

Strategic Plan 2023 - 2025

Wellington High School – Te Kura Tuarua o Taraika ki Pukeahu

Our Vision

At Wellington High School we work together collaboratively and inclusively to inspire our community of active, connected, free-thinking learners.



Excellence

Creating a school culture which supports students to achieve and celebrate personal and shared excellence across their growth pathways.

A school environment where:

1. Students, whānau, and staff work together to support students to: leave school with a pathway; know their role in society as tangata whenua or tangata Tiriti; self-manage and problem solve.
2. Students' successes are celebrated and recognised through formal and informal means.
3. Effective reporting and monitoring systems measure students' progress along growth pathways and identify opportunities for support.



Whānau

Fostering a vibrant, positive, inclusive, and culturally responsive school culture where students' unique identities are honoured.

A school culture where:

1. School values are embedded across the school including developing individualised support for students, values-focused learning conversations, and staff who model behaviour.
2. Students have access to inclusive social spaces and events to foster their connection to the school and ensure an accessible, inclusive school culture is fostered.



Equity

Our school provides equitable and inclusive teaching, learning and growth opportunities which are informed by te ao Māori, for all students, their whānau and the wider school community.



Respect

Working together to create respectful, positive, and supportive relationships between students, staff, and the wider school community.

A school culture where:

1. Relationships between students across the school are fostered and supported through formal and informal opportunities which support whanaungatanga.
2. Students are taught about respect through intentional teaching and learning opportunities, critical reflection, and staff modelling positive behaviour.
3. A bi-cultural, restorative practice approach to behaviour management is adopted which is mana enhancing, values student voice, and is understood by the wider school community.
4. Mana ōrite mō te Mātauranga Māori is actively fostered and respected.



Ora

Enhancing hauora for students and staff by establishing a positive and supportive school environment.

A school environment which:

1. Is responsive to student and staff wellbeing needs by providing support systems, wellbeing and mental health education, and accommodating individual students' and staff needs.
2. Promotes hauora as an integral aspect of the school culture and spirit through education programmes, events promoting wellbeing, and staff modelling positive behaviours.

At our school:

1. Cultural responsiveness, Te Ao Māori, and Te Reo Māori are embedded across teaching and learning, our school culture and within behaviour management approaches.
2. We foster a culture of inclusivity, celebrate diversity, and are universally designed to ensure that all students' experiences at the school are mana enhancing.

At Wellington High School we are committed to working closely with the school whānau group, individual whānau, and local iwi to support their goals for the school and its students and to honour Te Tiriti o Waitangi. As a representative of the Crown the board recognises its obligation to give effect to Te Tiriti o Waitangi across all school governance and operational decisions.