

Activity Type

Speaking Game: true or false, sentence completion, asking and answering questions (group work)

Focus

Getting to know you

Giving personal information

Aim

To practice asking and answering questions about personal information.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this icebreaker game, students give true and false personal information and their classmates ask questions to help them decide if the information is true or false.

Procedure

Give each student a copy of the worksheet.

First, students complete ten personal information statements.

Five of the statements must be true and five must be false.

Students indicate which statement is which by putting a tick for true or a cross for false in the column marked 'You'.

Next, divide the students into groups of four.

Tell the students not to show their worksheet to anyone in their group.

Students then write the names of their group members at the top of the chart and take turns reading their ten statements to the group.

As the students listen to each statement, they ask questions to help them decide if the reader is lying or telling the truth.

Students then decide if the statement is true or false by marking their guess with a tick or cross in the table.

Afterwards, students reveal which statements were true and which were false.

Students score one point for each correct guess.

The student with the most points wins the game.

Afterwards, students tell the class anything interesting or surprising they found out about their classmates.

A. Complete the ten statements. Five statements must be true and five must be false. Indicate which statement is which by putting a tick for true or a cross for false in the column marked 'You'.

1. In my free time, I like
2. The best thing I have ever done is
3. I would love to go on a date with
4. The person I admire the most is
5. I'm learning English because
6. The most amazing place I have ever visited is
7. The most expensive thing I own is
8. The talent I would most like to have is
9. I'm really good at
10. My ambition is

B. Now, in a group of four. Write the names of the other students at the top of the chart. Then, take turns reading your ten statements to the group.

As you listen to each student's statement, ask them questions to help you decide if they are lying or telling the truth. Then, decide if the statement is true or false and mark your guess with a tick or cross in the table.

Afterwards, reveal which statements were true and which were false. You score one point for each correct guess. The student with the most points wins the game.

	You			
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
	Total			