



GUIDING PRINCIPLES

Wesley College Dublin

Our Guiding Principles

Wesley prepares students for a changing and complex world. Students are encouraged to be curious and aware. They are equipped with the social and emotional skills to self-author their lives and to engage successfully and inclusively with all.

Wesley celebrates the talents of all students. We aim to develop academic curiosity, independent learning, confidence and the pursuit of excellence.

Students have a strong sense of their own identity. They value being part of Wesley while contributing to the wider community outside the College.

A wide range of curricular and extra-curricular opportunities is provided to facilitate a broad, inclusive education. This balance nurtures each student's sense of identity and community enabling both academic achievement and preparation for life.



Wesley draws the most inspiring and committed staff dedicated to high-quality teaching and learning. The College provides a highly attractive workplace conducive to lifelong learning and development.

The Methodist ethos of the College emphasizes tolerance of and respect for others. It encourages social justice and responsibility, inspiring its students to take up the challenge laid down by John Wesley, the founding father of ‘the people called Methodist’:

*Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can.*

Revd John Wesley (1703-1791)



Our Students

Wesley provides high-quality teaching and learning opportunities to enable all students to maximise their potential in both academic and extra-curricular activities.

We balance our focus, pursuing excellence in the context of individual talent, promoting critical thinking, and developing emotional intelligence.

We support students to develop an open and curious mindset, to be aware of the world outside of Wesley College and to have a sense of social justice.

Our students are encouraged to participate in the broader community both at a local level and on a global basis.

When asked what they think of their school, students say
“I can be myself in Wesley - I feel like I am part of this place and proud of it.”



Our Staff

Are committed to high standards in education serving the interests of all students in their care.

Are passionate in their role as true supporters of all of their students; they work closely together and have a shared sense of achievement when students succeed.

Are encouraged and supported to share a commitment to the values and ethos of the College.

Are inspired to develop a true sense of community both within the College itself and as part of the wider community, locally, nationally and globally.

Wesley offers a positive working environment for all staff (not only teachers) to develop themselves to the best of their abilities by providing:

- Opportunities for a true sense of career progression and recognition
- The support and facilities they need to develop to their full potential
- Support related to personal wellbeing and a positive sense of self



Our Parents Value

The co-educational environment where students enjoy learning and coming to school.

The opportunity for high academic achievement and preparation for life.

The inclusive values reflecting the Methodist ethos of the College.

A vibrant community that feels like home for all, including day and boarding students as well as staff.

A place where difference is embraced, individual identity valued, and relationships are respectful.

The provision of a wide range of opportunities for students, both academic and extra-curricular.

A modern, outward perspective that fosters a healthy lifestyle and respect for the environment.



Our Vision for Wesley

Wesley College celebrates 175 years with considerable pride in what has been achieved in the past. On the occasion of this celebration, the Governors of the College have taken the opportunity to re-consider what Wesley stands for and what we seek to achieve in the years ahead.

The outcome is a set of principles which will guide the College beyond 2020. This is not a prospectus; it is intended to be a living document, a set of standards against which the College will test itself in the future.

This document is set out under three headings addressed to the core members of our family – our students, their parents and our staff – for each group we express our wishes for Wesley College as it faces into a complex and changing world.

Gillian Kingston
Chairperson
Board of Governors





www.wesleycollege.ie

"Prove all things; hold fast that which is good."

Thessalonians 5:21