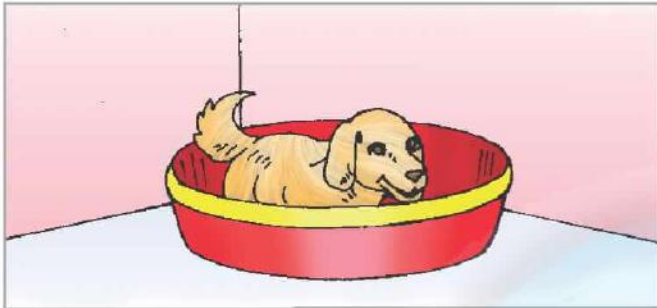


29. Use of 'in', 'on', 'under', 'over', 'with'

Let us Read:



The pup is **in** the tub.
The tub is **in** the room.

The pen is **on** the book.
The book is **on** the table.
The cat is **under** the table.



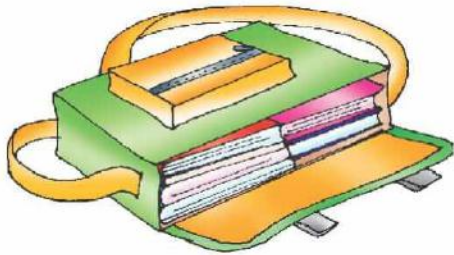
The bird is **over** the building.
The aeroplane is **over** the bird.

The parrot is **with** Mona.
Mona is **with** her father.



■ ■ ■ Skill Test ■ ■ ■

Look and write 'in', 'on', 'over', 'with', 'under' :



The books are the bag.



The fruits are the table.



The bird is the car.



The shoes are the bed.

Look at the pictures and write the answer :

Where is the boat?

.....



Where are the children?

.....



30. Use of 'have', 'has'

Let us Read:

I **have** a pen
but
I **have** no pencil.



You **have** a car
but
You **have** no bike.



We **have** a jug
but
We **have** no water.



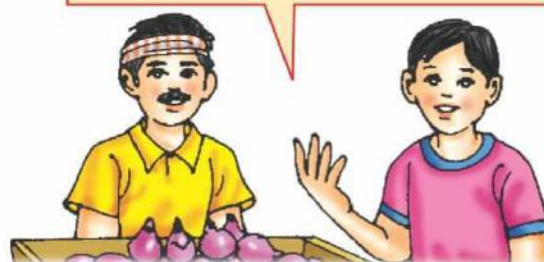
They **have** a bat
but
They **have** no ball.



She **has** a doll
but
She **has** no teddy.



He **has** onions
but
He **has** no tomatoes.



■ ■ ■ Skill Test ■ ■ ■

Fill in the blanks with 'have/has:



You two balls.

I a kite.



They bicycles but
they no scooters.

He fruits but
he no vegetables.



We a T.V. but
we no electricity today.

31. Use of 'is'

Let us read the following sentences :

Is the tea hot or cold?

The tea **is** hot.

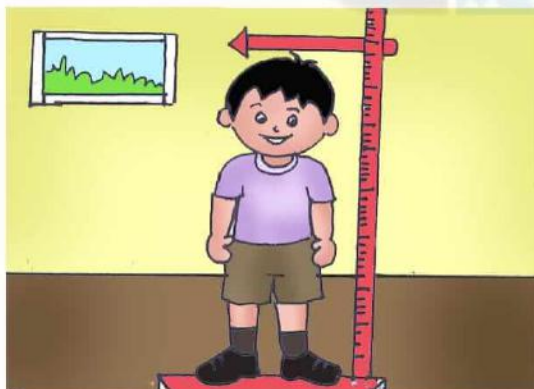


Is the ice cream cold?

The ice cream **is** cold.

Is the man tall or short?

The man **is** tall.



Is the boy tall or short?

The boy **is** short.

32. Use of 'is this', 'is that', 'Yes', 'No'

Let us Read:

Is this a duck?

Yes, this is.

This is a duck.



Is that a bus?

Yes, that is.

That is a bus.

Is this an elephant?

Yes, this is.

This is an elephant



Is that a cow?

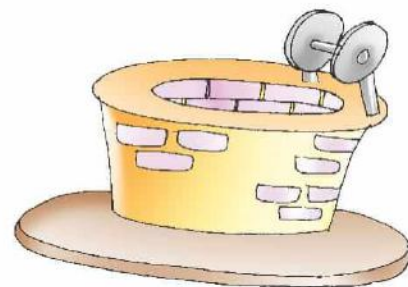
No, that is not.

That is a buffalo.

Is that a pond?

No, that is not.

That is a well.



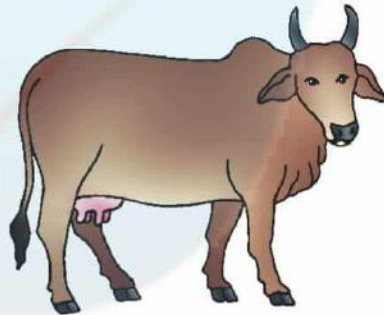
■ ■ ■ **Skill Test** ■ ■ ■

See the pictures and fill appropriate words in the blanks :

Is this a rabbit ?
_____ this is not.
This is a _____ .



Is this a horse ?
_____ this is not.
This is a _____ .



Is this a duck ?
_____ this is not.
This is a _____ .



Is this a cat ?
_____ this is not.
This is a _____ .



Is this a fish ?
_____ this is.
This is a _____ .



ACTIVITY FOR FUN

This is my hand.

Activity: Get the children to trace an outline of their hand. Get them to compare their finger-prints with other children.



For the Respected Teacher:

Teach children to make finger-prints. Explain that they are personal and no two people have same finger prints. Talk about using finger-prints for signature and in police-work.

33. Use of Apostrophe ('s)

Let us Read:

He is Dinesh.

Dinesh's hair is black.

Dinesh's shoes are black.



This is Gunjan Kaur.

She is Mr. Lamba's daughter.

Gunjan's cheeks are pink.

She is Mrs. Jain.

Mrs. Jain's saree is beautiful.

Mrs. Jain's hair is black.



He is Mr. Sachin.

Mr. Sachin's cap is red.

Mr. Sachin's shoes are brown.

34. Use of 'the'

Let us read the following sentences :

This is a dog.

The dog is brown.



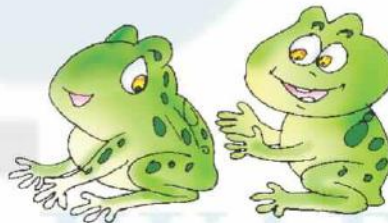
These are shoes.

The shoes are black.



These are frogs.

The frogs are green.



This is a flower.

The flower is yellow.



These are caps.

The caps are red.

