

**Enhanced Edition
NEP 2020 Guidelines*

GRAMMAR **TWEAK**

Teacher's Manual



5



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CHAPTER - 1 : The Sentence

- A. 1. P 2. P 3. S 4. S 5. P 6. S 7. P 8. S 9. P 10. S B. 1. ✗ 2. ✓ 3. ✓ 4. ✓
5. ✓ 6. ✓ 7. ✗ 8. ✓

CHAPTER - 2 : Two Parts of a Sentence

- A. 1. Coal and petroleum 2. Birds 3. Go and pack up your things, Raj.(You) 4. Good night(You) 5. Come in and sit down(You)
6. Thank you, I. 7. Keep away from bad company(You)
8. Come here(You) 9. He 10. Obey your teachers(You) B. 1. Mars
2. The plumber 3. The teacher 4. The thief 5. The cat 6. Milk 7. The sun
8. The queen 9. The aeroplanes 10. The father C. 1. is sleeping on the bed. 2. is a large ocean. 3. live in the forest. 4. are grown in our country. 5. was a famous king. 6. are not clean. 7. are suffering from cold. 8. bowled well. 9. was the former President of India. 10. shine at night.

CHAPTER - 3 : Kinds of Sentences

- A. 1. Interrogative 2. Declarative 3. Imperative 4. Interrogative
5. Interrogative 6. Interrogative 7. Declarative 8. Exclamatory
9. Imperative 10. Declarative B. 1. Please sit down. 2. Everyone sat down. 3. Where is my pencil? 4. The doorbell rang. 5. What a fool she is! 6. Speak up! 7. Tell me the truth. 8. Where are the boys?
9. What a beautiful scenery! 10. They bought a new car. 11. Go there. 12. Why are you laughing?

CHAPTER - 4 : The Noun : Kinds

- A. 1. rooster 2. king, queen, palace 3. teacher, pupils 4. Ali Baba, treasure, cave 5. gardener, lawn 6. woman, food 7. rain, year
8. workers, factory 9. tigress, prey 10. walk, river B. 1. Mr john, Mr. John was driving the car himself. 2. royal guest house, park street, The dancers stayed in the Royal Guest House in Park Street. 3. mt. everest, (bachhendri pal), The first Indian woman to climb Mt. Everest was Bachhendri Pal. 4. J.k. rowling, harry potter, J.K. Rowling wrote the Harry Potter series. 5. red fort, delhi, Lots of tourists like to visit the Red Fort in Delhi. 6. Mowgli, jungle book, Mowgli is a famous character of the Jungle Book. 7. Babur, mughal

emperor, India, Babur was the first Mughal Emperor of India.
 8. **chandni chowk**, Many people visit Chandni Chowk for shopping.
 9. **north pole, august**, The explorers reached the North Pole in August.
 10. **indians**, The Indians are very good hockey players.
 11. **don bradman**, Sir Don Bradman was a great batsman.
 12. **Kolkata, west bengal**, Kolkata is the capital of West Bengal.
 13. **Jaipur, pink city**, Jaipur is also called the Pink City.
C. 1. Sad 2. Friend 3. Free 4. Decide 5. Reject 6. Able 7. Ill 8. Act
D. 1. Greatness 2. Direction 3. Eagerness 4. Nobility 5. Honesty
 6. Poverty 7. Laziness 8. Loudness

CHAPTER - 5 : Nouns : Possessive Case

A. 1. The man's car was stolen. 2. Do you like to read Premchand's stories? 3. India's population is the second largest in the world. 4. Mr. Sharma's house is very far. 5. Tomorrow is Deepika's birthday.
B. 1. The Principal's Office 2. The monkeys' tails 3. Students' books
 4. The carpenter's tools 5. The ladies' purses 6. Postman's bags 7. Peacocks' feathers 8. Hens' eggs

CHAPTER - 6 : The Pronoun : Kinds

A. 1. I 2. We 3. It 4. It 5. They 6. They 7. he 8. She 9. You 10. I,
B. 1. hers 2. mine 3. Mine 4. Ours 5. Our 6. your 7. yours 8. his
C. 1. The passengers themselves complained to the station master.
 2. The girls themselves heard the sound. 3. They themselves built this boat.
 4. The speaker himself made the announcement. 5. We ourselves did not do the work .
 6. The actress herself was present at the party. 7. Mr and Mrs Kapoor themselves built the dog's house.
 8. I myself will tell him the good news. 9. We ourselves fetched the doctor.
 10. You yourself will apologise to him for your rudeness.
D. 1. who 2. whom 3. whose 4. which 5. that **E.** 1. This is the digital camera that I bought last week.
 2. The man who saved the child from drowning is the hero. 3. Ayush is the boy whose father rescued the child.
 4. Mr Gupta was the man who drove his car on the railway track. 5. Mr and Mrs Ganguli are our neighbours whom children like and respect them.
F. 1. Who 2. What 3. Whom 4. Which 5. Whose

CHAPTER - 7 : The Adjective : Kinds

- A.** 1. similar 2. different 3. asleep 4. awake 5. useful 6. valuable
7. beautiful 8. impossible **B.** 2. (2) 3. (2) 4. (2) 5. (1) 6. (1) 7. (2) 8. (1)
C. 1. working 2. describing 3. broken 4. stolen 5. new 6. colourful
7. barking 8. special 9. intelligent 10. interesting

CHAPTER - 8 : Comparison of Adjectives

- A.** 1. cheeky 2. happy 3. playful 4. fierce 5. blind 6. pretty 7. gentle
8. strong 9. lazy 10. heavy

B.

Positive	Comparative	Superlative
1. Ugly	uglier	ugliest
2. Crazy	crazier	craziest
3. Shallow	more shallow	most shallow
4. Generous	more generous	most generous
5. Handsome	more handsome	most handsome
6. Hardworking	more hardworking	most hardworking
7. Obedient	more obedient	most obedient
8. Proud	more proud	most proud
9. Graceful	more graceful	most graceful
10. Delicious	more delicious	most delicious

- C.** 1. bigger 2. taller 3. younger 4. heavier 5. colder **D.** 1. coldest
2. least 3. most interesting 4. prettiest 5. most beautiful 6. best
E. 1. highest 2. bigger 3. smarter 4. faster 5. hot 6. prosperous 7. nearer

CHAPTER - 9 : The Verb : Kinds

- A.** 1. the money 2. the story book 3. a dress 4. a chocolate 5. of the
game 6. money 7. beautifully 8. picture 9. a dress 10. a cake
B. 2. (a) Transitive, (b) Intransitive 3. (a) Intransitive, (b) Transitive
4. (a) Transitive, (b) Transitive 5. (a) Transitive, (b) Intransitive
6. (a) Transitive, (b) Intransitive 7. (a) Intransitive, (b) Transitive
8. (a) Transitive, (b) Intransitive **C.** 1. rang 2. cleaned 3. boiling
4. examined 5. told **D.** 1. (a) Transitive, (b) Intransitive
2. (a) Transitive, (b) Intransitive 3. (a) Transitive, (b) Intransitive
4. (a) Transitive, (b) Intransitive 5. (a) Transitive, (b) Intransitive
6. (a) Intransitive, (b) Transitive

CHAPTER - 10 : Strong and Weak Verbs

A. Present	Past	Past Participle
1. Forget	Forgot	Forgotten
2. Freeze	Froze	Frozen
3. Shrink	Shrank	Shrunk
4. Leave	Left	Left
5. Lie	Lay	Lain
6. Bleed	Bled	Bled
7. Spread	Spread	Spread
8. Grow	Grew	Grown
9. Sew	Sewed	Sewn
10. Spill	Spilt	Spilt
11. Seek	Sought	Sought
12. Burst	Burst	Burst

B. 1. broke 2. lost 3. wrote 4. met 5. caught 6. rang 7. sold, bought
8. got 9. showed 10. kept **C.** 1. burnt 2. shook 3. stole 4. borrowed
5. kept 6. raised 7. ordered 8. drowned 9. promised 10. scratched
11. posted 12. forgave

CHAPTER - 11 : Subject-Verb Agreement

A. 1. rings 2. flows 3. harvest 4. has 5. are 6. knows 7. is 8. play 9. like
10. speak **B.** 1. watches 2. read 3. shout 4. takes 5. play 6. likes 7. work
8. receives 9. produce 10. meet **C.** 1. have 2. likes 3. has 4. are 5. look
6. exercises 7. look 8. is 9. are 10. wants

CHAPTER - 12 : Tenses

A. 1. are celebrating 2. is fighting 3. is creeping 4. are donating 5. are
wasting 6. am comparing 7. am using 8. is selecting 9. is taking
10. are attending **B.** 1. We visit the beach when we have the time.
2. Our gardener cuts the grass and sweeps it into the heap. 3. The
comedian cracked a joke and audience laughed. 4. Ajay and Neha
walk home together. 5. I liked watching cartoons. 6. I see a movie
about dinosaurs. 7. Street hawkers call out their wares. 8. The man
over-powers the attacker. 9. The guitarist played at street corners

and people gathered to listen. **C.** 1. The chief guest is cutting the ribbon at the inauguration. 2. The woman was searching for her watch in her purse. 3. Aslam was calling Yash on his mobile phone. 4. The cat jumped over the wall to get into the house. 5. The tourists assembled outside the Taj Mahal. 6. The guests ate their favourite food. 7. He was falling when he climbed the tree. 8. The lion was chasing the deer. 9. The poor man is sitting in the park.

10. Himanshu writes a letter to his friend. **D.** 1. He has gone to the park for his morning exercise. 2. They have drunk water from the polluted river. 3. Raj has given Priya a bouquet of roses. 4. A luxury car has arrived at the gate of the house. 5. People have gathered to watch the football match. 6. The people have heard the news about tsunami. 7. The palmist has told his fortune. 8. Mr. Khan has taken a train to work. 9. My friend has liked her new dress. 10. The wrestler has defeated five opponents all by himself. **E.** 1. were dancing 2. was making 3. was sitting 4. was beating 5. was looking 6. was finishing 7. was cutting 8. was doing

CHAPTER - 13 : Negative Forms of Tenses

A. 1. Ayush and Raj have not caught the two cats. 2. We have not hidden the marble in a ditch. 3. He has not donated one thousand rupees. 4. The boy had not spent all his money. 5. He has not bought two new CDs. 6. They have not reserved seats for us. 7. The author has not written more than one hundred books. 8. The woodcutters have not cut down trees along the road. 9. The cat has not given birth to three kittens. 10. The tribals have not gone to the forest to look for food. **B.** 1. Dogs do not love playing in water. 2. He does not jog in the park everyday. 3. We are not bringing a television in the room. 4. He was not reading a book. 5. Seema and Teena are not listening to music. 6. They did not walk to school yesterday. 7. He did not smile when he saw me. 8. Some children were not eating burgers. 9. We have not been living in this house for five years. 10. I have not kept the photo you sent me. 11. I shall not do my homework later. 12. I do not think they will give you a present. 13. He will not be starting a new lesson on Monday. 14. The new shopping mall will not be opening soon.

CHAPTER - 14 : Interrogative Forms of Tenses

A. 1. Do they go to circus on Sundays? 2. Does the train leave in half an hour? 3. Are the children asleep? 4. Is there a big tree near the school? 5. Do I eat apples everyday? 6. Did the stranger grab his arm? 7. Was Aman ill yesterday? 8. Was Rajat polishing his shoes? 9. Does Priya have a pretty face? 10. Had I so much homework?

B. 1. Will you like to visit Jaipur? 2. Did your friend Raju get hurt? 3. Did you present him a bike on his birthday? 4. Do you know play card, Savita? 5. Have they reached Mumbai? 6. Did you carry a big bag for shopping? 7. Could he find you when you were hiding? 8. Is India an industrial country?

CHAPTER - 15 : The Perfect Continuous Tense

A. 1. has been running 2. have been learning 3. have been working 4. have been cleaning 5. have been living 6. has been playing 7. have been writing 8. have been feeling **B.** 1. The bus had been standing in the bus stand for two hours. The bus will have been standing in the bus stand for two hours. 2. You had been talking on the phone for an hour. You will have been talking on the phone for an hour. 3. She had been playing in the garden for four hours. She will have been playing in the garden for four hours. 4. They had been talking on the phone for an hour. They will have been talking on the phone for an hour. 5. He had not been sleeping for several hours. He will not have been sleeping for several hours.

CHAPTER - 16 : Direct and Indirect Speech

A. 1. were 2. was 3. I did not 4. would leave **B.** 1. The doctor said, "You must not eat too many chocolates." 2. The gardner said to me, "Please give me the lawn-mower." 3. Anushka waved and called out, "Goodbye!" 4. The woman cried, "There are so many rats here!" 5. "The opposite of east, is the west" said the teacher. 6. The headmistress announced, "Tomorrow is a holiday." 7. "You must use punctuation marks, Raj", said to his younger sister. 8. "Line up outside the class," said the teacher. **C.** Ayush exclaimed that it was the most exciting match he had ever seen. Raj agreed with him and said, 'Yes'. Ayush exclaimed that three hundred runs in twenty overs was great. Raj asked if he had seen how Rohit had completed his century. Ayush exclaimed that he did not think that they would ever

see a match like that. **D.** 1. Ashok said that he was excited and happy. 2. Sneha said that she was unable to write with her pen. 3. Teena suggested that she could borrow her pen. 4. The little girl said that her father was ill. 5. Raman said that he felt giddy. 6. The teacher asked Richa why Yash was absent. 7. Rohit said that he would not play the match.

CHAPTER - 17 : Prepositions

A. 1. in, at, at 2. in 3. on 4. in, at 5. in **B.** 1. By 2. from, to 3. at 4. in 5. between 6. before **C.** 1. in 2. with 3. on 4. with 5. by 6. on **D.** 1. by, on 2. of 3. with 4. with 5. by 6. with 7. of 8. by, for

CHAPTER - 18 : Conjunctions

A. 1. after 2. before 3. If 4. but 5. after 6. or 7. because 8. so **B.** 1. If 2. Unless 3. if 4. if **C.** 1. either, or 2. Neither, nor 3. Neither, nor 4. neither, nor 5. Either, or 6. either, or 7. either, or 8. either, or 9. neither, nor 10. either, or **D.** 2. Work hard or you will fail. 3. Hold on to the rail or you will fall. 4. Have your tea now or it will get cold. 5. Act now or you will miss your chance. 6. Give back my toy or I will cry. 7. Lend me your bike or I will not help you. 8. Return my pen or I will tell madam.

CHAPTER - 19 : Punctuation and the Use of Capital Letters

A. 1. You can't speak French very well. 2. "Good morning teacher," said the pupils. 3. This boy is strong, isn't he? 4. Teena's mum bought rice, eggs, flour and fruit. 5. It's a tiger. 6. Yes, thank you. You've been very helpful. 7. Have you seen Ram's new bike? 8. You won't go without me. **B.** Its, It's, its, Its, its, It's. **C.** 2. **Q** ueen **E** lizabeth, **B** uckingham **P** alace, **L** ondon 3. **A** ustralia, **M** elbourne, **S** ydney, **H** arbor **B** ridge, **S** ydney **O** pera **H** ouse 4. **M** onday **J** anuary, **G** anga, **G** odavari, **M** te verest, 5. **D** elhi, **J** ama **M** asjid, **F** ed fort, old **Y** amuna **B** ridge, **L** otus **T** emple. **D.** 1. My classmates and I went on to Teena's birthday party on Wednesday. All of us enjoyed there. Teena had ten candles on the cake. Everyone wished her a happy birthday. 2. Aesop was a slave in ancient Greece. He was freed by his master. He became a great storyteller. His stories have a moral. His characters are usually animals, who talk and do everything like humans.

CHAPTER - 20 : Comprehension

Passage-1: A. 1. It means that he was greatly surprised to look something unique and extraordinary. 2. The fairies drank sweet evening dew, when they were thirsty. 3. The fairies ate grass seed biscuits during celebrations. 4. The fairies slept on soft-sweet-scented flower-beds. 5. Tom was away from afternoon to evening.

B. 1. c 2. d 3. a 4. a **C.** 1. c 2. f 3. b 4. e 5. g 6. a 7. d

Passage-2: A. 1. Enid Blyton was born in London, England. 2. The children of other countries could not read the Enid Blyton's books. So the books were translated in other languages. 3. She gave up teaching to fully engage in writing books. 4. Enid Blyton's most books had stories for children. because she loved them and got admiration from them. **B.** 1. c 2. d 3. c

Passage-3 A. 1. b 2. c 3. d 4. a 5. a **B.** 1. T 2. F 3. F 4. T 5. T

5. T **Passage-4: A.** 1. They can become fat, weak and ill. 2. We can run, jog and ride bicycle with family and friends. We can go for a walk in a park or along the lake. 3. When we exercise, we are making our muscles stronger. We shall also find it easier to bend, jump and stretch if we are fit. This will even help us to become a better player! 4. We should run, swim and do daily exercise to be fit and really healthy. 5. We can find time for exercise while going to the park with our family. I would like to do all physical exercises like running, jogging, bending and stretching. **B.** 1. stay 2. minute 3. usually 4. fat

5. Infact 6. swimming **Poem: A.** 1. The poem is about four elements and they are wind, sun, rain, thunder. 2. The wind flies up high, down and low. 3. The leaves shrivel and turn brown due to the heat of the sun. 4. The rain makes the people to put on coat and get the shelter. 5. The rain weeps and thunder scares people. **B.** 1. streets and meadows. 2. soil and plants dry 3. to shrivel 4. The rain 5. rain comes by 6. The thunder

CHAPTER - 21 : Letter Writing

A. 1. R. No. 43

Sharda School Hostel

Lucknow

15th July, 20XX

Dear Father

I am writing this letter to inform you about the condition of our hostel. The area of the hostel is quite unhealthy due to lack of cleaning. The condition of the hostel rooms is not satisfactory. The painting of the walls is totally faded. The room furniture is quite old and in broken condition. It needs immediate replacement. The food served to us is tasteless and unhealthy. The uneven cuts of light hamper study and cause sleepless nights. The complaint has already been made for the improvement, but the responsible authority gave only assurance. No improvement has been witnessed so far.

Give my regards to mummy and love to my younger brother, Aman.

Yours lovingly

Ayush

2. 432/1
Shastri Nagar
Delhi

20th February, 20XX

Dear Friend

Like many previous years this year too our school is going to organise the "Annual Sports Day" on 27th February. On this day many sports events will take place. The students from 10 to 15 years of age group are asked to participate according to their interest in the sport activities. I am fond of playing basket ball. So I will be a team member in the basket ball team of our class.

Yours lovingly

XYZ

3. Summer Holiday Camp
Lucknow

27th May, 20XX

Respected Mom and Dad

I am well here at the summer training camp and hope you too are fine at home. Though, I miss you during my idle hours, but I

am enjoying my training with my fellow sports students. I get up early in the morning at 6 am and reach the playground for the routine physical exercise. After the breakfast, I again reach the playground at 9 am. I carry out practice of my favourite sports, the basket ball, under the guidance of the coach. In the evening the practice is done from 4pm to 6pm. Our coach gives us useful tacts of the game and I find lots of improvement in my game.

Yours obediently

XYZ

4. The Executive Engineer
North Zone
Kanpur

15th February, 20XX

Sub : Problem of street light failure.

Dear Sir

We are the residents of Rishi Nagar and would like to draw your kind attention towards the frequent street light failures. It gets complete dark on the roads after 6 p.m. Many people have suffered accidents. The ladies feel completely insecure. There have been many theft cases and incidents of chain snatchings too. We, therefore request you to take action in providing continuous, regular supply of electricity to us.

Yours thankfully

All Residents

5. The Principal
J.M. School
New Delhi

20th August, 20XX

Sub : Lack of essential facilities

Dear Sir

It is observed that our school is in need of having improved facilities in certain areas. They include the poor quality of food which is served in school canteen. The food stuff is quite old and

spoiled. The quality of oil used for cooking is very poor. And the area in our library that requires cleanliness and proper sealing arrangement.

Other areas that require your attention are the school clinic, Computer room and proper sports facilities.

We hope you would be kind enough to do the needful.

Yours thankfully

Students' head

XYZ

CHAPTER - 22 : Essay Writing

1. A Football Match

The Sharda Public School had organised the football tournament at District level. Fifteen teams from various schools made entry to contest the championship. After necessary preparations, the preliminary rounds started. The players of respective teams put up their best show. Only two teams could reach the final: Sharda Public School and the J.L. Public School. Both the teams were strong. The contest was tough and close. The students from both the schools had already come. As soon as the match began, they started shouting loudly to cheer up the players of their schools team. In the first half the play was slow and ended up without any score of goal from any side. After taking necessary instructions and making strategies the players entered the ground to play the next half. The attacks were started on each other. The players were alert and conscious to defend the attack. The spectators were loudly cheering up the players of their respective team. They were encouraging their players. At the same time, the center forward of our school team rushed with the ball. He reached near the 'D'. He kicked the ball hard. The ball shot into the goal like a bullet. The goal keeper's efforts were left in vain. All the supporters stood up in joy and the celebration started with happiness. The moment was exciting and enjoyable. Meanwhile the referee blew the whistle to end up the play. This way our school won by one over zero. Finally, the ceremony of prize was performed. Sharda Public School was awarded the district champion's trophy.

2. Cleanliness Drive

It's a pity that we Indians are the least worried about cleanliness. We clean our houses and throw the garbage in the open outside, pollute our rivers and make the air dirty. Our parks and monuments too suffer from our habit of dirtying everything.

To make us aware of the value of cleanliness, even our Prime Minister had initiated the Cleanliness Drive. Being encouraged by his move, we too decided to clean our school on the Children's Day. The Principal had announced to reward the class, whose students cleaned the class and displayed in it self-made posters and slogans on the usefulness of cleanliness and personal hygiene. The whole school got thoroughly involved and gave a new shape to the whole campus. I wish such initiatives become our everyday routine.

3. Diwali

India is a country of festivals. There are many glorious festivals which are celebrated with great joy. The most important festival of them is Diwali. It is a festival of light. The Diwali festival is mostly celebrated in the first week of November. According to Hindu month it falls on the fifteenth day of Kartika Month. There is a story for this festival. On this day, Lord Rama had returned to Ayodhya after his 14 years of exile. The people of the kingdom lit the oil lamps (known as deep) in the evening. From that day on, this tradition is repeatedly followed all over the country. On the occasion of Diwali, there is also a celebration to worship Goddess Laxmi and Ganesh. Before Diwali, people clean their houses well. The houses are also decorated well. In cities and towns houses are decorated with coloured lighting. The flickering light shines elegantly. The sweets are prepared. People buy sweets and distribute it among their friends and relatives. They exchange their lovely wishes with each other. In the night around eight pm, Goddess Laxmi Devi and Lord Ganesh are worshiped. The children and youngsters play with crackers. The lightening is also seen in some places. It is in fact a festival of happiness.

4. Child Labour

Seeing innocent, young children working at roadside eateries, in homes and factories is nothing new in our society. Our country employs the maximum number of children, virtually as slaves. They are forced to work for long hours in unhealthy surroundings without being paid properly. Though we claim that every child has the right to learn, it is hardly implemented.

One of the main reasons of children being used to do undignified jobs is the poverty of their parents. Most of them are too poor to have anything to eat, or possess a place to live. They cannot feed, clothe or educate them and send them to beg on the roadside, or work anywhere. To get rid of the problem, countrywide campaigns need to be initiated.

5. My Brother

Our family is a small, ideal family. It includes my parents, my elder brother and myself. My elder brother is seventeen years old. He is a student of XIIth class. He is a boy of quiet nature. My brother is a brilliant student. He manages his time well. He remains totally dedicated to his study. He scored remarkable marks in tenth class examination and topped the school. He is highly disciplined. He is liked by all his teachers. He is a boy of simple living and high thinking. He desires to become a doctor. Besides this he is fond of cricket. M.S. Dhoni, Sachin Tendulkar and Virat Kohli are his favorite players of cricket. Hence he never misses a single match. He likes to take part in curricular activities whenever, organised at school. His special hobby is to keep pets. He has two dogs and cares and loves them very much. My elder brother is my ideal. He leads me to adopt no short cuts to achieve highness or greatness in life. I always try to follow his foot prints. I am proud of him. I love my brother very much.

6. Our Principal

The name of our Principal is Mr. S. C. Sharma. He is a highly educated man. He is M.A. Phd. (in English). He is a kind and generous man. He is not in favour to punish a student physically. He always inspires the students. He speaks softly. His behaviour is very

nice. He is discipline-minded. He always says, "Learn from yesterday, live for today and hope for tomorrow". He says that the idleness is evil. So every student should work hard. A school is a workshop, where students are shaped out to become citizens. Good citizens are the nation's builders. They add to the progress and prosperity of their nation. Our school principal is an ideal man. I honour and regard him. I will follow his guidance. He is a great man.

7. My House

My house is in Roorkee. It is situated in a well planned colony. On the road leading to Haridwar. The colony is on the outskirts of the city. There are wide roads. The trees are grown alongside the roads. So my house is built in a healthy and airy environment. It consists of three bed rooms with attached bath rooms. There is a drawing room. All the rooms are equipped with the latest furnitures. All the rooms are beautifully painted. The windows are polished well. The walls are decorated with fine paintings. There is also a family lounge. There are chairs in the lounge. The flower pots are placed all around the house and the garden. Different kinds of flowers add beauty to my house. My house is newly constructed and elegantly designed. The locality is provided with all civic facilities. A private hospital and a bank are well close to my house. My house is an ideal house in the real sense. It is in the prime locality. I like my house very much.

8. My Mother

My mother's name is Neetu Gupta. She is well educated. She is a house wife. She believes in simple living. She is a far-sighted woman. My mother is also a hard working lady. She gets up early in the morning and prepares our breakfast. She helps us in getting ready for school. She cooks food and makes the tiffin ready for father. She drops us at the bus stop. She cleans the house, washes clothes and arranges the things lying improperly. She manages food stuffs for lunch, dinner and breakfast. My mother is a very loving and kind woman. She speaks softly. She is perfect in all aspects. I am proud of my mother. I love my mother from the core of my heart.