

# WYNNUM STATE HIGH SCHOOL 2024 ANNUAL IMPLEMENTATION PLAN



Educational achievement



Wellbeing and engagement



Culture and inclusion

School Priority 1:

## Our Collaborative Expertise



Monitoring			
<small>Green - on track, Yellow - underway, Magenta - yet to commence. Shade cell at the end of each term after reflection based on progress.</small>			
Term 1	Term 2	Term 3	Term 4

Long Term Measurable/Desired outcomes:

- A whole school pedagogical approach developed and implemented
- Ongoing review and refinement for improvement
- Improved student outcomes and staff capacity
- An upward trend in holistic data, A-E, SOS

AIP measurable/desired outcomes:

- 100% teachers include school learning priorities in pedagogical practice
- 100% of students achieve C or better in all subjects
- An upward trend of students achieving C and above and an A or B in Mathematics, English, (Year 7 - 9)
- 100% of students achieving QCE/QCIA

**Strategy/ies:**

Develop a whole-school pedagogical approach reflective of evidence based high impact and signature teaching practices to strengthen teaching & learning.

**Actions:**

- Develop a shared understanding and language about pedagogy
- Continue to explore Teach like a Champion as a key component of our pedagogical approach
- Use whole school pedagogy stocktake and data to inform the review of pedagogy
- Continue to refine data analysis and intervention processes (PLC model) to facilitate collaborative planning opportunities
- Determine pedagogies most effective in relation to the principles of pedagogy (the curriculum, the learning and the learner)
- Plan for stage 1 implementation in 2025

**Responsible officer(s):**

Leadership Team (lead)  
All teaching staff (contribute and engage)

School priority 2:

## Our Culture and Community



Monitoring			
<small>Green - on track, Yellow - underway, Magenta - yet to commence. Shade cell at the end of each term after reflection based on progress.</small>			
Term 1	Term 2	Term 3	Term 4

Long term measurable/desired outcomes:

- A whole school approach to student engagement and wellbeing that is consistent and celebrated
- 100% teachers taking ownership for planning and delivering the PPW with fidelity
- An improvement in student agency

AIP measurable/desired outcomes:

- Upward trend in Queensland Engagement and Wellbeing Survey data
- An upward trend in teachers delivering the PPW program with fidelity
- Improved effort and behaviour results for PPW

**Strategy/ies:**

Refine the whole school PROUD Pathways Program to enhance the school's positive and engaging learning Environment.

**Actions:**

- Undertake an audit of the 2023 Pastoral Care Program to identify strengths, areas for improvement and alignment to PERMAH
- Review trends in wellbeing survey responses
- Provide opportunities for staff to engage in PERMAH professional learning
- Commence planning for a vertically aligned PPW Program ready for 2025 implementation

**Responsible officer(s):**

Leadership Team (lead)  
YLCs (support)  
All teaching staff (plan and engage)

**Strategy/ies:**

Strengthen our commitment to maximising learning days for students with a clear and well-embedded attendance improvement strategy.

**Actions:**

- Appointment of permanent Attendance Officer
- Review and refinement of attendance policy and processes
- Re-establish roles and responsibilities of DP, YLCs, HOHs and Attendance Officer
- Establish a targeted intervention approach for students with <85% attendance
- Reinforce staff accountability related to roll marking

Long term measurable/desired outcomes:

- Embedded proactive processes for vulnerable priority cohorts
- Utilise holistic data sets to inform intervention

AIP measurable/desired outcomes:

- Improved student attendance across all year levels (92% or above)
- Reduction of students with attendance < 85%
- 100% of rolls marked with accuracy and in a timely manner

**Approvals**

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Cath Pflingst - Principal

Cath Willis - P&C/School Council

Julie Warwick - School Supervisor