DEPARTMENT OF ENGLISH

M.A., English

| PO No. | Programme Outcomes Upon completion of the BA. Degree Programme,the graduate will be able to |
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| PO-1 | adapt and transfer research skills and critical methods of the discipline into familiar and unfamiliar contexts including the work environment. |
| PO-2 | show openness and respect for the variety of cultures, religions and political affiliations in the context of global society. |
| PO-3 | develop a range of subject specific and transferable skills, including high order conceptual, literary and communication skills of value in concurrence with ethical values. |
| PO-4 | understand the pressing issues like gender equity, environmental sustenance and inclusiveness and to interpret literatures in the context of these key issues. |
| PO-5 | show ability to transfer knowledge from independent learning to life-long continuous learning within the same discipline and across disciplines. |

| PSO No. | Programme Specific Outcomes Upon completion of these courses the student would |
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| PSO-1 | edify the learners to demonstrate critical and analytical skills in the interpretation and evaluation of literary texts and to extend them to emerging fields like Ecofeminism and Cultural Materialism |
| PSO-2 | offer instruction and practice in reading texts critically through multiple theoretical perspectives and in various historical, social, and aesthetic contexts |
| PSO-3 | cultivate pedagogical, scholarly, cultural and creative spaces through empowering contexts of literature and to complement and reflect on social needs |
| PSO-4 | introduce sundry cultures across the globe through translated works and to inculcate values through evolving concepts like Positivism, Strategic Essentialism and Utilitarianism |
| PSO-5 | foster a distinct learning environment where affective dimensions in language and literature inspire critical thinking, proficient expression and responsible citizenship |

| Course Title | British Literature – I | |
|-----------------|---|-----------------|
| CODE | 23LTPC101 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | gain knowledge about the authors and their select works to get a first-hand knowledge of the important literary works of the period | К3 |
| CO-2 | stimulate themselves for further reading to obtain a full understanding of the evolution of Literary Forms and Literary movements | K 4 |
| CO-3 | identify literary devices and strategies and interpret in an effective way | K3 & K4 |
| CO-4 | relate language patterns to cultural values | K4 |
| CO-5 | actively engage in the reality process and analyse, interpret, evaluate and appreciate a wide variety of poetic fiction and non-fiction texts | K5 |

| Course Title | Indian Writing in English | |
|-----------------|---|-----------------|
| CODE | 23LTPC102 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | learn Indian –specific elements and Indian socio-cultural ethos | К3 |
| CO-2 | understand the concepts and ideologies behind the shaping of Indian Writing in English | K4 |
| CO-3 | comprehend the history and the evolution of Indian Literature | K3&K4 |
| CO-4 | grasp the cultural heritage of India through its literature | K5 |
| CO-5 | gain deeper insights of Indian Literature in English in understanding the different philosophical perceptional dimensions and the aesthetics of the East and the West | K5 |

| Course Title | English Language Teaching & Integrated Computer Teaching | |
|-----------------|--|-----------------|
| CODE | 23LTPC103 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | familiarize with the various aspects of language teaching in general and teaching of English in India in particular | К3 |
| CO-2 | explore more effective ways of teaching second or foreign languages | K4 |
| CO-3 | empower themselves with more effective ways of teaching second or foreign languages | K3&K4 |
| CO-4 | know the concept of remedial teaching and bridge course | K5 |
| CO-5 | understand commonly and less commonly used methods and set the criteria to critically read, observe, analyse and question approaches and methods | K6 |

| Course Title | Phonetics and Transcription | |
|-----------------|--|-----------------|
| CODE | 23LTPC104 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | understand the key concepts and elements of English phonology and phonetics | К3 |
| CO-2 | demonstrate a thorough understanding of speech articulation | K3&K4 |
| CO-3 | classify speech sounds using conventions of the IPA | K5 |
| CO-4 | realise the impact of the historical and socio-logical factors in the growth of the English Language | K4 |
| CO-5 | apply these concepts and arguments successfully in a close reading of literary texts | K5 |

| Course Title | Literary Criticism | |
|-----------------|---|-----------------|
| CODE | 23LTPC105 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | familiarize with the works of significant critics from sixteenth century to twentieth century | К3 |
| CO-2 | acquaint them with important critical movements | K4 |
| CO-3 | develop skills for appreciating and analyzing literature | K4 |
| CO-4 | show an appreciation of the relevance and value of theoretical models in literary study | K5 |
| CO-5 | apply the concepts and arguments successfully in a close reading a literary text | K5 |

| Course Title | British Literature – II | |
|-----------------|--|-----------------|
| CODE | 23LTPC206 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | acquaint the students with representative texts of all ages in British Literature | К3 |
| CO-2 | make the students understand and respond to literary texts in different forms and from different periods | K4 |
| CO-3 | train them in interpretative and critical ability | K4 |
| CO-4 | enable them to fix the texts in their larger context | K5 |
| CO-5 | motivate them to experience literature's contribution to aesthetic, imaginative and intellectual growth | K5 |

| Course Title | Women's Literature | |
|-----------------|--|-----------------|
| CODE | 23LTPC207 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | encourage the students identify themes and concerns expressed in their writing | К3 |
| CO-2 | demonstrate the stereotypes in representation of women and the rewriting of myths | K4 |
| CO-3 | highlight the difference and the uniqueness of 'gynotexts' in contrast with 'androtexts' | K4 |
| CO-4 | sensitize learners to gender issues for building an egalitarian society | K5 |
| CO-5 | check an awareness of feminist issues and theories through literature and to motivate them to empower themselves to face the future challenges | K5 |

| Course Title | American Literature | |
|-----------------|--|-----------------|
| CODE | 23LTPC208 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | read a selection of well-known writing in prose, poetry, drama and fiction | К3 |
| CO-2 | familiarize with the important literary movements and outstanding works and writers of various movements | K4 |
| CO-3 | understand the world of American life and culture and gain knowledge of various aspects of American Literature | K5 |
| CO-4 | analyse a variety of American Writing in different genres | K5 |
| CO-5 | acquaint with the various themes and techniques and to locate American Literature in the universal literary context | K5 |

| Course Title | Grammar to Discourse | |
|-----------------|---|-----------------|
| CODE | 23LTPC209 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | understand the complexities and nuances of the grammar in both its spoken and written forms | К3 |
| CO-2 | understand, describe and appreciate English in all its varied forms | K4 |
| CO-3 | learn the advance level of analysis of Grammar and Discourse | K5 |
| CO-4 | integrate, enlighten and consolidate their understanding to move smoothly from Grammar to Discourse | K4 |
| CO-5 | communicate more effectively, more precisely and more resourcefully | K5 |

| Course Title | Creative Writing: Theory and Practice | |
|-----------------|--|-----------------|
| CODE | 23LTPC210 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | recollect the knowledge of recent theoretical frameworks of travel writing | К3 |
| CO-2 | understand the picture of various cultures and customs of the world | K4 |
| CO-3 | apply and evaluate the theoretical knowledge of travel and writing with the real time experience | K5 |
| CO-4 | deploy the learned theories as analytical tools for understanding texts | K4&k5 |
| CO-5 | reminiscent with travelogue connotations and prepare individual travel literature | K5 |

| Course Title | MASS COMMUNICATION AND JOURNALISM | |
|-----------------|--|-----------------|
| CODE | 21LTPC309 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | encourage students to express their feelings and thoughts through media messages they produce | К3 |
| CO-2 | understand, learn and write about the world through journalism | K4 |
| CO-3 | develop skills to deconstruct media messages by making them understand the constructed nature of media | K5 &K6 |
| CO-4 | enable students to identify various job possibilities in media | K7 |

| Course Title | LITERARY CRITICISM AND THEORY | |
|-----------------|---|-----------------|
| CODE | 21LTPC310 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | show an appreciation of the relevance and value of theoretical models | К3 |
| CO-2 | understand the related key concepts and arguments | K4 |
| CO-3 | analyse works with orientation towards comparative criticism | K5 &K6 |
| CO-4 | apply concepts and arguments in a close reading of literary text | K7 |

| Course Title | RESEARCH METHODOLOGY: GATEWAY TO STRUCTURAL WRITING | |
|-----------------|---|-----------------|
| CODE | 21LTPC311 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | help students in writing dissertations in a more organized way. | К3 |
| CO-2 | understand and apply approaches, techniques and strategies appropriately. | K4 |
| CO-3 | demonstrate knowledge of data analysis and interpretation in relation to research process. | K5 &K6 |
| CO-4 | establish a creative front and to do creative work on the contemporary intellectual frontier. | K7 |

| Course Title | TRANSLATION: THEORY AND PRACTICE | |
|-----------------|---|-----------------|
| CODE | 21LTPC312 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | know and to recognize the contrast and similarities between source language text and translate language text. | К3 |
| CO-2 | interpret creativity and authenticity in translations | K4 |
| CO-3 | grasp functionalities of translation | K5 &K6 |
| CO-4 | attempt translations overcoming challenges in the process of translation | K7 |

| Course Title | ELECTRONIC LITERATURE | | |
|-----------------|--|-----------------|--|
| CODE | 21LTPC413 | 21LTPC413 | |
| CO No. | Course Outcomes | Knowledge Level | |
| CO-1 | Depart from traditional ways of thinking about reading and writing, and enhance their critical thinking skill to charge their own learning, interpretation and evaluation of electronic literature | К3 | |
| CO-2 | be familiar with key works of hypertext fiction, digital poetry and interactive fiction | K4 | |
| CO-3 | Understand how visual, kinetic and interactive features work in electronic literature | K5 &K6 | |
| CO-4 | Write specifically for digital environments | K7 | |

| Course Title | SHAKESPEARE | |
|-----------------|---|-----------------|
| CODE | 21LTPC414 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | acquaint the students with the plays, poems and sonnets of Shakespeare. | К3 |
| CO-2 | sharpen aesthetic abilities of students and to train the in stagecraft. | K4 |
| CO-3 | assess the themes and techniques of Shakespeare. | K5 &K6 |
| CO-4 | analyze his immortality in terms of basic human values. | К7 |

| Course Title | NEW LITERATURES | |
|-----------------|--|-----------------|
| CODE | 21LTPC415 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | understand the new creative writers in English of different countries | К3 |
| CO-2 | understand the emergent body of literature produced by writers from various countries | K4 |
| CO-3 | assess the various issues discussed by different writers with local and global social conditions | K5 &K6 |
| CO-4 | analyse the works comparatively with their literary and cultural traditions | K7 |

| Course Title | CONTEMPORARY LITERARY THEORY | <i>Y</i> |
|-----------------|--|-----------------|
| CODE | 21LTPC416 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | understand the development of social theories and literary theories | К3 |
| CO-2 | Have a practical knowledge on working with various literary theories | K4 |
| CO-3 | Give a clear understanding on the contemporary theories | K5 &K6 |
| CO-4 | Gain knowledge on the relationship between the theory and literary works | К7 |

| Course Title | CHILDREN'S LITERATURE | |
|-----------------|--|-----------------|
| CODE | 21LTPC417 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | To acquaint students with cultural and authenticity and sharpen curiosity factor | K1 |
| CO-2 | To make students understand how writing for children redirects the way in which genres, texts and techniques interact creatively with childhood and youth culture. | K2 |
| CO-3 | To extent the boundaries of Children's Literature to include creative and critical writings of our nation. | K2 &K3 |
| CO-4 | To identify the key literary terms- picture books, chapter book, fantasy, verse, nursery rhyme, folktale, fable, myth and didacticism. | K3 |