## Progress Monitoring: Checks for Mastery Kindergarten High Frequency Word List

| Check 1 | Check 2 | Check 3 | Unit 1 |
|---------|---------|---------|--------|
|         |         |         | up     |
|         |         |         | am     |
|         |         |         | at     |
|         |         |         | I      |
|         |         |         | in     |
|         |         |         | it     |
|         |         |         | like   |
|         |         |         | eat    |
|         |         |         | find   |

| Check 1 | Check 2 | Check 3 | Unit 2 |
|---------|---------|---------|--------|
|         |         |         | the    |
|         |         |         | we     |
|         |         |         | not    |
|         |         |         | go     |
|         |         |         | see    |
|         |         |         | red    |
|         |         |         | was    |
|         |         |         | her    |
|         |         |         | down   |
|         |         |         | black  |

| Check 1 | Check 2 | Check 3 | Unit 3 |
|---------|---------|---------|--------|
|         |         |         | can    |
|         |         |         | she    |
|         |         |         | be     |
|         |         |         | α      |
|         |         |         | is     |
|         |         |         | run    |
|         |         |         | friend |
|         |         |         | they   |
|         |         |         | but    |

| Check 1 | Check 2 | Check 3 | Unit 4 |
|---------|---------|---------|--------|
|         |         |         | he     |
|         |         |         | has    |
|         |         |         | yes    |
|         |         |         | little |
|         |         |         | play   |
|         |         |         | help   |
|         |         |         | out    |
|         |         |         | very   |
|         |         |         | did    |
|         |         |         | three  |

| Check 1 | Check 2 | Check 3 | Unit 5 |
|---------|---------|---------|--------|
|         |         |         | and    |
|         |         |         | you    |
|         |         |         | get    |
|         |         |         | big    |
|         |         |         | with   |
|         |         |         | on     |
|         |         |         | good   |
|         |         |         | αll    |
|         |         |         | our    |
|         |         |         | there  |

| Check 1 | Check 2 | Check 3 | Unit 6 |
|---------|---------|---------|--------|
|         |         |         | for    |
|         |         |         | no     |
|         |         |         | came   |
|         |         |         | pretty |
|         |         |         | jump   |
|         |         |         | one    |
|         |         |         | into   |
|         |         |         | girl   |
|         |         |         | your   |
|         |         |         | ate    |
|         |         |         | brown  |

Challenge words from Benchmark Advanced are **bold**.

Gray highlighted words are from the Dolch and Fry lists not included in the Benchmark Advanced List.

## Progress Monitoring: Checks for Mastery Kindergarten High Frequency Word List

| Check 1 | Check 2 | Check 3 | Unit 7 |
|---------|---------|---------|--------|
|         |         |         | are    |
|         |         |         | have   |
|         |         |         | must   |
|         |         |         | new    |
|         |         |         | said   |
|         |         |         | two    |
|         |         |         | ran    |
|         |         |         | SO     |
|         |         |         | when   |
|         |         |         | love   |
|         |         |         | please |
|         | _       | _       | where  |

| Check 1 | Check 2 | Check 3 | Unit 8 |
|---------|---------|---------|--------|
|         |         |         | look   |
|         |         |         | me     |
|         |         |         | soon   |
|         |         |         | that   |
|         |         |         | come   |
|         |         |         | here   |
|         |         |         | do     |
|         |         |         | yellow |
|         |         |         | away   |
|         |         |         | white  |

| Check 1 | Check 2 | Check 3 | Unit<br>9 |
|---------|---------|---------|-----------|
|         |         |         | my        |
|         |         |         | to        |
|         |         |         | now       |
|         |         |         | of        |
|         |         |         | what      |
|         |         |         | funny     |
|         |         |         | well      |
|         |         |         | happy     |
|         |         |         | blue      |
|         |         |         | make      |
|         |         |         | four      |

| Check 1 | Check 2 | Check 3 | Unit<br>10                  |
|---------|---------|---------|-----------------------------|
|         |         |         | put<br>want<br>ride<br>say  |
|         |         |         | saw<br>this<br>yes<br>too   |
|         |         |         | over<br>how<br>who<br>under |

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