**Professor Susan C Cooper**, MA (BA Colby Maine, PhD California)

**Simon Russell Beale**, CBE (BA Camb)

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## DOMUS FELLOWS

**Sir Patrick J S Sergeant**

**Melvyn Bragg**, The Rt Hon Bragg of Wigton, MA

**Bruce G Smith**, CBE, MA, DPhil, FREng, FIET

**Keith Clark**, BCL, MA

**Roushan Arumugam**, MA

**Usha Q Arumugam**, MA

**Nadia Q Arumugam**, MA

**Simon F A Clark**, MA  
**Marshall P Cloyd**, BSc Southern Methodist University, MSc Stanford, MBA Harvard

**Søren H S Dyrsgaard** (MSc Columbia)

**Surojit Ghosh**, DPhil (BA Antioch Ohio, MA Toronto)

**Susan M Ghosh**, MA (MBA City, MA, PhD Lond)

**Mary J Henfrey**  
**Y W Wilfred Wong** (BSocSci Hong Kong, MPA Harvard)

## VISITING FELLOWS

\* **Professor Lydéric Bocquet** (Hinselwood Lecturer), ENS Paris, T18

**Marco Golla**, Uppsala University, M17

**Hedwig Gwosdek**, LMU Munich, T18

**Ian Peak**, Griffith University, T18

**Professor Susan Rutherford**, University of Manchester, H18

\* Christensen Fellow

## RESEARCH ASSOCIATES

**Roger Gundle**, BM BCh, DPhil (MA Camb), FRCS (Eng), FRCS (Orth)

**Frank Haselbach** (PhD, Dipl TU Berlin)

**Bruce K Levell**, BA, DPhil

**Carl-Friedrich Thoma**, Max Planck Visiting Fellow, M17

**Samuel Fulli-Lemaire** Max Planck Visiting Fellow, H18

**Professor Michel Magnien**, Joint Maison française d'Oxford & Sub-Faculty of French

Visiting Fellow, M17

**Professor Laurence Campa**, Joint Maison française d'Oxford & Sub-Faculty of French

Visiting Fellow, M17

**Kerry M M Walker**, DPhil (BSc Memorial, MSc Dalhousie)

**Professor Alison H Banham**, MA, DPhil, FRCPATH

**Regent Lee**, DPhil (MB BS Western Australia, MSurg Sydney)

**Gurman Kaur** (BTech Indraprastha, MSc Imperial, PhD Camb)

**Jens K Madsen** (BA, MA Copenhagen, MRes, PhD UCL)

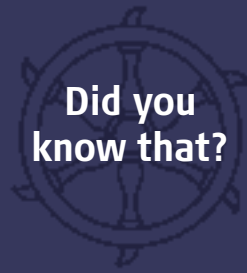
**Elizabeth A Nye**, MSc, DPhil (BA Notre Dame, MA Cardinal Stritch)

# St Catherine's College · Oxford

Development Office  
St Catherine's College  
Oxford OX1 3UJ  
UK

Telephone: +44 (0) 1865 271 760  
Email: [development.office@stcatz.ox.ac.uk](mailto:development.office@stcatz.ox.ac.uk)  
[www.stcatz.ox.ac.uk](http://www.stcatz.ox.ac.uk)  
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